The LaunchBoard

Guided Pathways Dashboard

CCC Chancellor's Office
LaunchBoard Webinar Series
October 27, 2020

bitly link for PPT: http://bit.ly/LBGP-102720

Thank you for joining us today.
We will begin shortly.

California Community Colleges

Welcome

John J. Hetts

Visiting Executive, Research and Data

Educational Services and Support

California Community Colleges Chancellor's Office

Agenda

2:00 Welcome by Visiting Executive John Hetts

2:10 Background, Purpose, and Highlights of the GP dashboard

2:40 Live Demo of GP dashboard

3:10 Q&A

3:20 Wrap up and Closing Remarks

3:30 End

Webinar Goals

Understanding the vision and purpose for the Guided Pathways dashboard

- Why was it created
- What is in it
- Why and how would I use it

Walkthrough of the User Interface

- How to navigate the buttons
- How to build your queries
- How to find and interpret information

What is the LaunchBoard

Chancellor's Office's **suite** of web-based data **dashboards** that **bring** education, employment, and some labor market **information** together to **measure progress** on the **Vision Goals** and **aid decision making** and **planning** in postsecondary institutions by displaying **lagging indicators**.

Dashboards in the LaunchBoard

Guided Pathways Dashboard—provides a cohort view of first-time students' progress with first-year momentum points for evaluating college redesign efforts

Strong Workforce Program Dashboard—displays data for CTE students on all CTE programs, industry sectors and individual programs (using the six-digit Taxonomy of Program code).

Student Success Metrics Dashboard—showcases student progression along various educational journeys, from recruitment to completion, transfer and the workforce.

Community College Pipeline—is the most comprehensive dashboard, offering views of students at the industry sector and program level.

Adult Education Pipeline—displays data for K-12 adult education and community college noncredit student journeys including progress, transition, completion and workforce outcomes.

The LaunchBoard on the Web

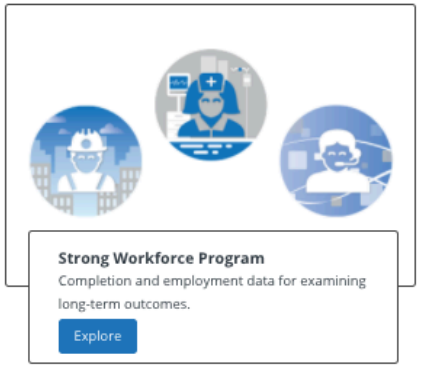
California Community Colleges | LaunchBoard

The LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, success, employment, and earnings outcomes for California community college students. Find out more about the LaunchBoard dashboards here.

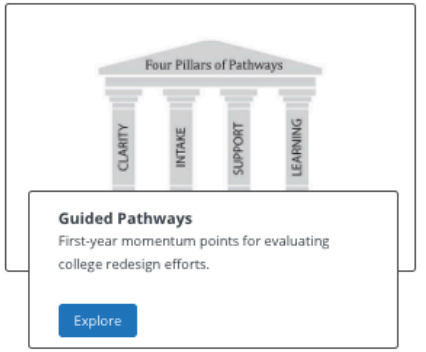


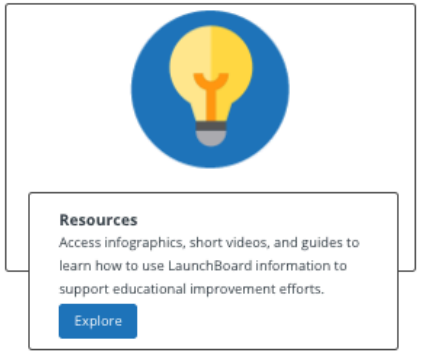












Developed in Partnership With

San Joaquin Delta College | ERP Educational Results Partnership | theRPgroup | WestEd | C·O·E Centers of Excellence

Guided Pathways dashboard

is an improvement and accountability dashboard in the LaunchBoard



Purpose and Background of Guided Pathways dashboard

- The main purpose of the dashboard is to **view momentum points for first-time** students to help staff and faculty evaluate redesign efforts undertaken
- It is the only dashboard with a **cohort view** for first-time fall credit non-special admit students in the district*
- **Major redesign of the User Interface** to synchronize look and feel with other LaunchBoard accountability dashboards
- Some definitions are **unique to California** and **do not align** with the **National** Guided Pathways framework

*including those who had previously earned concurrent enrollment credits or were special admit students

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Some Key features of Guided Pathways dashboard

- Explore how a **cohort** of first-time credit students are doing at attaining **KEY progress and momentum** metric outcomes
- Drill down on any metric by **demographics or economically disadvantaged status**
- **Limited number** of metrics displayed with definitions **aligned** to those in the Student Success Metrics and other LaunchBoard dashboards

System Initiatives and Accountability Frameworks

Vision for Success (Vision)

Student Success Metrics (SSM)

Guided Pathways (GP)

Strong Workforce Program (SWP)

California Adult Education Program (CAEP)

Student Equity and Achievement (SEA)

Student Centered Funding Formula (SCFF)

Note: Links to webpages are embedded

Data Sources for GP dashboard

Chancellor's Office MIS (COMIS)

Student & Course term and annual files

Highlights of the current GP dashboard

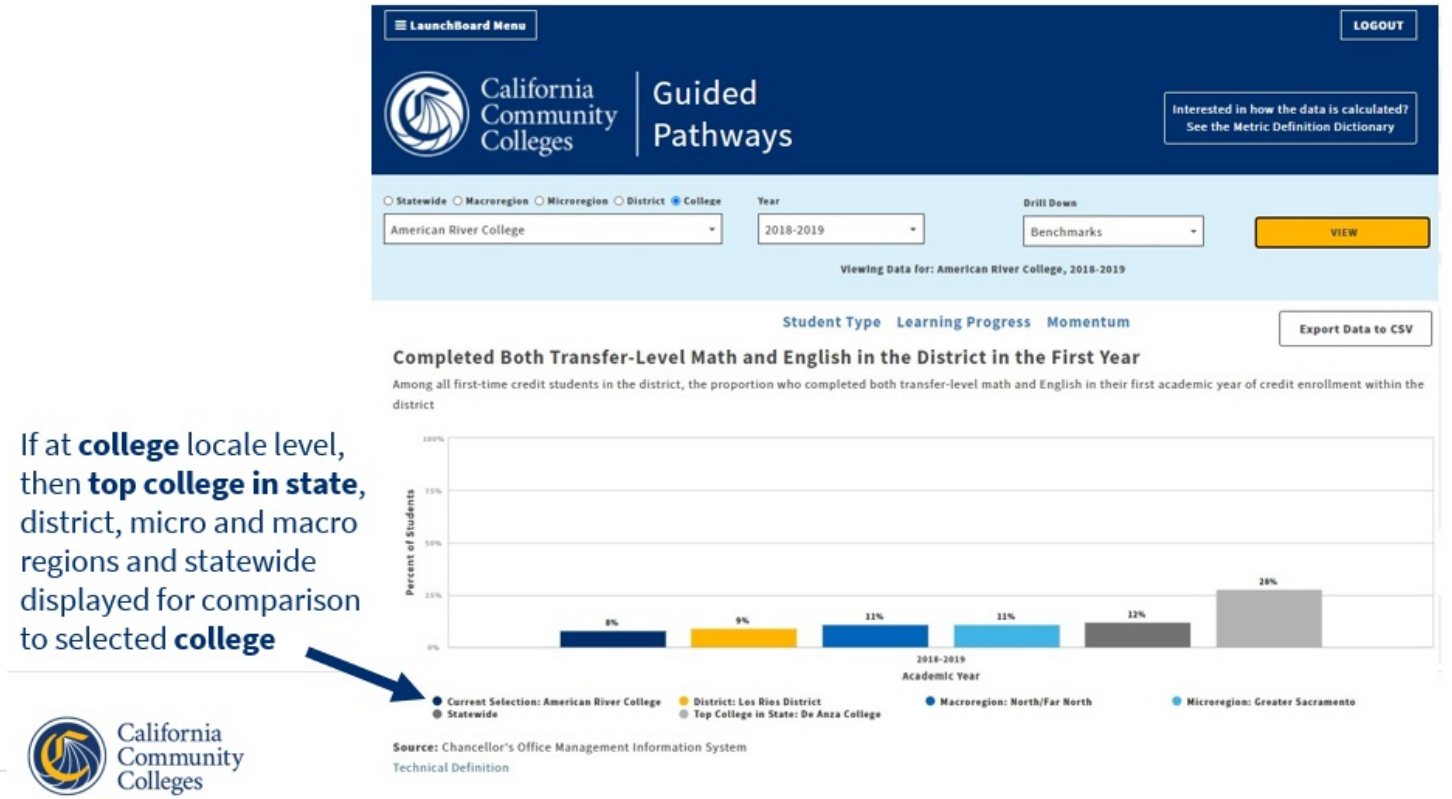
- Focuses on a single cohort, that allows for previous enrollments for students as special admit students
- Ability to export as a *csv* file, all disaggregations and years of data for all metrics for locale selected
- Look and feel synchronized with other accountability dashboards, Student Success Metrics and Strong Workforce Program
- Added latest years of data available
- Updated definitions to align to metrics in Student Success

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Guided Pathways Dashboard Walkthrough

Slides in Appendix

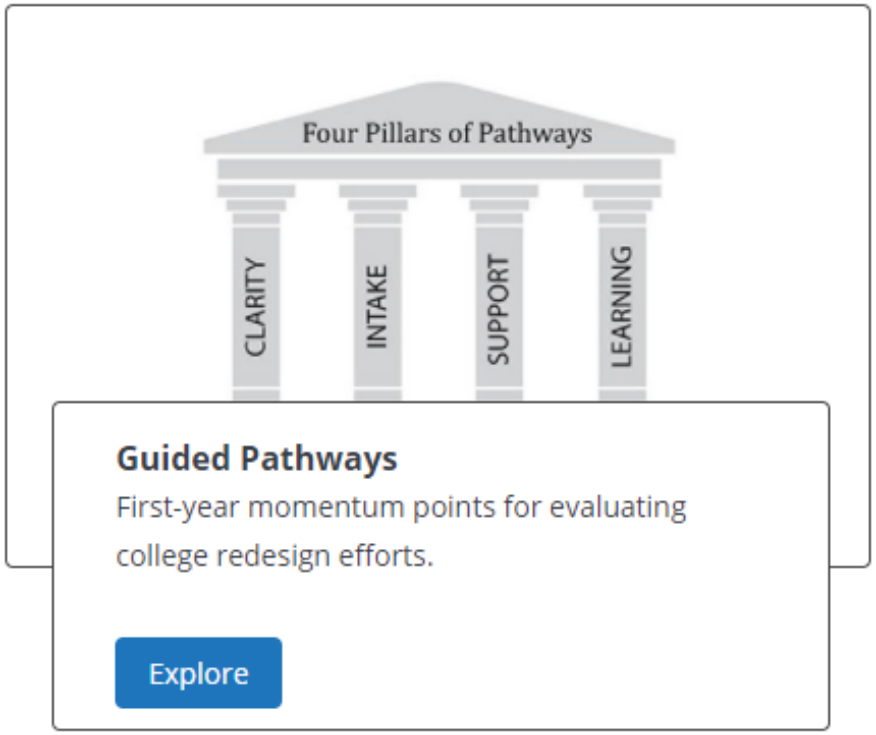
As part of the dashboard walkthrough we will cover the **drilldowns and csv exports** and how they work. There is an **appendix** to these slides that provides **screenshots** of how to navigate these views.



If at **college** locale level, then **top college in state**, district, micro and macro regions and statewide displayed for comparison to selected **college**

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GP dashboard on the Web (Live Demo)



https://www.calpassplus.org/LaunchBoard/GuidedPathways.aspx

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Resources for the Field

Resources for Guided Pathways Dashboard

- At the bottom of the GP dashboard, under 

  - Changes in Definitions August 2020
  - Download this document to see which colleges are assigned to each region

- Upper right-hand corner of the page on Guided Pathways,
  - Download the Metric Definition Dictionary

- Email us at launchboard@cccco.edu with any questions

Stay connected with the CO & the LaunchBoard

- This is the LaunchBoard webpage to access SSM and all other dashboards.
- Email us with any questions at launchboard@cccco.edu.
- A recording of today's session will be posted on the LaunchBoard's Resource page and at the CO's Vision Resource Center.
- Join a CO listserv to receive pertinent information and find out about upcoming meetings.
- Join the CO Workforce and Economic Development Division's listserv to find out about upcoming meetings including webinars.

Fall 2020 LaunchBoard webinars

Oct. 16	1:00-2:30	**Community College Pipeline**
Oct. 22	9:30-11:00	**Student Success Metrics**
Oct. 27	2:00-3:30	**Guided Pathways**
Nov. 9	1:00-2:30	**Strong Workforce Program/17% SWP Incentive Allocation**

Feedback Survey

Please provide us feedback on this webinar

https://forms.gle/7LbUJsMiHajoyXrY9

Questions & Answers

The Q&A will focus on answering questions about the Guided Pathways dashboard.

Programmatic questions will be forwarded to the appropriate programmatic lead.

Closing Remarks

John J. Hetts

Visiting Executive, Research and Data

Educational Services and Support

California Community Colleges Chancellor's Office

Building successful student pathways

- Successful pathways through college should be clear and easy to access.
- Important to:
  - Clear unnecessary obstacles
  - Beware pathways with barriers to entry/progress (or dangerous unintentional exit points)
  - Maintain pathways
  - Build from existing (and functional) pathways

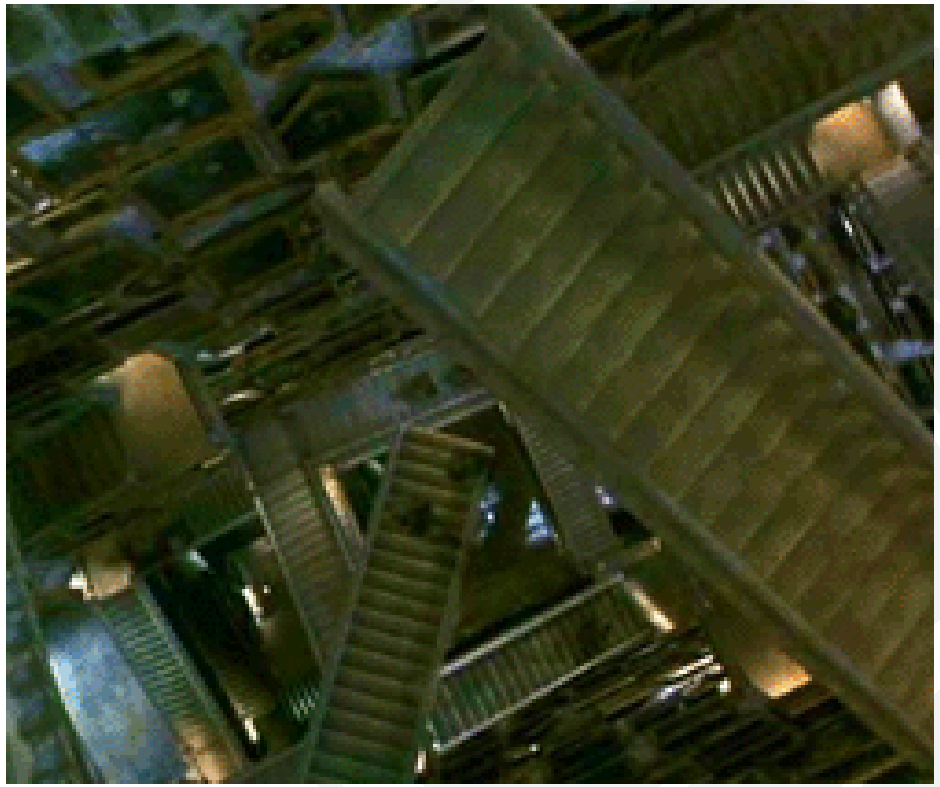


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Trying to avoid student journeys that feel like



Dimrill Stairs and the Bridge of Khazad Dum



Grand Staircase of Hogwarts

Building student pathways that feel like:

- Limpy Creek Trail, Siskiyou National Forest, Southwest Oregon
  - Trail well-integrated with point of access
  - Clear and direct access to trail
  - Ample maps, guidance, and information
  - Multiple types of optional support structures available
  - Guidance, support, information all along trail



Appendix

Drill Downs: Benchmarks and Successfully Completed Unit Threshold Metrics

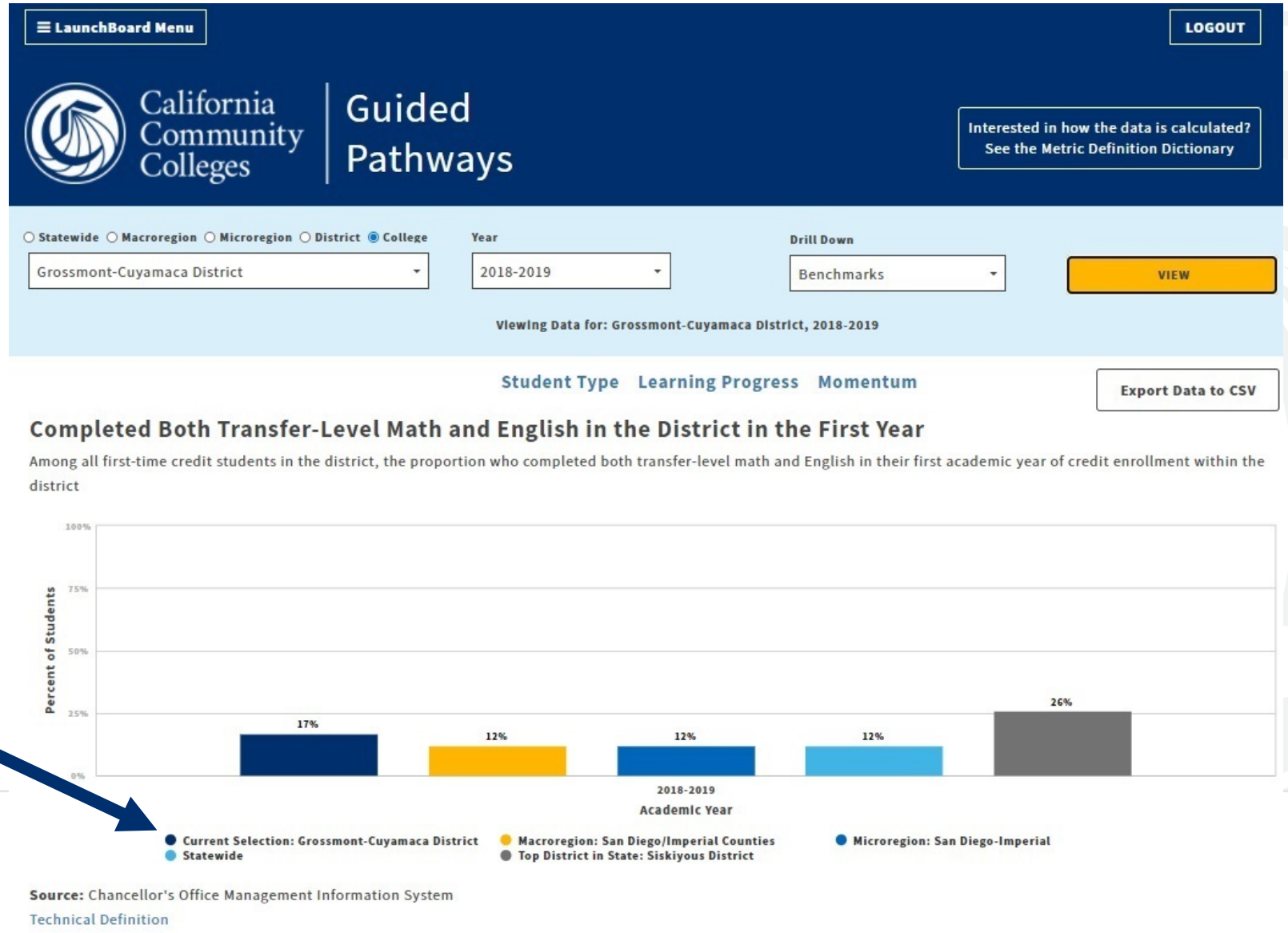
Benchmark Drilldown at the College Level

If at **college** locale level, then **top college in state**, district, micro and macro regions and statewide displayed for comparison to selected **college**



Benchmark Drilldown at the District Level

If at **district** locale level, then **top district in state**, micro and macro regions and statewide displayed for comparison to selected **district**

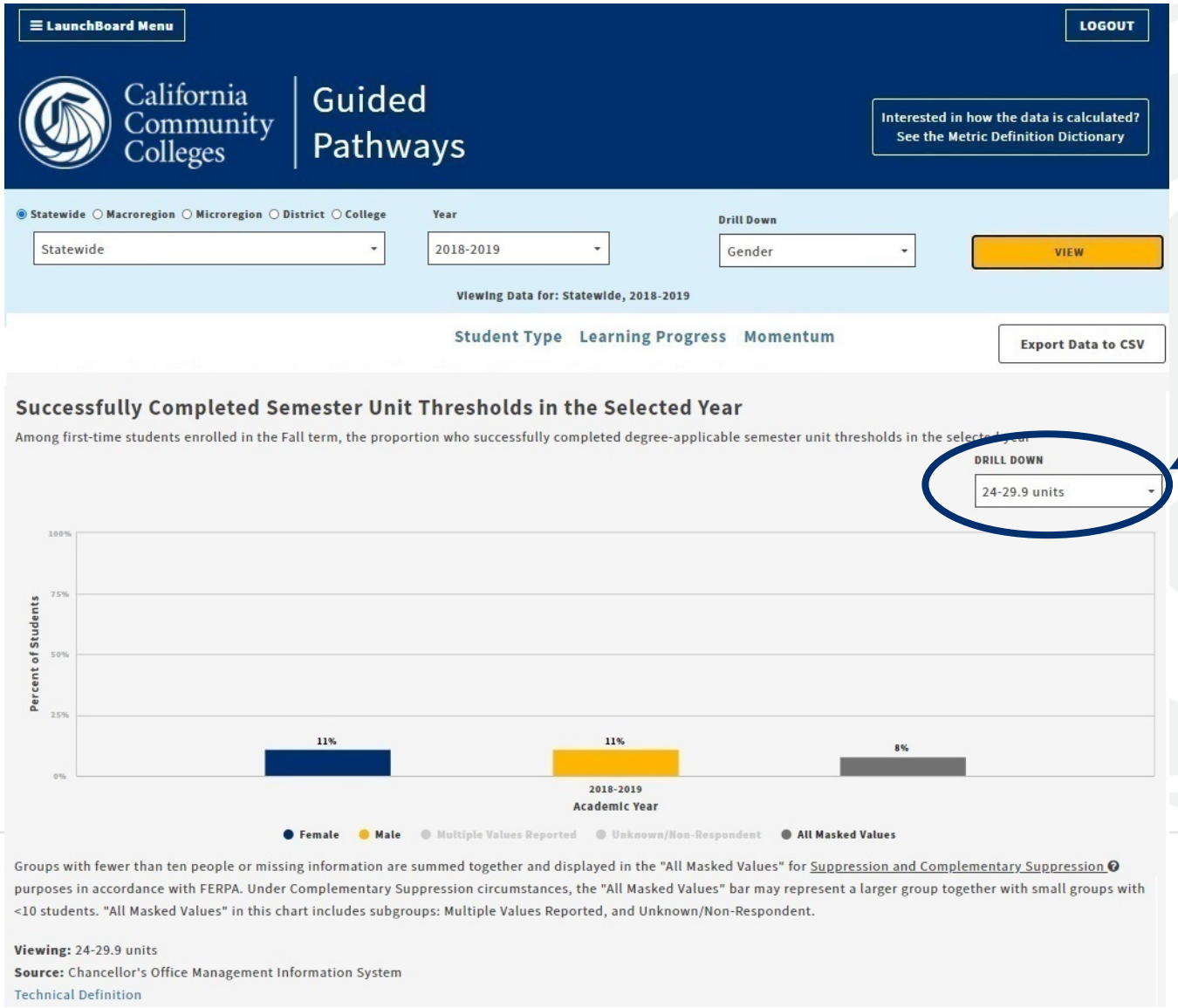


Benchmark Drilldown at the Regional Level

If at **micro region** locale level, then **top micro region in state**, macro region and statewide displayed for comparison to selected **micro region**



Export CSV to help with viewing Successfully Completed Unit Threshold metrics



If you select any drill down in the selection box, then can only view unit buckets for Successfully Completed Units in the Fall and in the Selected Year for each bucket separately

Export CSV to help with viewing Successfully Completed Unit Threshold metrics (continued)

Use Sort & Filter to narrow down export

	A	B	C	D	E	H	I	J	K	L	M	N	O	P	Q
1	localeName	studentType	academ	metricI	title	categoryID	categoryLal	disagg	subgroup	value	denom	perc	dataTyp	missing	ferpaFl
1868	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_1	0 units	Gender	All Masked Values	1069	4190	26%	Percent	0	0
1869	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_2	0.1-5.9 units	Gender	All Masked Values	1593	4190	38%	Percent	0	0
1870	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_3	12-14.9 units	Gender	All Masked Values	582	4190	14%	Percent	0	0
1871	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_4	15+ units	Gender	All Masked Values	391	4190	9%	Percent	0	0
1872	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_5	6-8.9 units	Gender	All Masked Values	374	4190	9%	Percent	0	0
1873	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_6	9-11.9 units	Gender	All Masked Values	181	4190	4%	Percent	0	0
1874	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_1	0 units	Gender	Female	31028	131845	24%	Percent	0	0
1875	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_2	0.1-5.9 units	Gender	Female	36159	131845	27%	Percent	0	0
1876	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_3	12-14.9 units	Gender	Female	21968	131845	17%	Percent	0	0
1877	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_4	15+ units	Gender	Female	16963	131845	13%	Percent	0	0
1878	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_5	6-8.9 units	Gender	Female	18306	131845	14%	Percent	0	0
1879	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_6	9-11.9 units	Gender	Female	7421	131845	6%	Percent	0	0
1880	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_1	0 units	Gender	Male	31584	124189	25%	Percent	0	0
1881	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_2	0.1-5.9 units	Gender	Male	35408	124189	29%	Percent	0	0
1882	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_3	12-14.9 units	Gender	Male	19503	124189	16%	Percent	0	0
1883	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_4	15+ units	Gender	Male	14779	124189	12%	Percent	0	0
1884	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_5	6-8.9 units	Gender	Male	15569	124189	13%	Percent	0	0
1885	Statewide	First-Time Students,	2019	GP_404	Successful	GP_404_6	9-11.9 units	Gender	Male	7346	124189	6%	Percent	0	0