



# How to align with Student Equity Achievement (SEA) efforts at your college

CCCAOE Spring April 19, 2023



Bitly link for PPT: <a href="https://bit.ly/CCCAOES23SEA">https://bit.ly/CCCAOES23SEA</a>

## **Objectives**

#### Participants of this session will learn:

- 1) How to find your Student Equity Plan
- 2) Ideas for how to engage locally
- 3) What can you do in your programs to assist your college in meeting the college's equity goals





# The Student Equity Process

What We Can Do to Get Involved on our Campuses

## **The Student Equity Plan Process**

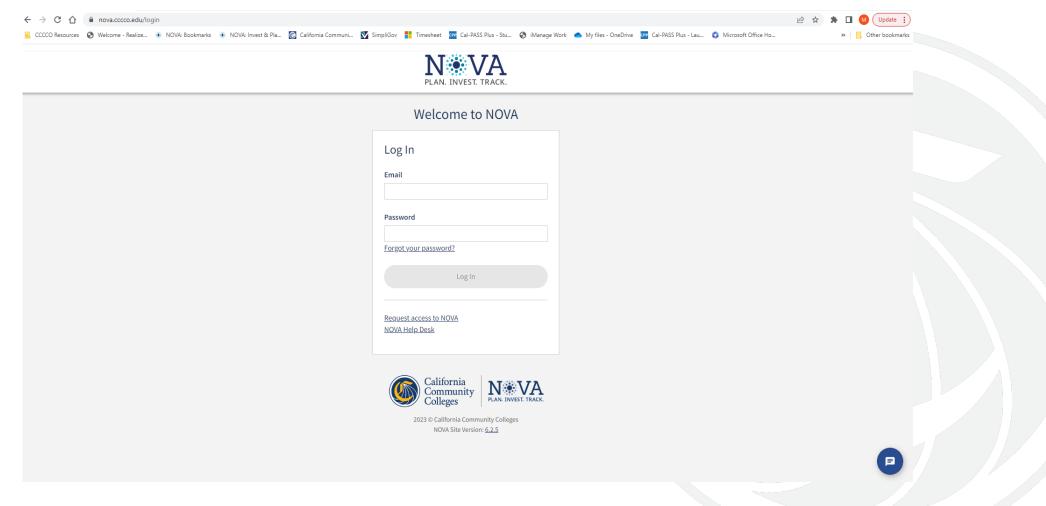
- Campus Reporting Document to Chancellor's Office and Living Document on Campus
  - Designed to be a point in time report and encouraged to be utilized through entire cycle of plan (3 Years)
- Focus on Disproportionate Impact and Local/System Data Identification
- Structural Inequities and Student Friction Points/Barriers to Success
- Enacted with Campus-wide Sociocultural Change in Mind for Short-Term, Intermediate-Term, and Long-Term Outcomes



## The Student Equity Plan Process (cont.)

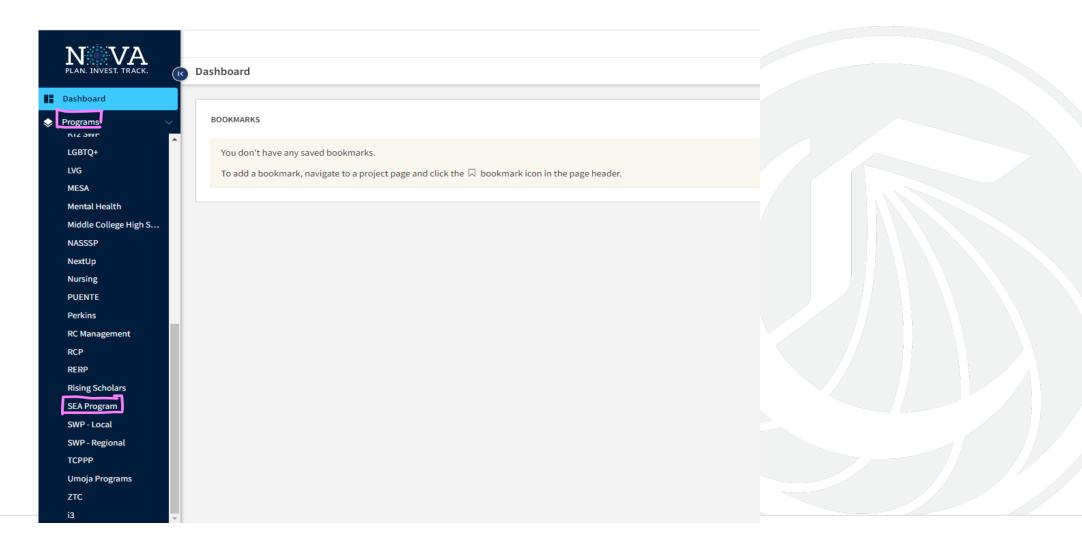
- Student Equity Plan is not a 'SEA Plan' Campuswide Change Document/Report housed under SEA Program
- Colleges Review Data and Identify Populations Experiencing Disproportionate Impact
- Enacting changes meant to affect all populations through focusing first on students of most need in closing equity gaps.
  - 'A Rising Tide Lifts All Boats'
- 'Other' Category Leveraged to create 'Custom Populations' i.e. 'Asian Single Parents' or 'Black/African American Males'
  - Recognizing need for dynamic, intersectional population space.
- Optional Space for Other Campus Integrations (Optional Survey)
  - Areas include: Guided Pathways Integration, Financial Aid, Basic Needs, ZTC, Accessibility, LGBTQ+, Institutional Planning, Etc.



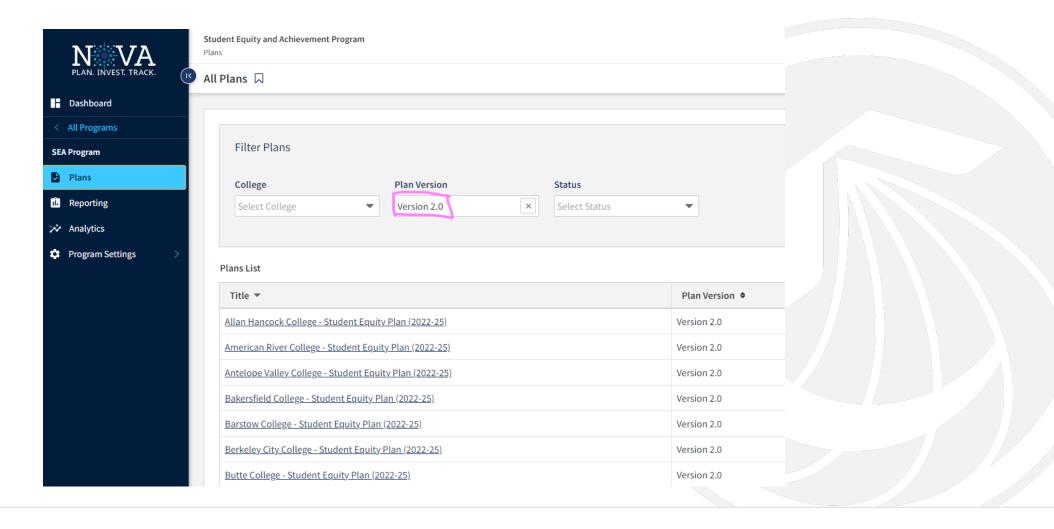




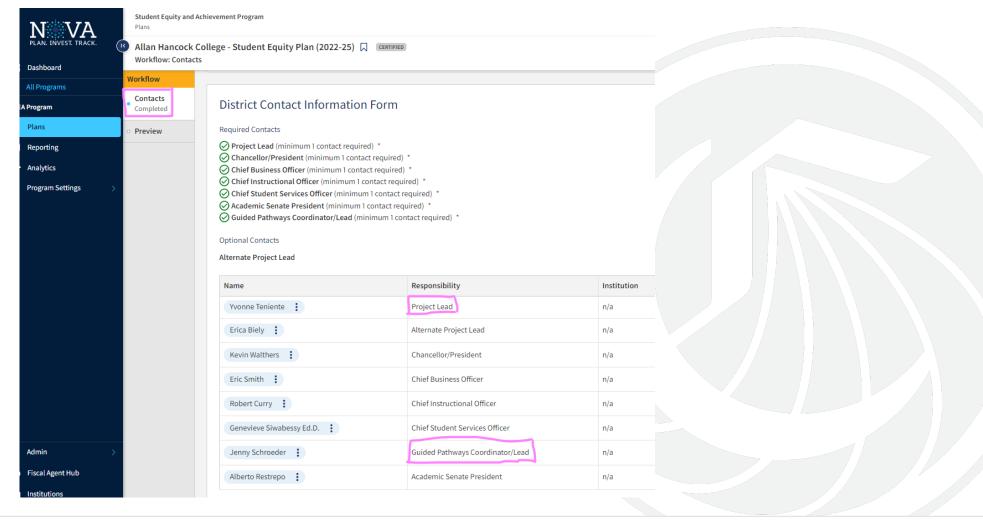
To access: https://nova.ccco.edu/login









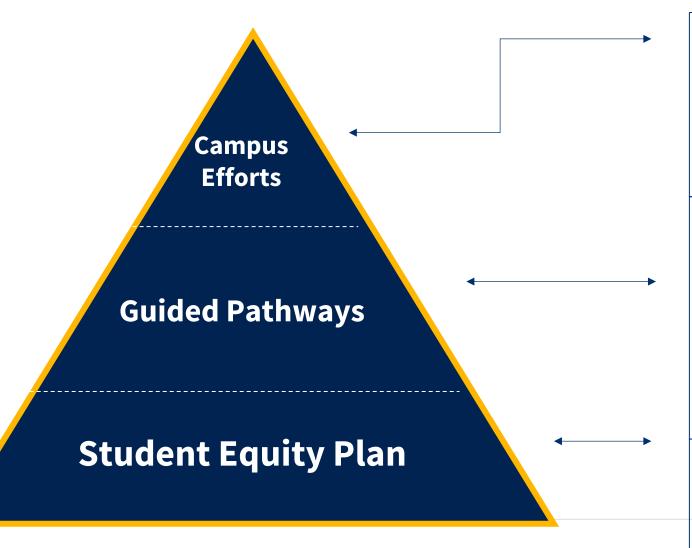






# How Does Your Work Fit Into the Plan?

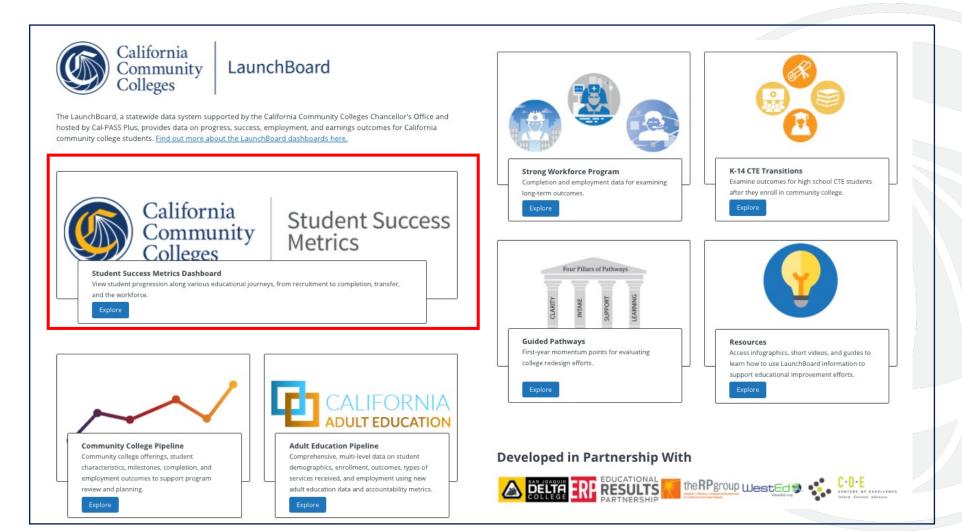
#### **How Does Your Current Work Fit Into the Plan?**



- Enacting Structural Changes on Campus
- Gathering Data on Efforts
- Ensuring Student Learning and Success
- Creating Culture of Continuous Improvement and Structures of Evaluation
- Four Pillars of Guided Pathways
- Vehicle for System Change
- documents and crossreferencing efforts for populations in other plans



### The LaunchBoard





## **Snapshot vs Cohort View**

#### **Snapshot** -- looks at all data at a **specific point in time**

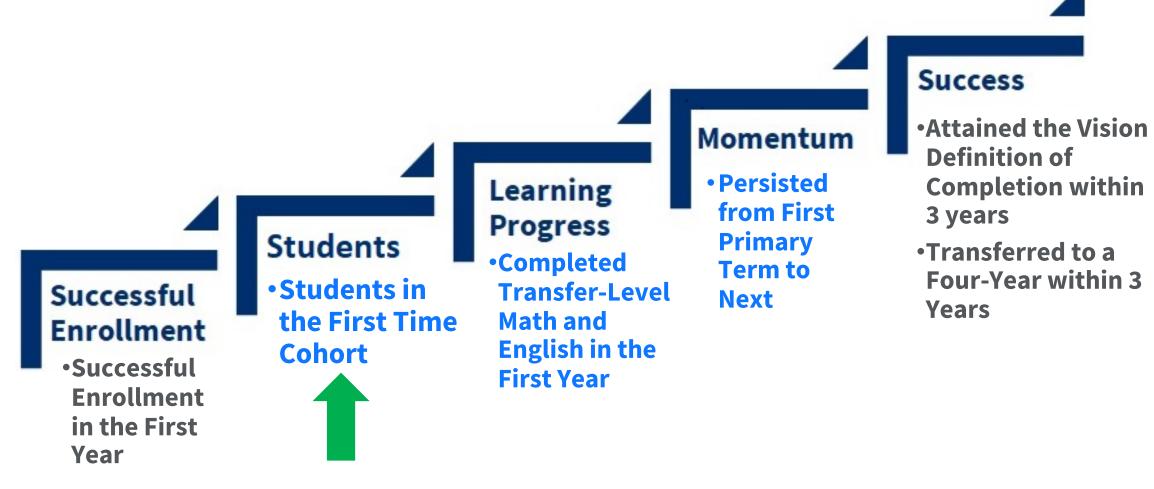
- For example, all students enrolled who earned a certificate in a given year.
- Not necessarily the same students meeting the outcomes in any selected year

# <u>Cohort</u> -- tracks student progression of the <u>same students over</u> different lengths of time

- For example, of the students who enrolled in 2018-19 how many earned a certificate in three years.
- Same students who are first-time in the selected year tracked over time to see if they are meeting the measured outcomes



#### The SSM Cohort View includes the 5 metrics in SEP





Same Cohort of First-Time Students for SEP and GP

# The SSM Cohort View includes the Guided Pathways early momentum metrics

### Student Type

Students in the First Time Cohort



# **Learning Progress**

- Course Success Rate
- Completed Both Transfer-Level Math and English
- Completed Transfer-Level Math
- Completed Transfer-Level English

#### **Momentum**

- Persisted from FirstPrimary Term to Next
- Full-Time in the First Term
- Full-Time in the First Year
- Average Total Units
  Successfully Completed in First Year



Same Cohort of First-Time Students for SEP and GP

# **Live Demo**

GP & SEP Metrics in SSM





# **Connection to Other Equity Efforts**

## **Connection to Other Equity Efforts**

- Data streams for Workforce Development and Student Equity Plan should complement each other to ensure student success
  - What space is available for discussion on our campuses?
  - Continued need to integrate meaningfully and with fidelity in newer planning documents.
- Is your college actively seeking Strong Workforce Program assistance in completing the current Guided Pathways 2022-26 Work Plan?
  - Integration of Guided Pathways and SWP is required by ED Code.
- Has there been efforts to compare student populations for major planning documents like the CLNA, GP2022-26, SEP2022-25?



#### **How to Get Connected**

- Identify Project Leads for SEP 2.0 and Guided Pathways 2022-26
  - A Guided Pathways Lead is *Required* for completion of SEP 2.0, and referencing SEP 2.0 Data is a recommendation in GP 2022-26 Work Plan.
- Engage in conversations about efforts to enact Guided Pathways elements in your program areas.
- Work with Guided Pathways Regional Coordinators (FCCC Success Center) to ensure alignment and build community across campuses.
- Identify connections in data streams to better align efforts across campus.
  - See where your students intersectionally align with Student Equity Plan data and align funding streams on campus to ensure greater support.



# Q&A





## **Stay Connected!**

- Anthony Amboy <u>aamboy@foundationccc.edu</u>
- Michael Tran mtran@cccco.edu
- Karen Beltramo kbeltra@wested.org
- Ravinder Singh rsingh@wested.org
- Brenda Hernandez <a href="mailto:bhernan2@wested.org">bhernan2@wested.org</a>







# California Community Colleges

Thank you!