

Student Equity Plan 2022-2025 Webinar



Welcome & Introductions



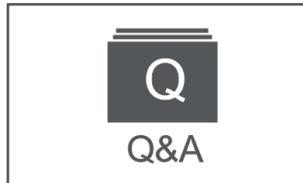
Housekeeping

Closed Captioning



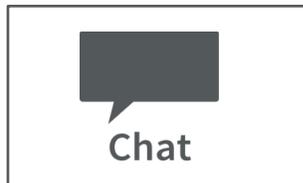
Click the tab to read live captions.

Question and Answer

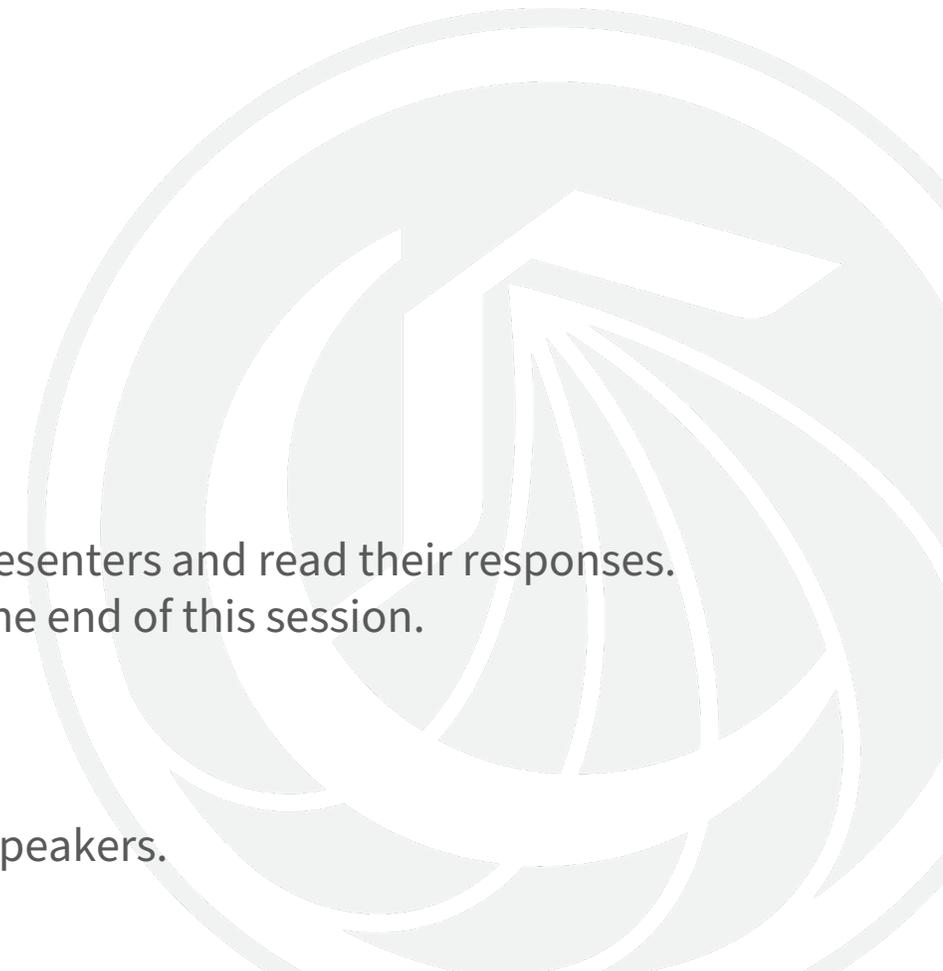


Click this tab to enter questions for the presenters and read their responses. Some questions will be answered live at the end of this session.

Chat



Click this tab to chat with attendees and speakers.



Presenters for Today

Michael Quiaoit, Dean, Student Services and Support, California Community Colleges Chancellor's Office

Anthony Amboy, Program Assistant, Student Equity and Achievement Program, Guided Pathways Program, California Community Colleges Chancellor's Office

Dr. Ray Ramirez, Director, Student Equity & Success, Fresno City College

Dr. Laura Lara-Brady, Regional Coordinator, Foundation for California Community Colleges

Dr. Eric R. Felix, Assistant Professor, CCHALES Research Collective, San Diego State University

Sabrina Sencil, Interim Director, Research and Equity, Cosumnes River College | RP Group Regional Board Member

Alexandra Lozanoff, Senior Project Manager, WestEd

Karen Beltramo, Senior Project Manager, WestEd

Michael Tran, Program Analyst, Student Equity and Achievement Program, Guided Pathways Program, California Community Colleges Chancellor's Office

Agenda

- I. Welcome and Introductions
- II. Background Behind the Design of the 2022-25 Student Equity Plan
- III. Student Equity Plan Tutorial
- IV. Student Equity Plan Data
- V. Key Points from Presentation
- VI. Q & A
- VII. Key Dates and Information



An Intentional Student Equity Plan

Intentions of Student Equity Plan 2.0

Context

- National landscape changes since 2014
- Collaborative with colleagues from the field
- Multiple pandemics (racial reckoning, COVID)

New Iteration

- Increase collaboration and integrating with other areas at the college
- Keeps students at the center
- Opportunity to transform institutions in new ways
- Stronger alignment to the [Vision for Success Goals](#) and the [Call to Action](#)

Changes in Design

Student Equity Plan 1.0 2018-2022

Transactional
Compliance oriented
One and done
Race-neutral
Standalone plan
Compartmentalized funding

Student Equity Plan 2.0 2022-2025

Transformational
Community driven, thoughtful/meaningful, reflective
Fluid and dynamic
Race-consciousness
Inform other institutional plans
Braiding of funds (trenza)

SEP Workgroup's Approach to the Data

Our approach was informed by our commitment to take action and responsibility for inequities experienced by racially minoritized student populations at our colleges.

The SEP Workgroup focused on disaggregated data that:

- supports alignment with **Guided Pathways** and **Vision for Success**
- raises awareness and helps colleges prioritize actions that serve student populations experiencing the disproportionate impact at the colleges
- are accessible to all colleges via the dashboard, data-on-demand files, or local data to strengthen their ongoing capacity building efforts

Race-Conscious Design and A Shift Away from “Activities”



Race-Conscious Design

- “SEA-ing” the Racial Possibilities
- But...All Students Matter
- See Racial Inequity, Explicitly Address Racial Inequity
- New Context, New Collective, New Opportunities

A Shift Away from “Activities”

- No One-Offs or Disconnected Equity Activities
- Go Beyond Student Services and Into the Classroom and Curriculum
- Let’s Leverage Existing Work and Build Efforts Across Campus Reforms
- Systemic Inequities, Require Systemic Responses

Ask the Audience:

Please share race-conscious equity efforts occurring at your college!

Let us know in the chat!

Student Equity Plan Tutorial

Student Equity Plan Data

WestEd



Student Equity Plan Data

Who is managing the data?

What data will campuses receive?

How will Disproportionate Impact be determined?

Where will campuses access the data?

When will the data be available?

Who is managing the data?

The WestEd LaunchBoard team is working with the Chancellor's Office to provide **accurate, action-oriented data** that aligns with systemwide accountability and the **Student Equity & Achievement vision and intent**

[Click Here to Download Alerts from 12-03-2021](#)

 California Community Colleges | LaunchBoard

The LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, success, employment, and earnings outcomes for California community college students. [Find out more about the LaunchBoard dashboards here.](#) If you have any questions or feedback, please email launchboard@ccco.edu.

 California Community Colleges | Student Success Metrics

Student Success Metrics Dashboard
View student progression along various educational journeys, from recruitment to completion, transfer, and the workforce.

[Explore](#)

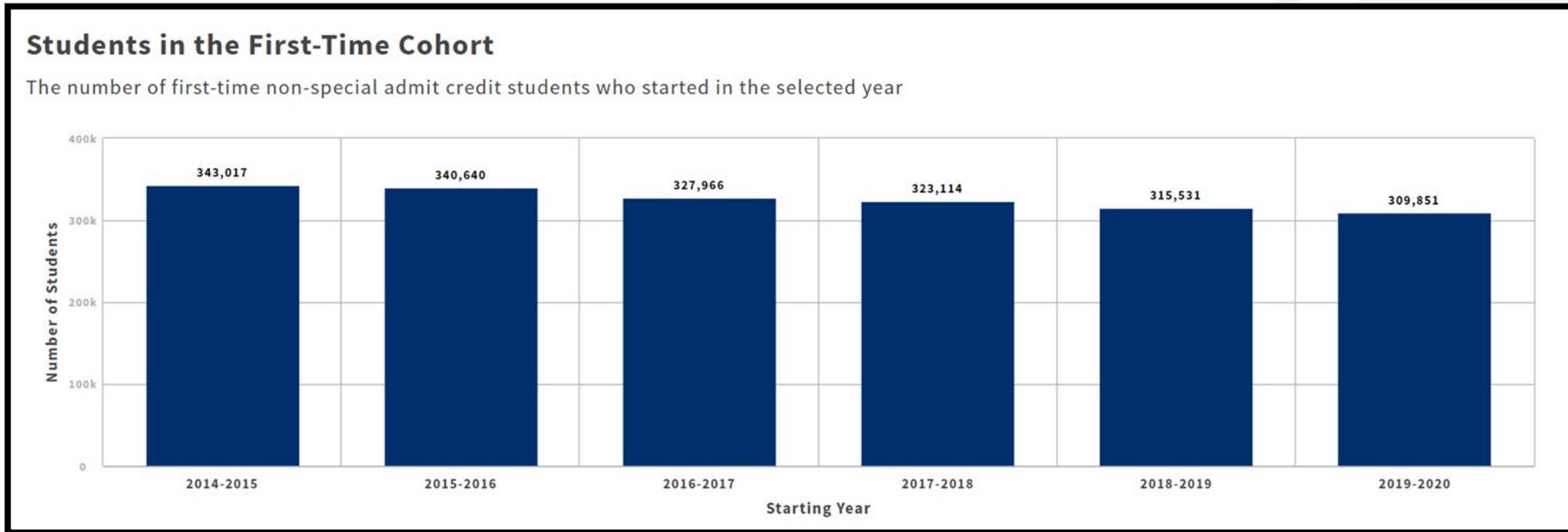
What data will colleges receive?

Disaggregated Data on these **Student Outcomes**

- Successful Enrollment in the first year
- Completed Transfer Level Math & English in the first year
- Persisted from First Primary Term to Subsequent Primary Term
- Attained the Vision for Success Definition of Completion within three years
- Transferred to a Four-Year Institution within three years

Student Cohort Data

Outcomes will be provided for first-time cohort students

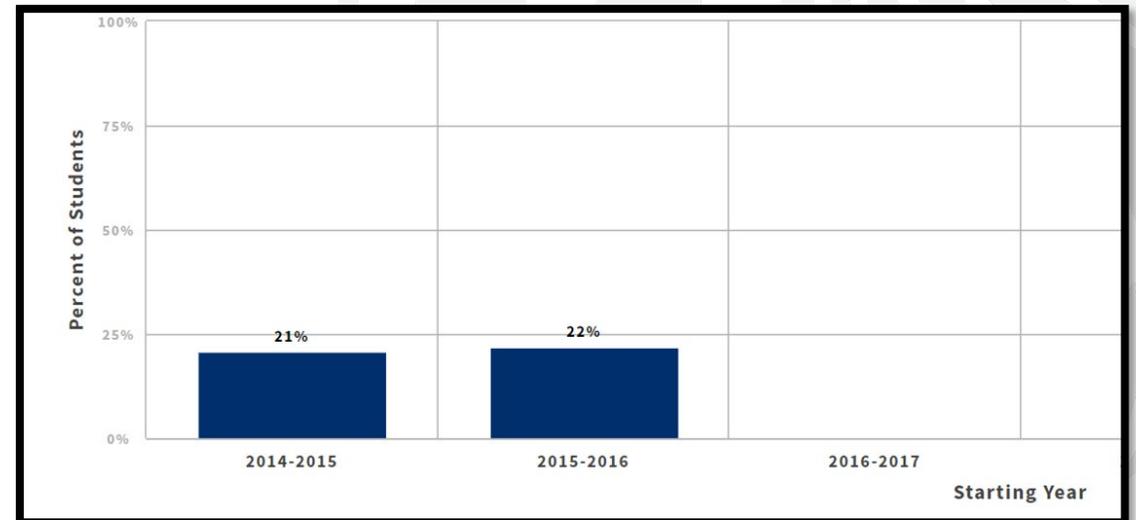


Systemwide Data

Systemwide data that provides information that is not otherwise not available:

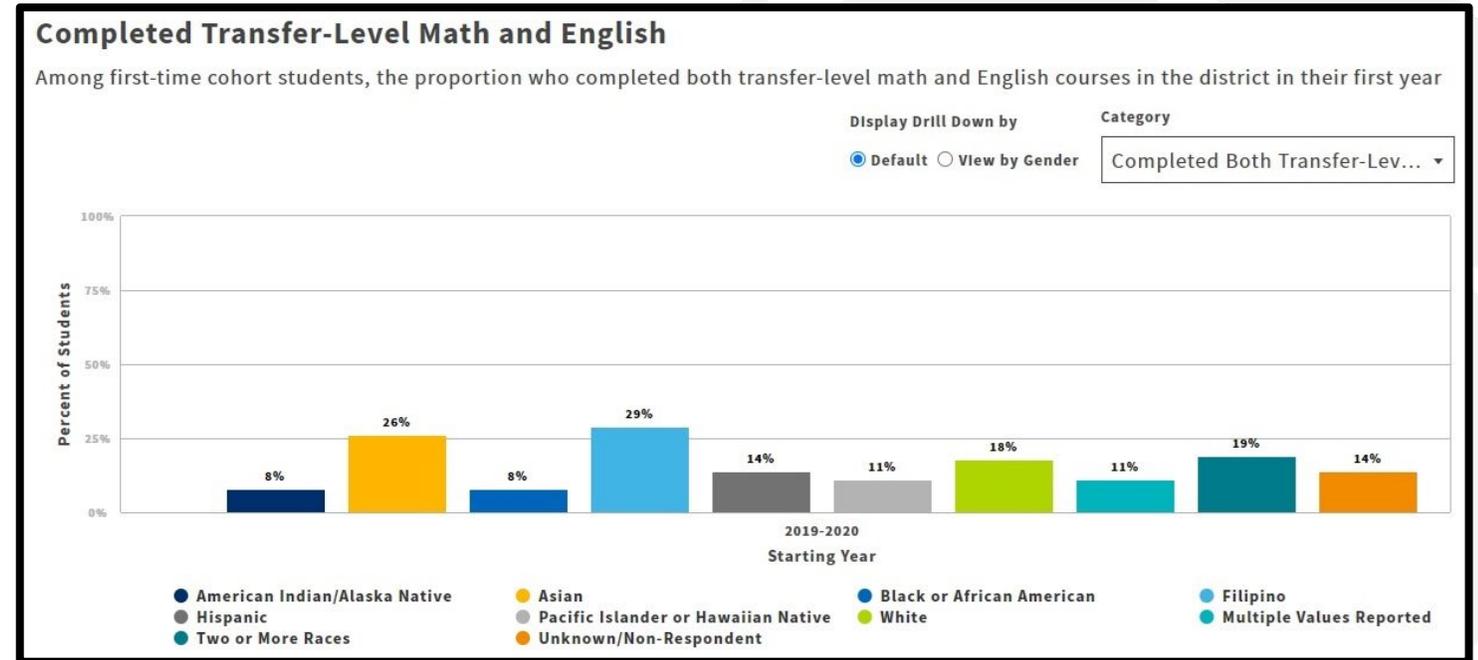
- Includes only students who are first-time in the system
- Includes student outcomes who achieved outcomes beyond a single college
- Matches exited students to enrollment at four-year postsecondary institutions

Transferred to a Four-Year Institution within three years



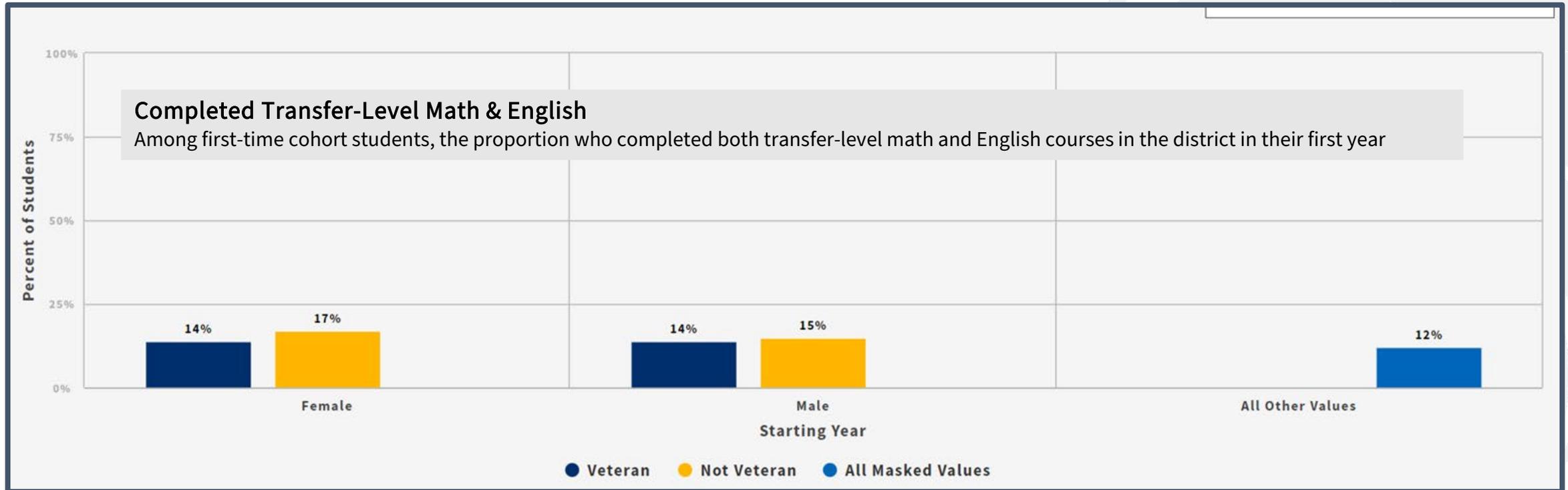
Disaggregated Data on Student Outcomes

- Race/Ethnicity
- Gender
- LGBT
- Perkins Economically Disadvantaged
- First Generation
- Foster Youth
- Students with Disabilities
- Veterans
- Homeless



Further Disaggregated Data on Student Outcomes

Outcomes for all disaggregations will be further disaggregated by gender



How will Disproportionate Impact be determined?

Methodology: Percentage Point Gap - 1

- Compare the outcomes of students in a specific subgroup to the outcomes of **all other** students
- When the gap is larger than a specific **threshold**, that group is considered to be disproportionately impacted and flagged
- If DI is flagged, then the **minimum number** to meet the threshold and **full number** of students needed to close the equity gap **are calculated**

Note: The Chancellor's Office will complete these calculations and highlight all groups that are experiencing DI based on this system wide methodology

Where will colleges access this data?

3 files will be delivered to districts through **Data on Demand**:

1. **2022 SEP data file:** csv file with the latest year available for first-time cohorts for each of the five metrics
2. **Historical:** csv file with the all of the years of data for all first-time cohorts included in the SSM cohort view for each of the five metrics
3. **Instructions:** Read Me First file to explain the data

2022 SEP data file: latest year(s) available

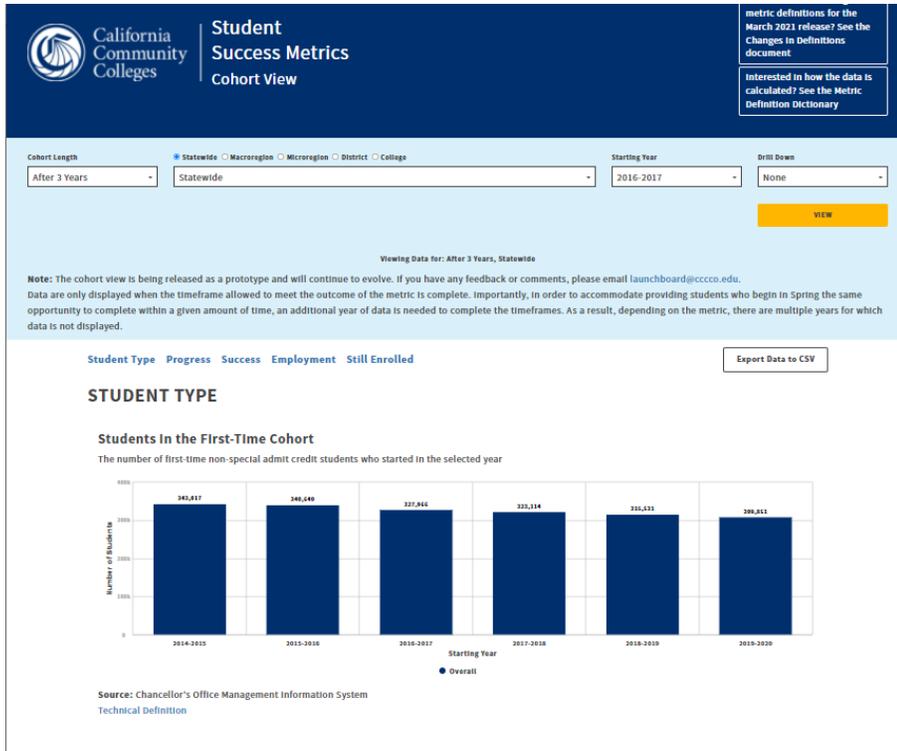
Metrics	Available data for each cohort (based on 3-year timeframe)				
	2016-17	2017-18	2018-19	2019-20	2020-21
Starting Academic Year of First Time Cohorts					
Successful Enrollment in the first year	☑	☑	☑	☑	2022 SEP Data File
Completed TL Math & English in the first year	☑	☑	☑	☑	2022 SEP Data File
Persisted from First Primary Term to Next	☑	☑	☑	2022 SEP Data File	
Attained Vision Goal Definition of Completion*	☑	2022 SEP Data File			
Transferred to a 4-Year Institution	2022 SEP Data File				



*REMINDER: The Vision for Success Goal definition of completion includes CO approved certificates 8+ units, associate degrees and community college bachelor degrees

Where can campuses access this data?

Get a preview with data visualizations using the Student Success Cohort View



Proceed carefully! The dashboards will not provide critical information you need for your plans:

- Unmasked data
- Calculations for disproportionate impact

SSM Cohort View compared to Data on Demand

Student Success Metrics Cohort View

- Available to everyone
- Designed for ease of use and visualizations
- Some data will be masked to protect students' privacy

Data on Demand

- Sent to districts to distribute to campuses
- CSV files only (no data visualizations)
- UnFERPA suppressed data
- Disproportionate Impact Calculations

When will the data be available?

March 2022

- ❑ Data on the Student Success Metrics Cohort View will be updated to include the most recent academic year (2020-21) data.
- ❑ Unsuppressed data files with DI calculations will be available on Data on Demand for districts to download.

Student Equity Plan Data

Ongoing Support

Webinar: Overview of Student Equity Plan Data

- Overview of the five metrics
- Understanding how disproportionate impact is identified

Target audience: Administrators, faculty and practitioners

When: March

Webinar: Deep-Dive into Student Equity Plan Data

- Detailed review of csv files
- Detailed review of DI methodology

Target audience: Institutional Researchers or those who want to get into the details of the data

When: April

Each webinar will be followed by office hours

Recap: Intentional Design, Targeted Action, Streamlined Metrics and Data-driven Continuous Improvement

Student Equity Plan, 2022-2025

Intentional Design

- Transformational
- Community driven, thoughtful/meaningful, reflective
- Fluid and dynamic
- Race-consciousness
- Inform other institutional plans
- Braiding of funds

Metrics that Support:

- Alignment with Guided Pathways and Vision for Success
- Accessibility and standardization, all colleges having the ability to use the same data via the dashboard
- Colleges' ability to identify student populations experiencing the most disproportionate impact

Data-Driven

Available March 2022, Updates to the Student Success Metrics will complete. At that time:

- Data on the Student Success Metrics Cohort View will be updated to include the most recent data.
- Unsuppressed data files with DI calculations will be available on Data on Demand for districts to download.

Use of DI to Support:

- College plans that center and prioritize student populations experiencing the most disproportionate impact for each metric
- The understanding that when we direct efforts to address the inequities for the population experiencing the most disproportionate impact, our efforts benefits other student populations, as well.

Question and Answer Session



Key Dates and Information

- SEP will be available in NOVA by the end of March 2022
- Communication Packet: template, guidance, and sample plan will be available in early March 2022
- Monthly Office Hours forthcoming
 - April - November