

Alignment of Student Success Metrics

Updated June 2023

Metric Type	Student Success Metrics	Student Centered Funding Formula	Vision for Success	Student Equity and Achievement	Strong Workforce Program	Adult Education Program
Successful Enrollment	Applicants who indicated an intent to enroll in the selected year and who enrolled in that year at the same college or at any college	N/A	N/A	First-time cohort students who applied and enrolled for the first-time at the same college	N/A	N/A
Learning Progress	Students with an adult education or ESL skills gain	N/A	N/A	N/A	N/A	Same definition as Student Success Metrics, for <u>adult ed participants</u>
Learning Progress	Course success rate	N/A	Same definition as Student Success Metrics	N/A	N/A	N/A
Learning Progress	Students who completed both transfer-level English and math within one year of enrolling in a district	Same definition as Student Success Metrics, for <u>both English and math</u>	Same definition as Student Success Metrics	First-time cohort students who completed transfer level math and English in their first year	N/A	Subsequently took a transfer-level English or math course for adult ed participants
Momentum	Students who completed a level of adult education	N/A	N/A	N/A	N/A	Same definition as Student Success Metrics
Momentum	Students with a noncredit workforce milestone	N/A	N/A	N/A	Same definition as Student Success Metrics (SSM), for <u>all CTE students meeting minimal enrollment requirement</u>	Same definition as Student Success Metrics, for <u>adult ed participants</u>

Metric Type	Student Success Metrics	Student Centered Funding Formula	Vision for Success	Student Equity and Achievement	Strong Workforce Program	Adult Education Program
Momentum	Students who completed 9+ career education units	Same definition as Student Success Metrics	N/A	N/A	Same definition as SSM, for <u>all CTE students meeting minimal enrollment requirement</u>	Completed 6+ college credit units for the first time, for AE participants who transitioned to non-developmental credit college course
Momentum	Students who successfully completed unit thresholds in the fall	N/A	N/A	N/A	N/A	N/A
Momentum	Students who successfully completed unit thresholds in the academic year	N/A	N/A	N/A	N/A	N/A
Momentum	Students who persisted from fall to spring at the same or any college	N/A	N/A	First-time cohort students who persisted from first primary term to subsequent	N/A	N/A
Success: Transition	Students who transitioned to post-secondary	N/A	N/A	N/A	N/A	Students who transitioned to post-secondary
Success: Awards	Unduplicated count of students in each of the following: <ul style="list-style-type: none"> • Vision goal completion • associate degree for transfer • associate degree 	Unduplicated count of students who earned an award counted <u>only in the highest level of attainment</u> : <ul style="list-style-type: none"> • associate degree 	Unduplicated count of students who earned any of the following: <ul style="list-style-type: none"> • associate degree for transfer • associate 	First-time cohort students who attained the Vision for Goal definition of completion within three years	Same definition as SCFF, for students who <u>earned an award on a TOP code assigned to a vocational sector</u>	Same definition as SSM, for <u>adult ed participants who transitioned to postsecondary</u>

Metric Type	Student Success Metrics	Student Centered Funding Formula	Vision for Success	Student Equity and Achievement	Strong Workforce Program	Adult Education Program
	<ul style="list-style-type: none"> CA Community College bachelor's degree CO approved credit certificate over 8 units noncredit certificate over 48 hours apprenticeship journey status 	<ul style="list-style-type: none"> for transfer associate degree CA Community College bachelor's degree CO approved credit certificate over <u>16 units</u> 	<ul style="list-style-type: none"> degree CA Community College bachelor's degree CO approved credit certificate over 8 units 			
Success: Average Units	Average number of units accumulated by first-time associate degree earners	N/A	Same definition as SSM, for <u>all associate degree types</u>	N/A	N/A	N/A
Success: Transfer to a Four-Year	Unduplicated students who transferred to <u>CSU/UC, private in-state, or out-of-state college</u> , who earned 12+ units at any time and at any college	Unduplicated students who transferred to CSU/UC, private in-state, or out-of-state college, who earned 12+ units in <u>the district in the selected year prior to transfer</u>	Unduplicated students who transferred to CSU/UC	First-time cohort students who transferred to <u>CSU/UC, private in-state, or out-of-state college</u> , who earned 12+ units at any college within three years and who transferred by the subsequent year	Same as SSM, for <u>all CTE students meeting minimal enrollment requirement</u>	N/A
Success: Transfer to a Four-Year	Students who transferred to <u>CSU/UC</u> , who earned 12+ units at any time and at any college	Included in transfer to a four-year definition	Same definition as Student Success Metrics	Included in transfer to a four-year definition	Included in transfer to a four-year definition	N/A
Success: Transfer to a Four-Year	Students who transferred to a <u>private in-state college</u> , who earned 12+ units at any time and at any college	Included in transfer to a four-year definition	N/A	Included in transfer to a four-year definition	Included in transfer to a four-year definition	N/A

Metric Type	Student Success Metrics	Student Centered Funding Formula	Vision for Success	Student Equity and Achievement	Strong Workforce Program	Adult Education Program
Success: Transfer to a Four-Year Institution	Students who transferred to an <u>out-of-state college</u> , who earned 12+ units at any time and at any college	Included in transfer to a four-year definition	N/A	Included in transfer to a four-year definition	Included in transfer to a four-year definition	N/A
Success: Attained the Vision Goal Definition of Success or Transferred to a Four-Year	Unduplicated students who attained the Vision Goal definition of completion or who transferred to <u>CSU/UC, private in-state, or out-of-state college</u> and who earned 12+ units at any time and at any college	N/A	N/A	N/A	N/A	N/A
Employment	Students who were unemployed who became employed	N/A	N/A	N/A	N/A	N/A
Employment	Student who reported that their job is closely related to their field of study, for CTE students who did not transfer and who exited the community college system	N/A	Same definition as Student Success Metrics	N/A	Same definition as SSM for <u>all CTE students</u> with minimal enrollment requirement	N/A
Earnings	Median annual earnings, for exiting students who did not transfer	N/A	N/A	N/A	Same definition as SSM for <u>all CTE students</u> with minimal enrollment requirement	Same definition as Student Success Metrics, for <u>adult ed participants</u>
Earnings	Median change in earnings, for exiting students who did not transfer	N/A	N/A	N/A	Same definition as SSM, for <u>all CTE students meeting minimal enrollment requirement</u>	Same definition as Student Success Metrics, for <u>adult ed participants</u>

Metric Type	Student Success Metrics	Student Centered Funding Formula	Vision for Success	Student Equity and Achievement	Strong Workforce Program	Adult Education Program
Earnings	Students who attained the 2021 living wage for a single adult in the district county, for exiting students who did not transfer	Students who attained the 2021 living wage for a single adult in the district county, for exiting students who did not transfer	N/A	N/A	Same definition as SSM, for <u>all CTE students meeting minimal enrollment requirement</u>	N/A

Metric Type	Adult Education Program
Additional Metrics for Partner Education Providers	<ul style="list-style-type: none"> • Total adults served • Total participants with 12+ instructional contact hours • Students with 1 to 11 contact hours • Students in barriers to employment categories • Persistence • Completed an ESL milestone • Completed an occupational skills gain • Earned a diploma, GED, or high school equivalency • Enrolled in adult ed after taking college credit courses • Employment two and four fiscal quarters after exit

