LaunchBoard Adult Education Build 5.0

4.15.22

Metric Definition Dictionary

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DATA DEFINITIONS AND CAVEATS

STUDENT TYPES

Student types are reported based on participation in activities, or enrollment in adult education coursework at a community college noncredit program or an adult education school located in a K12 school district.

In spring 2020, in-person noncredit community college courses were converted to distance education modalities using synchronous live interactions between students and instructors, asynchronous methods in which students accessed materials and instruction on their own time, and/or a combination of the two. The Chancellor's Office recognizes the continued limitations that the noncredit community has faced in reporting student attendance hours for noncredit distance education classes. Specifically, the Chancellor's Office recognizes that the challenges in reporting are a result of noncredit institutions' steadfast work in transitioning to noncredit distance education courses without an established reporting method or data element in the Chancellor's Office Management Information System (COMIS).

Due to these limitations, the Chancellor's Office has determined that the hour threshold requirements for certain metrics (ex. Reportable Individuals and Participants) will not be enforced for noncredit community college adult education students in spring 2020 or any term in the 2020-21 academic year. During this timeframe an enrollment record (SX) in an adult education program will be used as a proxy for the hour threshold components of these metrics. Using this methodology may lead to counts of Reportable Individuals and Participants being overstated. However, outcomes will be captured for more students.

Reportable Individuals: Reportable Individuals are at least 16 years of age at the time of entry and receive *any* noncredit support service or participate in one or more instructional contact hours at a K12 adult school or noncredit community college in an adult education program area. Please note that prior to Adult Education Pipeline (AEP) version 5.0, Reportable Individuals included students with one or more instructional contact hours in *any* non-credit course. AEP 5.0 restricts non-credit enrollment to non-credit enrollment *in an adult education program area*.

Students under age 18 are eligible as emancipated minors to enroll in adult education. While California Adult Education Program (CAEP) funding can only be used for students 18 and older (per education code), the dashboard collects data other adult education students regardless of funding source which all have various age requirements. For example, WIOA Title II *does* include students 16 to 18 years of age.

As stated above, noncredit community college students who enrolled in noncredit courses in an adult education program area in spring 2020 and any term in the 2020-21 academic year will be included even if they have not met the one positive attendance hour (SX05) threshold.

Participants: Participants are Reportable Individuals who receive 12 or more instructional contact hours at any institution within the academic or program year. The 12 instructional contact hours can come from enrollment in any combination of adult education programs. Participants are counted within one of the major program areas (described below under "Programs") when there is at least one program flag or one or more instructional contact hours matching the program criteria. As stated above, noncredit community college students who enrolled in noncredit courses in an adult education program area in spring 2020 and any term in the 2020-21 academic year will be included even if they have not met the 12 positive attendance hours (SX05) threshold.

Drilldowns: The drilldowns by gender, race/ethnicity and age group are available in the "Time Trend & Demographics" drill down selection box. A "Program Type" drill down is also available by ABE, ASE, ESL and CTE depending on the metric displayed. Additionally, many of the detailed data graphs have a

"Student Type" drill down. There are three options in that selection box: All (Enrolled) Students, First-Time Students, Returning or Continuing Students. It is possible to make selections in all the drilldown boxes to see the results on the displayed graph.

Alignment with Student Success Metrics Dashboard for COMIS: Students considered Adult Education students for the Adult Education Pipeline dashboard can be included in two of the student journeys on the Student Success Metrics (SSM) dashboard: Adult Education/English as a Second Language Student Journey or Short-Term Career Education Student Journey.

SSM students are assigned to journeys based on the educational goals that students select, either as their informed goal once enrolled in community college, or from OPEN CCC Apply version of the application form (if no informed goal is available) or based on course taking behavior that indicates adult education course-taking for both Adult Education/English as a Second Language and Short-Term Career Education. Students who take noncredit CTE courses are included in the Short-Term Career Education journey.

For Adult Education/English as a Second Language Students:

- Goal: To improve basic skills in English, reading, or math
- Goal: To complete credits for a high school diploma or GED
- Goal: To move from noncredit coursework to credit coursework
- Enrollment pattern: Took 12+ contact hours in a noncredit adult basic education, adult secondary education, or ESL courses

Short-Term Career Students:

- Goal: To earn a career technical certificate without transfer
- Goal: To discover/formulate career interests, plans, goals
- Goal: To prepare for a new career (acquire job skills)
- Goal: To advance in current job/career (update job skills)
- Goal: To maintain certificate or license (e.g. Nursing, Real Estate)
- Enrollment pattern: Took 12+ contact hours in a noncredit career and technical education or workforce preparation course

There are other differences with the SSM dashboard in terms of who is included as an Adult Education student:

- SSM only includes students 18 years and older
- SSM does not integrate TOPSPro Enterprise data

INSTITUTIONS

Noncredit Institutions: Include noncredit programs offered by community colleges that also offer credit programs and distinct community college noncredit institutions.

K12 Adult Schools: Include any institution offering adult education programs:

- K12 adult schools housed within K12 School Districts including unified school districts and joint unified high school districts
- Regional Occupational Centers and Programs
- County Offices of Education

Jail Education Programs: Include any program offered separately for incarcerated adults by a community college noncredit program or K12 adult school and flagged as a jail education program.

PROGRAMS

Students are shown by the type of program they participate in. Adult education programs include:

- English as a Second Language (ESL)
- Adult Basic Education (ABE)
- Adult Secondary Education (ASE)
- Career Technical Education (CTE)
 - Workforce Preparation
 - Pre-Apprenticeship Training Programs (Pre-Apprenticeship)
 - Short-Term CTE
- Programs for Adults with Disabilities (AWD)
- Adults Training to Support Child School Success (Child School Success)

Information is displayed for specific program areas, for all programs, or for various combinations of programs in the selected institution(s). Another view of student characteristics is by barriers to employment. Note that Workforce Reentry has been renamed Workforce Preparation.

BARRIERS TO EMPLOYMENT

- Value options: cultural barriers*, displaced homemaker, English language learners*, exoffenders*, foster care youth*, homeless, long-term unemployed, low-income*, low level of literacy*, migrant farmworker, seasonal farmworker, exhausting Temporary Assistance to Needy Families (TANF) within 2 years, single parent
- For the six value options noted with an "*," if an individual has EVER been flagged in either K-12 adult school or community college systems at any prior time up to and including the selected year as belonging to one or more categories, then the individual is included in those categories for the selected year and any following years where the student record is found.
- For the other seven value options, if an individual is flagged in the selected year in either K-12 adult school or community college, then the individual is included in those categories for the selected year. For these categories without an "*", circumstances for students may change year to year.

TIMEFRAMES

Information is provided for the following years (unless noted otherwise):

- 2020-2021*
- 2019-2020
- 2018-2019
- 2017-2018
- 2016-2017

*Employment and earnings and transition data is only available through 2019-20.

The Program Year (PY) for adult education is from July 1st to June 30th. For K12 adult schools and WIOA Title II funded programs this includes the four quarters from July 1 to September 30th, October 1st to December 31st, January 1st to March 31st, and April 1st to June 30th. For community colleges, start dates vary by institution. This includes all semesters/quarters/terms within the academic year, starting with the leading summer, followed by the fall, winter, and spring semesters.

For the purposes of this Metric Definition Dictionary (MDD), the terms *program year*, *academic year* and *selected year* can be considered interchangeable.

DISAGGREGATIONS

Total counts can be displayed with subtotals in three ways. Disaggregated data is provided by the following three demographic characteristics for all metrics (except when they are displayed under the "Demographics" section as metrics themselves):

• Gender:

Value options: Female, Male, Non-Binary (value added in summer 2019 for 2019-20 reporting), Unknown/Non-Respondent, Multiple Values Reported

• Race/Ethnicity:

Value options: American Indian/Alaska Native, Asian, Black or African American, Filipino, Hispanic, Native Hawaiian or Other Pacific Islander, Two or More Races, White, Unknown/Non-Respondent, Multiple Values Reported

• Age Group:

Value options*: Age 16 to 18, 19 to 24, 25 to 44, 45 to 54, 55 to 59, 60 and Older, Multiple Values Reported

*These groupings do not align with the age groupings in Datamart or other LaunchBoard dashboards. Age groupings match those in National Reporting System (NRS).

DRILL DOWNS

Total counts can also be filtered or drilled down by Program Type for a number of metrics (as listed below including available program types for drill down for each metric listed).

 Adult Education Program Type:
 Value options: ESL, ABE, ASE, CTE
 NOTE: not all value options are available for Adult Education Program Type but differ depending on metric.

AE 202 Students with 12+ Instructional Contact Hours (Participants) (ABE, ASE, ESL, CTE) AE 210 Students with 1 to 11 Instructional Contact Hours (Participants) (ABE, ASE, ESL, CTE) Barriers to Employment AE 303-AE 315, AE 9001, AE 9002 (ABE, ASE, ESL, CTE) AE 400 Completed an Educational Functional Level Gain (ABE, ASE, ESL) AE 403 Completed a Workforce Preparation Milestone (ABE, ASE, ESL, CTE) AE 410 Completed an Occupational Skills Gain (ABE, ASE, ESL, CTE) AE 411 Completed an Immigrant Integration Milestone (ABE, ASE, ESL, CTE) AE 413 Subsequently Took a Transfer-Level English Course (ABE, ASE, ESL, CTE) AE 414 Subsequently Took a Transfer-Level Math Course (ABE, ASE, ESL, CTE) AE 500 Participants in ESL or ABE who Transitioned to ASE (ABE, ESL) AE 505 Employment 2 Quarters After Exit (ABE, ASE, ESL, CTE) AE 506 Employment 4 Quarters After Exit (ABE, ASE, ESL, CTE) AE 602 Participants in ESL, ABE and ASE who Transition to Postsecondary (or CTE Pathway) (ABE, ASE, ESL) AE 633 Participants in ESL, ABE and ASE who Earn a High School Diploma or High School Equivalency (ABE, ASE, ESL) AE 636 Participants in ESL, ABE and ASE who Transition to CTE (ABE, ASE, ESL) AE 637 Participants in ESL, ABE and ASE who Transition to a Non-Developmental Credit College Course (ABE, ASE, ESL)

AE 504 Enrolled in Adult Education after Taking College Credit Course (ABE, ASE, ESL, CTE)

AE 509 Completed 6+ College Credit Units (ABE, ASE, ESL, CTE)

AE 507 Community College GPA 2.0 or Higher (ABE, ASE, ESL, CTE)

AE 520 Top Five Institutions for ESL, ABE and ASE Participants who Transition to Postsecondary (ABE, ASE, ESL)

AE 604 Participants who Earned a Postsecondary CTE Certificate (ABE, ASE, ESL, CTE)

AE 625 Participants who Completed a Postsecondary Credential (formerly AE 707) (ABE, ASE, ESL, CTE)

AE 635 Participants who earned a Low-Unit Credit Certificate (ABE, ASE, ESL, CTE)

AE 634 Participants who earned a High-Unit Credit Certificate (ABE, ASE, ESL, CTE)

AE 631 Participants who Earned an Associate Degree (ABE, ASE, ESL, CTE)

AE 619 Participants who Completed (Chancellor's Office Vision for Success Definition) (ABE, ASE, ESL, CTE)

AE 518 Top Five Institutions for Completed a Postsecondary Credential (ABE, ASE, ESL, CTE)

AE 519 Top Five Institutions for Earning a Postsecondary Noncredit CTE Certificate (ABE, ASE, ESL, CTE)

Total counts can also be filtered or drilled down by Student Status:

 2) Adult Education Student Status: Value options: All (Enrolled) Students, First-Time Students, Returning or Continuing Students.

AE 100 Participants in English as a Second Language (ESL)

AE 101 Participants in Adult Basic Education (ABE)

AE 102 Participants in Adult Secondary Education (ASE)

AE 103 Participants in Career Technical Education (CTE)

AE 205 Adults Served – Services Only

Barriers to Employment AE 303-AE 315, AE 9001, AE 9002

Enrollment AE 200, AE 201, AE 202, AE 210, AE 9000

Received Services AE 201, AE 205, AE 206, AE 9005

AE 400 Completed an Educational Functional Level Gain (formerly AE 401)

AE 403 Completed a Workforce Preparation Milestone (formerly AE 405)

AE 410 Completed an Occupational Skills Gain (formerly AE 406)

AE 413 Subsequently Took a Transfer-Level English Course (formerly AE 603)

AE 414 Subsequently Took a Transfer-Level Math Course (formerly AE 605)

AE 411 Completed an Immigrant Integration Milestone

AE 500 Participants in ESL or ABE who Transition to ASE

AE 602 Participants in ESL, ABE and ASE who Transition to Postsecondary (or CTE Pathway) (formerly AE 502)

AE 636 Participants in ESL, ABE and ASE who Transition to CTE

AE 637 Participants in ESL, ABE and ASE who Transition to Non-Developmental a Credit College Course

AE 509 Completed 6+ College Credit Units (formerly AE 505)

AE 507 Community College GPA 2.0 or Higher

AE 520 Top Five Institutions for ESL, ABE and ASE Participants who Transition to Postsecondary

AE 633 Participants who earned a Diploma, GED, or High School Equivalency

AE 604 Participants who earned a Postsecondary CTE Certificate (formerly AE 702)

AE 625 Participants who Completed a Postsecondary Credential (formerly AE 707)

AE 635 Participants who Earned a Low-Unit Credit Certificate (formerly AE 703)

AE 634 Participants who Earned a High-Unit Credit Certificate (formerly AE 704)

AE 631 Participants who Earned an Associate Degree (formerly AE 705)

AE 619 Participants who Completed (Chancellor's Office Vision for Success Definition) (formerly AE 708)

AE 518 Top Five Institutions for Completed a Postsecondary Credential AE 519 Top Five Institutions for Earning a Postsecondary Noncredit CTE Certificate

COMPARISON GROUPS

Provided that at least ten students attained the metric (see Data Caveats or Limitations section below), detailed data comparison is provided for the following:

- Institution / Community College District: includes all individual institutions and community college districts*
- **Consortium**: includes all agencies within the consortium.
- Micro-Region: includes all noncredit institutions and K12 adult schools within a specific microregion. Dollar values for Earnings metrics are shown as medians across all students in the same micro-region. Data is not displayed by Macro-Region.
- State: includes all reporting noncredit institutions and K12 adult schools in California.

*Note: for community colleges in multi-college districts reporting into TOPSpro, data from TE will only be reported at the community college district level since data is not available from TE at the college level for multi-college districts. Therefore, COMIS data only will be displayed at the institutional level for community colleges who do not report into TE or who report at the district level into TE.

DATA CAVEATS OR LIMITATIONS

Noncredit Enrollment in TOPSpro Enterprise (TE) or Chancellor's Office Management Information System (COMIS)

- As stated above, the data reported into TE is at the community college district level, therefore data from TE cannot be displayed at the institutional level for colleges in multi-college districts. However, MIS and TE data can be viewed at the community college district level by selecting the locale level "CC District". The only multi-college community college district who reports TE data at the college level is South Orange. Both Irvine Valley College and Saddleback College have their own unique agency codes in TE.
- Conventions used in SQL Code within this MDD describe the intended results and may need interpretation by programmers to meet the criteria. For example, in TE separate metrics for Disabled and for Veteran do not exist. These are values in a string called PersonalStatuses that are separated by semi-colons. They are represented by "DSBL" for Physically Disabled and "V" for Veteran, among nine other values. In the MDD we use the SQL function WHERE PersonalStatuses IN (Disabled, Veteran) to describe the intended outcome; however, programmers will need to write code to find either value within a string using wildcards and the LIKE statement: WHERE PersonalStatuses LIKE *DSBL* OR WHERE PersonalStatuses LIKE *V*.

Missing and Suppressed Information

- Data is suppressed at all levels or locales in the dashboard if less than ten students were in the cohort for a metric or attained the metric.
- When only one category is suppressed, the next largest category has also been suppressed except in the following instance for complementary suppression reasons:
 - Whenever there were more than one "generated" subgroups such as "unknown/non-respondent" or "multiple values reported" and either includes a value of one to nine or

if either one of these "generated" subgroups is zero, then the two subgroups have been combined and masked together to prevent a possible subgroup with ten or greater students from being suppressed for complementary reasons.

- On the Adult Education Pipeline dashboard, the two drilldowns which have "generated" subgroups are gender and race/ethnicity.
- For metrics where outcomes are expressed as averages, a weighted average is calculated for the masked value.
- For all metrics where outcomes are expressed as medians or percentages, if one subgroup is suppressed, complementary suppression of another subgroup is not necessary.

Deduplication

- Student counts are deduplicated within program counts but not across programs. Therefore, the sum of all program enrollment counts exceeds the total count of all Participants. Some students are in multiple programs within the same agency and program year.
- In metrics with more than one method for achieving an outcome, counts are deduplicated for reporting the final count.
- In cases where metrics identify the same student across multiple data sets, a derived key (DERKEY) match is based on student records with the same: Last Name, First Name, Date of Birth, and Gender. If any of these key metrics are blank or missing, the record is excluded from the denominator. Additionally, please note that students may change this information over time. Therefore, at this time students with different values for any elements of the DERKEY match are treated as separate students.
- Gender: Use latest category provided statewide, or if a student has more than one gender or is unreported anywhere in the system at any level other than the individual college level, assign the student to the "multiple values reported" category which is different than the "unknown/non-respondent" category that corresponds to the "X" selection for the data element.
- Race/Ethnicity: Use latest category provided statewide, or if there is more than one selection in the same term anywhere in the system at any level other than the individual college level, assign the student to the "multiple values reported" category which is different than the "unknown/non-respondent" category that corresponds to the "X" selection for the data element.
- Age: Use age as of October 15th of the academic year anywhere in the community college system at any level other than the individual college level, or if a student's age is reported differently at various colleges, the student will be assigned to the "multiple values reported" category which is different than the "unknown" category that corresponds to a "YYYYMM99" or "999999999" entry.

Agency Crosswalk

- An agency crosswalk is provided mapping institutions to micro-regions, consortia, community college district where applicable, and county for living wage calculations.
- Colleges (indicated as CCDs in the Agency Type Detail column) are required to report through MIS although many also report through TOPSpro Enterprise (TE). Coders are expected to merge and deduplicate students found in both COMIS and TE with a DERKEY match (see Deduplication section above).

• For TE reporting only, there are several institutions associated in TE with multiple consortia. Each reporting institution has a unique agency ID in TE. Statewide reporting counts valid student enrollments by institution. Therefore, student records are unduplicated at the institution (agency) and consortium level. For the three cases identified in the chart below (*), institutions provide services under multiple consortia; however, the data is only reported in LaunchBoard under one.

Agency ID	Agency Name	AEP ID	AEP Consortia Name					
11747	El Dorado County Office of Education	24	Lake Tahoe Adult Education Consortium					
11747	El Dorado County Office of Education	28	Capital Adult Education Regional Consortium*					
1560	Garden Grove Unified School District (GGUSD)	10	Coast Adult Education Consortium					
1560	Garden Grove Unified School District (GGUSD)	37	North Orange County Regional Consortium for Adult Education (NOCRC)					
1560	Garden Grove Unified School District (GGUSD)	43	Rancho Santiago Adult Education Consortium*					
1804	New Haven Unified School District (NHUSD)	7	Chabot-Las Positas/Mid-Alameda County Consortium*					
1804	New Haven Unified School District (NHUSD)	38	Southern Alameda County Consortium (Ohlone CCD)					
* Data displayed under consortia on LaunchBoard and in statewide aggregate TE reporting								

DATA SOURCES

 Community college metrics are based on records submitted to the California Community Colleges Chancellor's Office Management Information System (COMIS) by community colleges and records submitted to TOPSpro Enterprise (TE) by WIOA Title II funded community colleges.* COMIS data is available beginning in 2012-13, and TOPSpro data is available beginning in 2016-17. Data on the Adult Education Pipeline are displayed beginning in 2016-17 to ensure outcomes from both data sources are displayed

*Note: Some only CAEP-funded community colleges report into TE.

- K12 Adult school metrics are based on records submitted to CASAS using TE by K12 adult schools. Data element titles are those used in the TE dataset provided by CASAS to the Chancellor's Office for use in the LaunchBoard Adult Education data set.
- Employment and earnings metrics are based on records in California's Employment
 Development Department's Unemployment Insurance data. Unemployment Insurance data only
 contain wages for those employed in an occupation or industry covered by Unemployment
 Insurance in California. This excludes individuals employed by the military or federal
 government, and those who are self-employed, employed out of state, unemployed, or not in
 the formal workforce after completion of an award. The Unemployment Insurance data does
 not indicate how many hours an individual worked, part-time / full-time status or occupation.
 For more information, please refer to the Exempt Employment Information Sheet from EDD:
 https://www.edd.ca.gov/pdf pub ctr/de231ee.pdf.
- Living wage information is provided by the Insight Center for Community and Economic Development. Their Family Needs Calculator can be viewed at https://insightcced.org/familyneeds-calculator/ Living wages are calculated based on a single individual in the counties where the adult education provider is located. For the community colleges, the county where the district is located per the California Community College Chancellor's Office is used.

Data for employment and earnings metrics from the EDD UI wage data set, apprenticeship status, and transfer metrics are based on matches using a student's Social Security Number (SSN). SSNs are recorded in <u>SB01 Student-Identifier-Status</u>. When SB01 = S, then <u>SB00 Student-Identifier</u> is the SSN and not the district ID.

TERMS USED IN THIS DICTIONARY

- **Description:** Description of the metric
- Display: Whether the metric applies to the snapshot or cohort view
- Data Source: The source or sources of information
- **TOPSPRO Data Elements:** The list of data elements from TOPSpro Enterprise used in the metric definition
- **TOPSpro Calculation:** The specific calculations used or conditions that need to be met to derive the data value from TOPSpro Enterprise for the numerator
- **COMIS Data Elements:** The list of data elements from COMIS used in the metric definition
- **COMIS Calculation:** The specific calculations used or conditions that need to be met to derive the data value from COMIS for the numerator
- **Denominator**: The metric ID that includes the sampling universe or population of students to be included in the denominator
- Value Type: The type of data value populated for the metric
- **Drilldowns:** The drilldown options (Gender, Race/Ethnicity, and Age Group disaggregations, Program Type or Student Status) available for this metric
- Notes: General information or caveats about the data for the metric

KEY OR SOURCE DOCUMENTS

AGENCY CROSSWALK

The table below has been put together from information provided by CASAS as well as information from the CAEP and community college directories. If any information is missing or incorrect, please contact launchboard@cccco.edu.

Micro-region No. and Name		Consortia No. and Name		Agency Code	Туре	Institution Name	MIS Code
14	South Central Coast	1	Allan Hancock Community College Consortium	9502	Adult	Lompoc Unified Adult Education (LUSD)	n/a
14	South Central Coast	1	Allan Hancock Community College Consortium	2137	CCD	Allan Hancock College	611
14	South Central Coast	2	Antelope Valley Regional Adult Education Consortium	1002	Adult	Antelope Valley Union High School District (AVUHSD)	n/a
14	South Central Coast	2	Antelope Valley Regional Adult Education Consortium	9641	Adult	Southern Kern Unified School District AEBG #2	n/a
14	South Central Coast	2	Antelope Valley Regional Adult Education Consortium	not in CASAS xwalk	CCD	Antelope Valley College	621
3	Inland Empire	3	Barstow Area Consortium for Adult Education	1012	Adult	Silver Valley Unified School District	n/a
3	Inland Empire	3	Barstow Area Consortium for Adult Education	1040	Adult	Baker Valley Unified School District	n/a
3	Inland Empire	3	Barstow Area Consortium for Adult Education	9511	Adult	Barstow Unified School District	n/a
3	Inland Empire	3	Barstow Area Consortium for Adult Education	12168	CCD	Barstow College	911
9	Northern Inland	4	Butte Glenn Adult Education Consortium	1024	Adult	Hamilton Adult School	n/a
9	Northern Inland	4	Butte Glenn Adult Education Consortium	9673	Adult	Paradise Unified School District	n/a
9	Northern Inland	4	Butte Glenn Adult Education Consortium	9674	Adult	Oroville Adult Education	n/a
9	Northern Inland	4	Butte Glenn Adult Education Consortium	2071	CCD	Butte College	111

Micro-region No. and Name				Agency Code	IVne	Institution Name	MIS Code
9	Northern Inland	4	Butte Glenn Adult Education Consortium	2072	CCD-JAIL	Butte Community College District-Jail Program	n/a
9	Northern Inland	4	Butte Glenn Adult Education Consortium	2615	COE	Butte County Office of Education (CTEC)	n/a
9	Northern Inland	4	Butte Glenn Adult Education Consortium	5079	COE	Glenn COE - Glenn Adult Program (GAP)	n/a
12	Santa Cruz- Monterey	5	Greater Opportunity Through Adult Learning	1240	Adult	Pajaro Valley USD (PVUSD) - Watsonville- Aptos Adult Education	n/a
12	Santa Cruz- Monterey	5	Greater Opportunity Through Adult Learning	1888	Adult	Santa Cruz Adult School	n/a
12	Santa Cruz- Monterey	5	Greater Opportunity Through Adult Learning	11744	CCD	Cabrillo College	411
12	Santa Cruz- Monterey	5	Greater Opportunity Through Adult Learning	10865	Other	Santa Cruz County Office of Education (SCCOE)	n/a
4	Los Angeles	6	Partnership for Adult Academic and Career Education	1320	Adult	ABC Adult School (ABCAS)	n/a
4	Los Angeles	6	Partnership for Adult Academic and Career Education	1833	Adult	Norwalk-La Mirada Adult School	n/a
4	Los Angeles	6	Partnership for Adult Academic and Career Education	1911	Adult	Downey Unified School District (DUSD)	n/a
4	Los Angeles	6	Partnership for Adult Academic and Career Education	1822	Adult	Bellflower Unified School District	n/a
4	Los Angeles	6	Partnership for Adult Academic and Career Education	2010	CCD	Cerritos College	811
1	East Bay	7	Mid-Alameda County Consortium (Chabot- Las Positas)	1802	Adult	The Hayward Center for Education and Careers (HCEC)	n/a
1	East Bay	7	Mid-Alameda County Consortium (Chabot- Las Positas)	1804	Adult	New Haven Unified School District (NHUSD)	n/a
1	East Bay	7	Mid-Alameda County Consortium (Chabot- Las Positas)	5014	Adult	Livermore Adult Education	n/a
1	East Bay	7	Mid-Alameda County Consortium (Chabot- Las Positas)	5016	Adult	Pleasanton USD	n/a

Mi	Micro-region No. and Name		No. Consortia No. and Name		Туре	Institution Name	MIS Code
1	East Bay	7	Mid-Alameda County Consortium (Chabot- Las Positas)	5052	Adult	San Lorenzo Adult School (SLAS)	n/a
1	East Bay	7	Mid-Alameda County Consortium (Chabot- Las Positas)	5953	Adult	San Leandro Adult School	n/a
1	East Bay	7	Mid-Alameda County Consortium (Chabot- Las Positas)	5960	Adult	Castro Valley Unified School District (CVUSD)	n/a
1	East Bay	7	Mid-Alameda County Consortium (Chabot- Las Positas)	9595	Adult	Dublin Unified School District (DUSD)	n/a
1	East Bay	7	Mid-Alameda County Consortium (Chabot- Las Positas)	under Chabot -Las Positas CCD	CCD	Chabot College	482
1	East Bay	7	Mid-Alameda County Consortium (Chabot- Las Positas)	under Chabot -Las Positas CCD	CCD	Las Positas College	481
1	East Bay	7	Mid-Alameda County Consortium (Chabot- Las Positas)	10257	CCD	n/a	n/a
1	East Bay	7	Mid-Alameda County Consortium (Chabot- Las Positas)	not in CASAS xwalk	ROP	Eden Area ROP JPA	n/a
1	East Bay	7	Mid-Alameda County Consortium (Chabot- Las Positas)	not in CASAS xwalk	ROP	Tri-Valley ROP	n/a
3	Inland Empire	8	West End Corridor/Chaffey Regional Adult Education Consortium	1866	Adult	Chaffey JUHSD - Chaffey Adult School	n/a
3	Inland Empire	8	West End Corridor/Chaffey Regional Adult Education Consortium	1867	Adult	Chino Valley Unified School District (CVUSD)	n/a
3	Inland Empire	8	West End Corridor/Chaffey Regional Adult Education Consortium	4652	Adult	Upland Unified School District (UUSD)	n/a
3	Inland Empire	8	West End Corridor/Chaffey Regional Adult Education Consortium	9510	Adult	Fontana Unified School District (FUSD)	n/a

Micro-region No. and Name		Consortia No. and Name		Agency Code	Туре	Institution Name	MIS Code
3	Inland Empire	8	West End Corridor/Chaffey Regional Adult Education Consortium	12089	СВО	Baldy View ROP - West End Corridor Consortium	n/a
3	Inland Empire	8	West End Corridor/Chaffey Regional Adult Education Consortium	12087	CCD	Chaffey College	921
3	Inland Empire	8	West End Corridor/Chaffey Regional Adult Education Consortium	5866	JAIL	Chaffey Adult School - Jail Program	n/a
4	Los Angeles	9	Citrus College Adult Education Consortium	594	Adult	Claremont Unified School District (CUSD)	n/a
4	Los Angeles	9	Citrus College Adult Education Consortium	1819	Adult	Azusa Adult School	n/a
4	Los Angeles	9	Citrus College Adult Education Consortium	1832	Adult	Monrovia Adult School	n/a
4	Los Angeles	9	Citrus College Adult Education Consortium	9670	Adult	Glendora Adult School	n/a
4	Los Angeles	9	Citrus College Adult Education Consortium	9632	Adult	Duarte Unified School District	n/a
4	Los Angeles	9	Citrus College Adult Education Consortium	not in CASAS xwalk	CCD	Citrus College	821
10	Orange County	10	Coast Adult Education Consortium	1851	Adult	Huntington Beach Union High School District (HBUHSD)	n/a
10	Orange County	10	Coast Adult Education Consortium	1852	Adult	Newport-Mesa USD Adult Education	n/a
10	Orange County	10	Coast Adult Education Consortium	not in CASAS xwalk	Adult	Orange County Department of Education	n/a
10	Orange County	10	Coast Adult Education Consortium	under Coast CCD	CCD	Coastline Community College	831
10	Orange County	10	Coast Adult Education Consortium	under Coast CCD	CCD	Golden West College	832
10	Orange County	10	Coast Adult Education Consortium	under Coast CCD	CCD	Orange Coast College	833
10	Orange County	10	Coast Adult Education Consortium	2975	CCD	n/a	n/a

	Micro-region No. and Name				Туре	Institution Name	MIS Code
10	Orange County	10	Coast Adult Education Consortium	not in CASAS xwalk	dataon43	Garden Grove Unified School District	n/a
10	Orange County	10	Coast Adult Education Consortium	not in CASAS xwalk	ROP	Coastline Regional Occupational Program	n/a
4	Los Angeles	11	Tri City Adult Education Consortium	1825	Adult	Compton Unified School District	n/a
4	Los Angeles	11	Tri City Adult Education Consortium	1952	Adult	Lynwood Unified School District	n/a
4	Los Angeles	11	Tri City Adult Education Consortium	1970	Adult	Paramount Unified School District (PUSD)	n/a
4	Los Angeles	11	Tri City Adult Education Consortium	9723	CCD	Compton College	711
1	East Bay	12	Contra Costa Adult Education Consortium	1021	Adult	Antioch Unified School District (AUSD)	n/a
1	East Bay	12	Contra Costa Adult Education Consortium	1061	Adult	West Contra Costa Unified School District (WCCUSD)	n/a
1	East Bay	12	Contra Costa Adult Education Consortium	1430	Adult	Liberty Union Adult School District	n/a
1	East Bay	12	Contra Costa Adult Education Consortium	1700	Adult	Martinez Adult School	n/a
1	East Bay	12	Contra Costa Adult Education Consortium	1805	Adult	Acalanes District Adult School	n/a
1	East Bay	12	Contra Costa Adult Education Consortium	1809	Adult	Mt. Diablo Unified School District (MDUSD)	n/a
1	East Bay	12	Contra Costa Adult Education Consortium	1810	Adult	Pittsburg Unified School District (PUSD)	n/a
1	East Bay	12	Contra Costa Adult Education Consortium	under Contra Costa CCD	CCD	Contra Costa College	311
1	East Bay	12	Contra Costa Adult Education Consortium	under Contra Costa CCD	CCD	Diablo Valley College	312
1	East Bay	12	Contra Costa Adult Education Consortium	under Contra Costa CCD	CCD	Los Medanos College	313

	Micro-region No. and Name		onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
1	East Bay	12	Contra Costa Adult Education Consortium	9711	CCD	n/a	n/a
1	East Bay	12	Contra Costa Adult Education Consortium	8700	COE	Contra Costa County Office of Education	n/a
1	East Bay	12	Contra Costa Adult Education Consortium	5075	JAIL	Contra Costa County Office of Education (CCCOE)- Jail Program	n/a
3	Inland Empire	13	Morongo Basin AEBG Consortium (Copper Mountain)	not in CASAS xwalk	Adult	Morongo Unified School District	n/a
3	Inland Empire	13	Morongo Basin AEBG Consortium (Copper Mountain)	4250	CCD	Copper Mountain Community College	971
3	Inland Empire	14	Desert Regional Consortium	1034	Adult	Coachella Valley Unified School District	n/a
3	Inland Empire	14	Desert Regional Consortium	1123	Adult	Palm Springs Unified School District (PSUSD)	n/a
3	Inland Empire	14	Desert Regional Consortium	9625	Adult	Desert Sands Adult School	n/a
3	Inland Empire	14	Desert Regional Consortium	2857	CCD	College of the Desert	931
3	Inland Empire	14	Desert Regional Consortium	2695	COE	Riverside County Office Of Education - Desert	n/a
4	Los Angeles	15	South Bay Adult Education Consortium (El Camino)	1823	Adult	Centinela Valley Adult School	n/a
4	Los Angeles	15	South Bay Adult Education Consortium (El Camino)	1837	Adult	Redondo Beach Unified School District	n/a
4	Los Angeles	15	South Bay Adult Education Consortium (El Camino)	1838	Adult	Torrance Unified School District (TUSD)	n/a
4	Los Angeles	15	South Bay Adult Education Consortium (El Camino)	9525	Adult	Inglewood Community Adult School	n/a
4	Los Angeles	15	South Bay Adult Education Consortium (El Camino)	11626	CCD	El Camino College	721
9	Northern Inland	16	Feather River Adult Education Consortium	7056	Adult	Plumas Unified School District	n/a
9	Northern Inland	16	Feather River Adult Education Consortium	11958	CCD	Feather River College	121

Mi	Micro-region No. and Name		onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
9	Northern Inland	16	Feather River Adult Education Consortium	not in CASAS xwalk	COE	Plumas County Office of Education	n/a
9	Northern Inland	16	Feather River Adult Education Consortium	12425	COE	Sierra County Office of Education	n/a
13	Silicon Valley	17	North Santa Clara County Student Transition Consortium (Foothill De Anza)	5085	Adult	Mtn. View-Los Altos Adult School	n/a
13	Silicon Valley	17	North Santa Clara County Student Transition Consortium (Foothill De Anza)	5160	Adult	Fremont Union High School District (FUHSD)	n/a
13	Silicon Valley	17	North Santa Clara County Student Transition Consortium (Foothill De Anza)	5887	Adult	Palo Alto Adult School	n/a
13	Silicon Valley	17	North Santa Clara County Student Transition Consortium (Foothill De Anza)	under Foothill - Deanza CCD	CCD	De Anza College	421
13	Silicon Valley	17	North Santa Clara County Student Transition Consortium (Foothill De Anza)	under Foothill - Deanza CCD	CCD	Foothill College	422
13	Silicon Valley	17	North Santa Clara County Student Transition Consortium (Foothill De Anza)	11954	CCD	n/a	n/a
13	Silicon Valley	18	Gavilan Regional Adult Career and Education Services	1865	Adult	San Benito High School District	n/a
13	Silicon Valley	18	Gavilan Regional Adult Career and Education Services	1885	Adult	Morgan Hill Unified School District (MHUSD)	n/a
13	Silicon Valley	18	Gavilan Regional Adult Career and Education Services	9538	Adult	Gilroy Unified School District (GUSD)	n/a
13	Silicon Valley	18	Gavilan Regional Adult Career and Education Services	7036	CCD	Gavilan College	441
4	Los Angeles	19	Glendale Community College District Regional Consortium	not in CASAS xwalk	Adult	Glendale Unified School District	n/a

Mi	cro-region No. and Name	Consortia No. and Name		Agency Code	Туре	Institution Name	MIS Code
4	Los Angeles	19	Glendale Community College District Regional Consortium	2840	CCD	Glendale Community College	731
4	Los Angeles	19	Glendale Community College District Regional Consortium	12095	ROP	Verdugo Workforce Development Board	n/a
11	San Diego- Imperial	20	San Diego East Region Adult Education Consortium	1400	Adult	Grossmont Union High School District Adult Education	n/a
11	San Diego- Imperial	20	San Diego East Region Adult Education Consortium	2246	Adult	Mountain Empire Unified School District	n/a
11	San Diego- Imperial	20	San Diego East Region Adult Education Consortium	under Gross mont- Cuyam aca CCD	CCD	Cuyamaca College	21
11	San Diego- Imperial	20	San Diego East Region Adult Education Consortium	under Gross mont- Cuyam aca CCD	CCD	Grossmont College	22
11	San Diego- Imperial	20	San Diego East Region Adult Education Consortium	6658	CCD	n/a	n/a
11	San Diego- Imperial	20	San Diego East Region Adult Education Consortium	1401	JAIL	Grossmont Union High School District Adult Education Corrections	n/a
12	Santa Cruz- Monterey	21	Salinas Valley Adult Education Consortium	1073	Adult	South Monterey County Joint Union High School District (SMCJUHSD)	n/a
12	Santa Cruz- Monterey	21	Salinas Valley Adult Education Consortium	1200	Adult	Salinas Union High School District (SUHSD)	n/a
12	Santa Cruz- Monterey	21	Salinas Valley Adult Education Consortium	5844	Adult	Gonzales Unified School District (GUSD)	n/a
12	Santa Cruz- Monterey	21	Salinas Valley Adult Education Consortium	5949	Adult	Soledad Unified School District (SUSD)	n/a
12	Santa Cruz- Monterey	21	Salinas Valley Adult Education Consortium	9676	Adult	North Monterey County Unified School District (NMCUSD)	n/a
12	Santa Cruz- Monterey	21	Salinas Valley Adult Education Consortium	11754	CCD	Hartnell College	451

	cro-region No. and Name	Consortia No. and Name		Agency Code	Туре	Institution Name	MIS Code
12	Santa Cruz- Monterey	21	Salinas Valley Adult Education Consortium	12031	COE	Monterey County Office of Education	n/a
12	Santa Cruz- Monterey	21	Salinas Valley Adult Education Consortium	13017	COE-JAIL	Monterey County Office of Education - JAIL	n/a
12	Santa Cruz- Monterey	21	Salinas Valley Adult Education Consortium	1201	JAIL	Salinas UHSD - Jail Program	n/a
11	San Diego- Imperial	22	Imperial County Adult Education Consortium	1305	Adult	Brawley Union Adult School	n/a
11	San Diego- Imperial	22	Imperial County Adult Education Consortium	1333	Adult	San Pasqual Valley Unified School District	n/a
11	San Diego- Imperial	22	Imperial County Adult Education Consortium	1814	Adult	Calexico USD-Robert F. Morales Adult Ed.	n/a
11	San Diego- Imperial	22	Imperial County Adult Education Consortium	1915	Adult	Central Union High School District (CUHSD)	n/a
11	San Diego- Imperial	22	Imperial County Adult Education Consortium	1958	Adult	Holtville Adult Education	n/a
11	San Diego- Imperial	22	Imperial County Adult Education Consortium	5017	Adult	Imperial Unified School District (IUSD)	n/a
11	San Diego- Imperial	22	Imperial County Adult Education Consortium	9712	Adult	Calipatria Unified School District (CUSD)	n/a
11	San Diego- Imperial	22	Imperial County Adult Education Consortium	not in CASAS xwalk	CCD	Imperial Valley College	31
11	San Diego- Imperial	22	Imperial County Adult Education Consortium	11823	COE	Imperial County Office of Education	n/a
11	San Diego- Imperial	22	Imperial County Adult Education Consortium	12096	JAIL	Imperial County Sheriff's Office - Jail Program	n/a
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	1068	Adult	Delano Joint Union High School District (DJUHSD)	n/a
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	1182	COE	Inyo County Office of Education	n/a
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	1470	Adult	Kern High School District (KHSD)	n/a

	Micro-region No. and Name		onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	1895	Adult	Porterville Unified School District (PUSD)	n/a
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	9529	Adult	Sierra Sands Unified School District	n/a
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	9587	Adult	McFarland USD - Kern AEBG Consortium	n/a
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	9672	Adult	Wasco Union High School District	n/a
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	9706	Adult	Tehachapi Unified School District (TUSD)	n/a
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	9713	Adult	Mojave Unified School District	n/a
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	11961	Adult	Muroc Joint Unified School District	n/a
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	not in CASAS xwalk	Adult	Mammoth Unified School District	n/a
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	under Kern CCD	CCD	Bakersfield College	521
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	under Kern CCD	CCD	Cerro Coso Community College	522
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	under Kern CCD	CCD	Porterville College	523
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	7108	CCD	n/a	n/a

	cro-region No. and Name	Co	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	405	COE	Mono County Office of Education	n/a
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	not in CASAS xwalk	COE	Kern County Superintendent of Schools	n/a
15	Southern Central Valley- Mother Lode	23	Kern Adult Education Consortium	5470	JAIL	CDCR: Lerdo Facility - Jail Program (Bakersfield/Kern)	n/a
2	Greater Sacramento	24	Lake Tahoe Adult Education Consortium	not in CASAS xwalk	Adult	Alpine County Unified School District	n/a
2	Greater Sacramento	24	Lake Tahoe Adult Education Consortium	not in CASAS xwalk	Adult	Lake Tahoe Unified School District	n/a
2	Greater Sacramento	24	Lake Tahoe Adult Education Consortium	9724	CCD	Lake Tahoe Community College	221
2	Greater Sacramento	24	Lake Tahoe Adult Education Consortium	not in CASAS xwalk	dataon28	El Dorado County Office of Education	n/a
9	Northern Inland	25	Lassen-Modoc Adult Education Consortium	12018	Adult	Long Valley Charter School	n/a
9	Northern Inland	25	Lassen-Modoc Adult Education Consortium	9631	Adult	Big Valley Joint Unified School District (Big Valley Adult School)	n/a
9	Northern Inland	25	Lassen-Modoc Adult Education Consortium	12999	Adult	Fort Sage Unified School District	n/a
9	Northern Inland	25	Lassen-Modoc Adult Education Consortium	1027	Adult	Lassen Union High School District	n/a
9	Northern Inland	25	Lassen-Modoc Adult Education Consortium	1987	Adult	Modoc Joint Unified School District	n/a
9	Northern Inland	25	Lassen-Modoc Adult Education Consortium	12223	Adult	Shaffer Elementary School District	n/a
9	Northern Inland	25	Lassen-Modoc Adult Education Consortium	9629	Adult	Surprise Valley Joint Unified School District	n/a
9	Northern Inland	25	Lassen-Modoc Adult Education Consortium	12219	Adult	Westwood Unified School District	n/a
9	Northern Inland	25	Lassen-Modoc Adult Education Consortium	11598	CCD	Lassen College	131

Mi	cro-region No. and Name	Consortia No. and Name		Agency Code	Туре	Institution Name	MIS Code
9	Northern Inland	25	Lassen-Modoc Adult Education Consortium	2051	COE	Lassen County Office of Education	n/a
9	Northern Inland	25	Lassen-Modoc Adult Education Consortium	9720	COE	Modoc County Office of Education	n/a
4	Los Angeles	26	Long Beach Adult Education	1830	Adult	Long Beach Unified School District (LBUSD)	n/a
4	Los Angeles	26	Long Beach Adult Education	2831	CCD	Long Beach City College	841
4	Los Angeles	27	Los Angeles Regional Adult Education Consortium	1110	Adult	Burbank USD: Burbank Adult School (BAS)	n/a
4	Los Angeles	27	Los Angeles Regional Adult Education Consortium	1180	Adult	Los Angeles Unified School District (LAUSD)	n/a
4	Los Angeles	27	Los Angeles Regional Adult Education Consortium	1190	Adult	Montebello Unified School District	n/a
4	Los Angeles	27	Los Angeles Regional Adult Education Consortium	1827	Adult	Culver City Unified School District (CCUSD)	n/a
4	Los Angeles	27	Los Angeles Regional Adult Education Consortium	under Los Angele s CCD	CCD	East Los Angeles College	748
4	Los Angeles	27	Los Angeles Regional Adult Education Consortium	under Los Angele s CCD	CCD	Los Angeles City College	741
4	Los Angeles	27	Los Angeles Regional Adult Education Consortium	under Los Angele s CCD	CCD	Los Angeles Harbor College	742
4		27	Los Angeles Regional Adult Education Consortium	under Los Angele s CCD	CCD	Los Angeles ITV	74A
4	Los Angeles	27	Los Angeles Regional Adult Education Consortium	under Los Angele s CCD	CCD	Los Angeles Mission College	743
4	Los Angeles	27	Los Angeles Regional Adult Education Consortium	under Los Angele s CCD	CCD	Los Angeles Pierce College	744

	cro-region No. and Name	Ca	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
4	Los Angeles	27	Los Angeles Regional Adult Education Consortium	under Los Angele s CCD	CCD	Los Angeles Southwest College	745
4	Los Angeles	27	Los Angeles Regional Adult Education Consortium	under Los Angele s CCD	CCD	Los Angeles Trade-Tech College	746
4	Los Angeles	27	Los Angeles Regional Adult Education Consortium	under Los Angele s CCD	CCD	Los Angeles Valley College	747
4	Los Angeles	27	Los Angeles Regional Adult Education Consortium	under Los Angele s CCD	CCD	West Los Angeles College	749
4	Los Angeles	27	Los Angeles Regional Adult Education Consortium	2121	CCD	n/a	n/a
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	1070	Adult	Folsom Cordova Adult Education School	n/a
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	1863	Adult	Twin Rivers Adult School	n/a
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	1864	Adult	San Juan Unified School District (SJUSD)	n/a
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	1964	Adult	Sacramento City Unified School District (SCUSD)	n/a
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	3755	Adult	Elk Grove Unified School District (EGUSD)-Adult & Community Education	n/a
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	5011	Adult	Amador County Unified School District (ACUSD)	n/a
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	9557	Adult	Davis Joint Unified School District (DJUSD)	n/a
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	9597	Adult	Galt Adult Education	n/a
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	9617	Adult	Natomas Unified School District (NUSD)	n/a
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	9679	Adult	Washington Adult School	n/a

Mi	cro-region No. and Name	Co	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	9715	Adult	Center Joint Unified School District (CJUSD)	n/a
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	under Los Rios CCD	CCD	American River College	231
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	under Los Rios CCD	CCD	Cosumnes River College	232
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	under Los Rios CCD	CCD	Folsom Lake College	234
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	under Los Rios CCD	CCD	Sacramento City College	233
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	7142	CCD	n/a	n/a
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	3215	COE	Sacramento County Office of Education	n/a
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	11747	COE	El Dorado County Office of Education	n/a
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	9760	OTHER	Elk Grove Unified School District (EGUSD) - Sacramento Public Library	n/a
2	Greater Sacramento	28	Capital Adult Education Regional Consortium	5020	JAIL	Elk Grove Adult & Community Education - Jail Program	n/a
6	North Bay	29	Marin County Adult Education Consortium	5086	Adult	Novato Unified School District (NUSD)	n/a
6	North Bay	29	Marin County Adult Education Consortium	9542	Adult	Tamalpais Union High School District (TUHSD)	n/a
6	North Bay	29	Marin County Adult Education Consortium	11947	Adult	San Rafael City High School District	n/a
6	North Bay	29	Marin County Adult Education Consortium	12194	Adult	Shoreline Unified School District	n/a
6	North Bay	29	Marin County Adult Education Consortium	under Marin CCD	CCD	Marin Continuing	335

Mi	cro-region No. and Name	Co	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
6	North Bay	29	Marin County Adult Education Consortium	under Marin CCD	CCD	College of Marin	334
6	North Bay	29	Marin County Adult Education Consortium	12022	CCD	n/a	n/a
6	North Bay	29	Marin County Adult Education Consortium	2204	COE	Marin County Office of Education	n/a
8	Northern Coastal	30	Mendocino Lake Adult & Career Education	447	Adult	Fort Bragg Unified School District	n/a
8	Northern Coastal	30	Mendocino Lake Adult & Career Education	1301	Adult	Anderson Valley Adult School	n/a
8	Northern Coastal	30	Mendocino Lake Adult & Career Education	1343	Adult	Willits Unified School District	n/a
8	Northern Coastal	30	Mendocino Lake Adult & Career Education	1842	Adult	Ukiah Unified School District (UUSD)	n/a
8	Northern Coastal	30	Mendocino Lake Adult & Career Education	9643	Adult	Kelseyville Unified School District	n/a
8	Northern Coastal	30	Mendocino Lake Adult & Career Education	not in CASAS xwalk	Adult	Round Valley Unified School District	n/a
8	Northern Coastal	30	Mendocino Lake Adult & Career Education	12421	Adult	Upper Lake Unified School District	n/a
8	Northern Coastal	30	Mendocino Lake Adult & Career Education	11913	CCD	Mendocino College	141
8	Northern Coastal	30	Mendocino Lake Adult & Career Education	403	COE	Mendocino County Office of Education	n/a
8	Northern Coastal	30	Mendocino Lake Adult & Career Education	450	COE	Lake County Office Of Education- Mendocino- Lake	n/a
8	Northern Coastal	30	Mendocino Lake Adult & Career Education	12153	JAIL	Ukiah Unified School District (Jail Program)	n/a
7	Northern Central Valley- Mother Lode	31	Gateway Adult Education Network	1010	Adult	Mariposa County Unified School District	n/a
7	Northern Central Valley- Mother Lode	31	Gateway Adult Education Network	1307	Adult	Dos Palos Oro Loma Joint Unified School District	n/a

Mi	cro-region No. and Name	Consortia No. and Name		Agency Code	Туре	Institution Name	MIS Code
7	Northern Central Valley- Mother Lode	31	Gateway Adult Education Network	1311	Adult	Le Grand Union High School District	n/a
7	Northern Central Valley- Mother Lode	31	Gateway Adult Education Network	1843	Adult	Merced Union High School District (MUHSD)	n/a
7	Northern Central Valley- Mother Lode	31	Gateway Adult Education Network	9692	Adult	Gustine Unified School District (GUSD)	n/a
7	Northern Central Valley- Mother Lode	31	Gateway Adult Education Network	9705	Adult	Delhi USD - Gateway Adult Ed Network Consortium	n/a
7	Northern Central Valley- Mother Lode	31	Gateway Adult Education Network	9628	Adult	Los Banos Unified School District	n/a
7	Northern Central Valley- Mother Lode	31	Gateway Adult Education Network	2224	CCD	Merced College	531
7	Northern Central Valley- Mother Lode	31	Gateway Adult Education Network	9787	COE	Merced County Office of Education (MCOE)	n/a
11	San Diego- Imperial	32	Coastal North County Adult Education Consortium	9612	Adult	Oceanside Adult Ed	n/a
11	San Diego- Imperial	32	Coastal North County Adult Education Consortium	not in CASAS xwalk	Adult	Carlsbad Unified School District	n/a
11	San Diego- Imperial	32	Coastal North County Adult Education Consortium	not in CASAS xwalk	Adult	San Dieguito Union High School District	n/a
11	San Diego- Imperial	32	Coastal North County Adult Education Consortium	2872	CCD	MiraCosta College	51
12	Santa Cruz- Monterey	33	Monterey Peninsula CCD	1845	Adult	Monterey Peninsula Unified School District (MPUSD)	n/a
12	Santa Cruz- Monterey	33	Monterey Peninsula CCD	2222	Adult	Carmel USD - Monterey Peninsula CCD	n/a
12	Santa Cruz- Monterey	33	Monterey Peninsula CCD	5847	Adult	Pacific Grove Unified School District (PGUSD)	n/a

Mi	cro-region No. and Name	Co	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
12	Santa Cruz- Monterey	33	Monterey Peninsula CCD	11794	CCD	Monterey Peninsula College	461
4	Los Angeles	34	Mt. San Antonio Regional Consortium for Adult Education	1170	Adult	Hacienda La Puente Adult Education	n/a
4	Los Angeles	34	Mt. San Antonio Regional Consortium for Adult Education	1300	Adult	Pomona Unified School District (PUSD)	n/a
4	Los Angeles	34	Mt. San Antonio Regional Consortium for Adult Education	1820	Adult	BPUSD: Baldwin Park Adult & Community Education (BPAC)	n/a
4	Los Angeles	34	Mt. San Antonio Regional Consortium for Adult Education	1821	Adult	Bassett Unified School District (BUSD)	n/a
4	Los Angeles	34	Mt. San Antonio Regional Consortium for Adult Education	1826	Adult	Covina-Valley Unified School District (C-VUSD)	n/a
4	Los Angeles	34	Mt. San Antonio Regional Consortium for Adult Education	1835	Adult	Rowland Adult and Community Education	n/a
4	Los Angeles	34	Mt. San Antonio Regional Consortium for Adult Education	12068	Adult	Charter Oak Unified School District	n/a
4	Los Angeles	34	Mt. San Antonio Regional Consortium for Adult Education	6979	СВО	East San Gabriel Valley ROP/TC	n/a
4	Los Angeles	34	Mt. San Antonio Regional Consortium for Adult Education	2955	CCD	Mt. San Antonio College	851
4	Los Angeles	34	Mt. San Antonio Regional Consortium for Adult Education	1171	JAIL	Hacienda La Puente - Jail Program	n/a
3	Inland Empire	35	Southwest Riverside County Adult Education Regional Consortium	425	Adult	Lake Elsinore USD: Valley Adult School (VAS)	n/a
3	Inland Empire	35	Southwest Riverside County Adult Education Regional Consortium	1080	Adult	Perris Community Adult School	n/a
3	Inland Empire	35	Southwest Riverside County Adult Education Regional Consortium	1126	Adult	Beaumont Adult School (BAS)	n/a
3	Inland Empire	35	Southwest Riverside County Adult Education Regional Consortium	5124	Adult	Hemet Unified School District (HUSD)	n/a
3	Inland Empire	35	Southwest Riverside County Adult Education Regional Consortium	7061	Adult	San Jacinto Unified School District (SJUSD)	n/a

Mi	cro-region No. and Name	Consortia No. and Name		Agency Code	Туре	Institution Name	MIS Code
3	Inland Empire	35	Southwest Riverside County Adult Education Regional Consortium	9624	Adult	Murrieta Valley Adult School (MVAS)	n/a
3	Inland Empire	35	Southwest Riverside County Adult Education Regional Consortium	9660	Adult	Banning Adult School	n/a
3	Inland Empire	35	Southwest Riverside County Adult Education Regional Consortium	9716	Adult	Temecula Valley USD	n/a
3	Inland Empire	35	Southwest Riverside County Adult Education Regional Consortium	5918	CCD	Mt. San Jacinto College	941
3	Inland Empire	35	Southwest Riverside County Adult Education Regional Consortium	2694	COE	Riverside County Office Of Education - Southwest	n/a
6	North Bay	36	Napa Valley Adult Education Consortium	1848	Adult	Napa Valley Unified School District (NVUSD) - Adult Education	n/a
6	North Bay	36	Napa Valley Adult Education Consortium	not in CASAS xwalk	Adult	Calistoga Joint Unified School District	n/a
6	North Bay	36	Napa Valley Adult Education Consortium	12118	CCD	Napa Valley College	241
6	North Bay	36	Napa Valley Adult Education Consortium	not in CASAS xwalk	COE	Napa Valley County Office of Education	n/a
6	North Bay	36	Napa Valley Adult Education Consortium	5848	JAIL	Napa Valley Unified School District (NVUSD) - Jail Program	n/a
10	Orange County	37	North Orange County Regional Consortium for Adult Education (NOCRC)	not in CASAS xwalk	Adult	Anaheim Union High School District	n/a
10	Orange County	37	North Orange County Regional Consortium for Adult Education (NOCRC)	not in CASAS xwalk	Adult	Fullerton Joint Union High School District	n/a
10	Orange County	37	North Orange County Regional Consortium for Adult Education (NOCRC)	not in CASAS xwalk	dataon43	Garden Grove Unified School District	n/a
10	Orange County	37	North Orange County Regional Consortium for Adult Education (NOCRC)	not in CASAS xwalk	Adult	Los Alamitos Unified School District	n/a

Mi	cro-region No. and Name	Ca	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
10	Orange County	37	North Orange County Regional Consortium for Adult Education (NOCRC)	not in CASAS xwalk	Adult	Placentia-Yorba Linda Unified School District	n/a
10	Orange County	37	North Orange County Regional Consortium for Adult Education (NOCRC)	under North Orange CCD	CCD	Cypress College	861
10	Orange County	37	North Orange County Regional Consortium for Adult Education (NOCRC)	under North Orange CCD	CCD	Fullerton College	862
10	Orange County	37	North Orange County Regional Consortium for Adult Education (NOCRC)	under North Orange CCD	CCD	North Orange Adult	863
10	Orange County	37	North Orange County Regional Consortium for Adult Education (NOCRC)	2004	CCD	n/a	n/a
10	Orange County	37	North Orange County Regional Consortium for Adult Education (NOCRC)	not in CASAS xwalk	COE	Orange County Department of Education	n/a
10	Orange County	37	North Orange County Regional Consortium for Adult Education (NOCRC)	11985	ROP	North Orange County Regional Occupational Program	n/a
1	East Bay	38	Southern Alameda County Consortium (Ohlone CCD)	1129	Adult	Newark Adult Education	n/a
1	East Bay	38	Southern Alameda County Consortium (Ohlone CCD)	5520	Adult	Fremont Unified School District (FUSD)	n/a
1	East Bay	38	Southern Alameda County Consortium (Ohlone CCD)	not in CASAS xwalk	CCD	Ohlone College	431
1	East Bay	38	Southern Alameda County Consortium (Ohlone CCD)	not in CASAS xwalk	dataon7	New Haven Unified School District	n/a
3	Inland Empire	39	Palo Verde Adult Education Consortium	not in CASAS xwalk	Adult	Needles Unified School District	n/a
3	Inland Empire	39	Palo Verde Adult Education Consortium	not in CASAS xwalk	Adult	Palo Verde Unified School District	n/a

Micro-region No. and Name		Consortia No. and Name		Agency Code	Туре	Institution Name	MIS Code
3	Inland Empire	39	Palo Verde Adult Education Consortium	12020	CCD	Palo Verde College	951
11	San Diego- Imperial	40	Education to Career Network of North San Diego County (Palomar/Vista)	1112	Adult	Ramona Unified School District	n/a
11	San Diego- Imperial	40	Education to Career Network of North San Diego County (Palomar/Vista)	1871	Adult	Escondido Union High School District (EUHSD) - Escondido Adult School	n/a
11	San Diego- Imperial	40	Education to Career Network of North San Diego County (Palomar/Vista)	1873	Adult	Vista Unified School District (VUSD)	n/a
11	San Diego- Imperial	40	Education to Career Network of North San Diego County (Palomar/Vista)	1921	Adult	San Marcos Unified School District	n/a
11	San Diego- Imperial	40	Education to Career Network of North San Diego County (Palomar/Vista)	5088	Adult	Poway Adult School	n/a
11	San Diego- Imperial	40	Education to Career Network of North San Diego County (Palomar/Vista)	11876	CCD	Palomar College	61
4	Los Angeles	41	Pasadena Area Consortium	1089	Adult	Temple City Unified School District	n/a
4	Los Angeles	41	Pasadena Area Consortium	9650	Adult	Pasadena Unified School District	n/a
4	Los Angeles	41	Pasadena Area Consortium	not in CASAS xwalk	Adult	Arcadia Unified School District	n/a
4	Los Angeles	41	Pasadena Area Consortium	2834	CCD	Pasadena City College	771
1	East Bay	42	Northern Alameda Adult Education Collective	427	Adult	Alameda Adult School	n/a
1	East Bay	42	Northern Alameda Adult Education Collective	1146	Adult	Berkeley Adult School (BAS)	n/a
1	East Bay	42	Northern Alameda Adult Education Collective	5087	Adult	Oakland Unified School District (OUSD)	n/a
1	East Bay	42	Northern Alameda Adult Education Collective	9548	Adult	Piedmont City USD	n/a

Mi	Micro-region No. and Name		Consortia No. and Name		Туре	Institution Name	MIS Code
1	East Bay	42	Northern Alameda Adult Education Collective	not in CASAS xwalk	Adult	Alameda City Unified School District	n/a
1	East Bay	42	Northern Alameda Adult Education Collective	not in CASAS xwalk	Adult	Albany City Unified School District	n/a
1	East Bay	42	Northern Alameda Adult Education Collective	not in CASAS xwalk	Adult	Berkeley Unified School District	n/a
1	East Bay	42	Northern Alameda Adult Education Collective	under Peralta CCD	CCD	Berkeley City College	345
1	East Bay	42	Northern Alameda Adult Education Collective	under Peralta CCD	CCD	College of Alameda	341
1	East Bay	42	Northern Alameda Adult Education Collective	under Peralta CCD	CCD	Laney College	343
1	East Bay	42	Northern Alameda Adult Education Collective	under Peralta CCD	CCD	Merritt College	344
1	East Bay	42	Northern Alameda Adult Education Collective	510	CCD	n/a	n/a
10	Orange County	43	Rancho Santiago Adult Education Consortium	1560	Adult	Garden Grove Unified School District (GGUSD)	n/a
10	Orange County	43	Rancho Santiago Adult Education Consortium	not in CASAS xwalk	Adult	Orange Unified School District	n/a
10	Orange County	43	Rancho Santiago Adult Education Consortium	not in CASAS xwalk	Adult	Santa Ana Unified School District	n/a
10	Orange County	43	Rancho Santiago Adult Education Consortium	under Rancho Santiag o CCD	CCD	Santa Ana College	871
10	Orange County	43	Rancho Santiago Adult Education Consortium	under Rancho Santiag o CCD	CCD	Santiago Canyon College	873
10	Orange County	43	Rancho Santiago Adult Education Consortium	2334	CCD	n/a	n/a
10	Orange County	43	Rancho Santiago Adult Education Consortium	5334	CCD-JAIL	Rancho Santiago Community College District (RSCCD) - Jail Program	n/a

Micro-region No. and Name		Consortia No. and Name		Agency Code	Туре	Institution Name	MIS Code
10	Orange County	43	Rancho Santiago Adult Education Consortium	not in CASAS xwalk	COE	Orange County Department of Education	n/a
8	Northern Coastal	44	North Coast Adult Education Consortium	5076	Adult	Eureka City Schools	n/a
8	Northern Coastal	44	North Coast Adult Education Consortium	1116	Adult	Del Norte County Unified School District	n/a
8	Northern Coastal	44	North Coast Adult Education Consortium	not in CASAS xwalk	Adult	Fortuna Union High School District	n/a
8	Northern Coastal	44	North Coast Adult Education Consortium	not in CASAS xwalk	Adult	Northern Humboldt Unified High School District	n/a
8	Northern Coastal	44	North Coast Adult Education Consortium	4280	CCD	College of the Redwoods	161
8	Northern Coastal	44	North Coast Adult Education Consortium	4281	CCD-JAIL	Redwoods Community College District - Jail Program	n/a
8	Northern Coastal	44	North Coast Adult Education Consortium	5963	JAIL	Eureka City High School District - Jail Program	n/a
8	Northern Coastal	44	North Coast Adult Education Consortium	not in CASAS xwalk	OTHER	Humboldt County Probation Department	n/a
8	Northern Coastal	44	North Coast Adult Education Consortium	not in CASAS xwalk	OTHER	Humboldt County Sheriff's Office	n/a
4	Los Angeles	45	Rio Hondo Region Adult Education Consortium	1330	Adult	El Monte-Rosemead Adult School	n/a
4	Los Angeles	45	Rio Hondo Region Adult Education Consortium	1660	Adult	El Rancho Unified School District	n/a
4	Los Angeles	45	Rio Hondo Region Adult Education Consortium	1839	Adult	Whittier Union High School District	n/a
4	Los Angeles	45	Rio Hondo Region Adult Education Consortium	11989	СВО	Tri-Cities ROP (Regional Occupation Program)	n/a
4	Los Angeles	45	Rio Hondo Region Adult Education Consortium	5550	CCD	Rio Hondo College	881
3	Inland Empire	46	Riverside ABOUT STUDENTS Regional Adult Education Consortium	1067	Adult	Corona-Norco Unified School District	n/a

Mi	cro-region No. and Name	Co	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
3	Inland Empire	46	Riverside ABOUT STUDENTS Regional Adult Education Consortium	1859	Adult	Moreno Valley USD	n/a
3	Inland Empire	46	Riverside ABOUT STUDENTS Regional Adult Education Consortium	1861	Adult	Riverside Adult School	n/a
3	Inland Empire	46	Riverside ABOUT STUDENTS Regional Adult Education Consortium	5081	Adult	Jurupa Adult School	n/a
3	Inland Empire	46	Riverside ABOUT STUDENTS Regional Adult Education Consortium	9514	Adult	Alvord USD - AEBG Riverside About Students	n/a
3	Inland Empire	46	Riverside ABOUT STUDENTS Regional Adult Education Consortium	2256	Adult	Val Verde Unified School District	n/a
3	Inland Empire	46	Riverside ABOUT STUDENTS Regional Adult Education Consortium	under Riversi de CCD	CCD	Moreno Valley College	962
3	Inland Empire	46	Riverside ABOUT STUDENTS Regional Adult Education Consortium	under Riversi de CCD	CCD	Norco College	963
3	Inland Empire	46	Riverside ABOUT STUDENTS Regional Adult Education Consortium	under Riversi de CCD	CCD	Riverside City College	961
3	Inland Empire	46	Riverside ABOUT STUDENTS Regional Adult Education Consortium	11058	CCD	n/a	n/a
3	Inland Empire	46	Riverside ABOUT STUDENTS Regional Adult Education Consortium	2696	COE	Riverside County Office of Education - Riverside	n/a
3	Inland Empire	47	Inland Adult Education Consortium	1331	Adult	San Bernardino City Unified School District (SBCUSD)	n/a
3	Inland Empire	47	Inland Adult Education Consortium	1868	Adult	Colton Joint Unified School District (CJUSD)	n/a
3	Inland Empire	47	Inland Adult Education Consortium	1902	Adult	Redlands Adult School	n/a

	cro-region No. and Name	Co	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
3	Inland Empire	47	Inland Adult Education Consortium	5870	Adult	Yucaipa Adult School	n/a
3	Inland Empire	47	Inland Adult Education Consortium	9509	Adult	Rialto Unified School District (RUSD)	n/a
3	Inland Empire	47	Inland Adult Education Consortium	under San Bernar dino CCD	CCD	Crafton Hills College	981
3	Inland Empire	47	Inland Adult Education Consortium	under San Bernar dino CCD	CCD	San Bernardino Valley College	982
3	Inland Empire	47	Inland Adult Education Consortium	7280	CCD	n/a	n/a
3	Inland Empire	47	Inland Adult Education Consortium	12161	COE	San Bernardino County Office of Education	n/a
3	Inland Empire	47	Inland Adult Education Consortium	6540	ROP	Colton-Redlands-Yucaipa Regional Occupational Program (CRY-ROP)	n/a
11	San Diego- Imperial	48	San Diego Adult Education Regional Consortium	9507	Adult	San Diego Unified School District (SDUSD)	n/a
11	San Diego- Imperial	48	San Diego Adult Education Regional Consortium	under San Diego CCD	CCD	San Diego Adult	76
11	San Diego- Imperial	48	San Diego Adult Education Regional Consortium	under San Diego CCD	CCD	San Diego City College	71
11	San Diego- Imperial	48	San Diego Adult Education Regional Consortium	under San Diego CCD	CCD	San Diego Mesa College	72
11	San Diego- Imperial	48	San Diego Adult Education Regional Consortium	under San Diego CCD	CCD	San Diego Miramar College	73
11	San Diego- Imperial	48	San Diego Adult Education Regional Consortium	2210	CCD	n/a	n/a
5	Mid- Peninsula	49	San Francisco Adult Education Consortium	9614	Adult	San Francisco Unified School District	n/a

Mi	cro-region No. and Name	Co	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
5	Mid- Peninsula	49	San Francisco Adult Education Consortium	under San Francis co CCD	CCD	City College of San Francisco	361
5	Mid- Peninsula	49	San Francisco Adult Education Consortium	under San Francis co CCD	CCD	San Francisco Centers	363
5	Mid- Peninsula	49	San Francisco Adult Education Consortium	2220	CCD	n/a	n/a
7	Northern Central Valley- Mother Lode	50	Delta Sierra Regional Adult Education Alliance (San Joaquin Delta)	1594	Adult	Wind River Adult Education	n/a
7	Northern Central Valley- Mother Lode	50	Delta Sierra Regional Adult Education Alliance (San Joaquin Delta)	1878	Adult	Manteca Unified School District (MUSD)	n/a
7	Northern Central Valley- Mother Lode	50	Delta Sierra Regional Adult Education Alliance (San Joaquin Delta)	1880	Adult	Tracy Unified School District (TUSD)	n/a
7	Northern Central Valley- Mother Lode	50	Delta Sierra Regional Adult Education Alliance (San Joaquin Delta)	5879	Adult	Stockton School For Adults	n/a
7	Northern Central Valley- Mother Lode	50	Delta Sierra Regional Adult Education Alliance (San Joaquin Delta)	9506	Adult	Lodi Unified School District (LodiUSD)	n/a
7	Northern Central Valley- Mother Lode	50	Delta Sierra Regional Adult Education Alliance (San Joaquin Delta)	not in CASAS xwalk	Adult	River Delta Joint Unified School District	n/a
7	Northern Central Valley- Mother Lode	50	Delta Sierra Regional Adult Education Alliance (San Joaquin Delta)	5947	CCD	San Joaquin Delta College	551
7	Northern Central Valley- Mother Lode	50	Delta Sierra Regional Adult Education Alliance (San Joaquin Delta)	7294	COE	San Joaquin County Office of Education	n/a
7	Northern Central Valley- Mother Lode	50	Delta Sierra Regional Adult Education Alliance (San Joaquin Delta)	9535	COE	Calaveras County Office of Education	n/a

	cro-region No. and Name	Ca	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
7	Northern Central Valley- Mother Lode	50	Delta Sierra Regional Adult Education Alliance (San Joaquin Delta)	7132	Adult	Lincoln Unified School	n/a
13	Silicon Valley	51	South Bay Consortium for Adult Education	1128	Adult	East Side Adult Education (ESUHSD)	n/a
13	Silicon Valley	51	South Bay Consortium for Adult Education	1230	Adult	MetroED - Silicon Valley Adult Education	n/a
13	Silicon Valley	51	South Bay Consortium for Adult Education	1310	Adult	Santa Clara Unified School District (SCUSD)	n/a
13	Silicon Valley	51	South Bay Consortium for Adult Education	5884	Adult	Milpitas Unified School District (MUSD)	n/a
13	Silicon Valley	51	South Bay Consortium for Adult Education	9380	Adult	Campbell Adult and Community Education (CACE)	n/a
13	Silicon Valley	51	South Bay Consortium for Adult Education	under San Jose- Evergr een CCD	CCD	Evergreen Valley College	471
13	Silicon Valley	51	South Bay Consortium for Adult Education	under San Jose- Evergr een CCD	CCD	San Jose City College	472
13	Silicon Valley	51	South Bay Consortium for Adult Education	11893	CCD	n/a	n/a
13	Silicon Valley	51	South Bay Consortium for Adult Education	under West Valley- Missio n CCD	CCD	Mission College	492
13	Silicon Valley	51	South Bay Consortium for Adult Education	under West Valley- Missio n CCD	CCD	West Valley College	493
13	Silicon Valley	51	South Bay Consortium for Adult Education	5132	CCD	n/a	n/a
13	Silicon Valley	51	South Bay Consortium for Adult Education	7073	Library	Santa Clara County Library District	n/a

Mi	cro-region No. and Name	Co	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
13	Silicon Valley	51	South Bay Consortium for Adult Education	5885	JAIL	Milpitas Adult Education - Jail Program	n/a
14	South Central Coast	52	San Luis Obispo County Adult Education Consortium	1015	Adult	Templeton Unified School District	n/a
14	South Central Coast	52	San Luis Obispo County Adult Education Consortium	9503	Adult	San Luis Coastal Unified School District (SLCUSD)	n/a
14	South Central Coast	52	San Luis Obispo County Adult Education Consortium	9504	Adult	Lucia Mar Unified School District (LMUSD)	n/a
14	South Central Coast	52	San Luis Obispo County Adult Education Consortium	5917	CCD	Cuesta College	641
14	South Central Coast	52	San Luis Obispo County Adult Education Consortium	12155	JAIL	San Luis Coastal Unified School District (Jail Program)	n/a
5	Mid- Peninsula	53	ACCEL San Mateo County	1065	Adult	La Costa Adult Ed - Cabrillo and La Honda (Pescadero)	n/a
5	Mid- Peninsula	53	ACCEL San Mateo County	1360	Adult	Sequoia Adult School	n/a
5	Mid- Peninsula	53	ACCEL San Mateo County	1570	Adult	Jefferson Union High School District (JUHSD)	n/a
5	Mid- Peninsula	53	ACCEL San Mateo County	1881	Adult	San Mateo Adult School	n/a
5	Mid- Peninsula	53	ACCEL San Mateo County	1882	Adult	South San Francisco Adult Education	n/a
5	Mid- Peninsula	53	ACCEL San Mateo County	not in CASAS xwalk	Adult	Cabrillo Unified School District	n/a
5	Mid- Peninsula	53	ACCEL San Mateo County	under San Mateo CCD	CCD	College of San Mateo	372
5	Mid- Peninsula	53	ACCEL San Mateo County	under San Mateo CCD	CCD	Skyline College	373
5	Mid- Peninsula	53	ACCEL San Mateo County	10736	CCD	n/a	n/a
5	Mid- Peninsula	53	ACCEL San Mateo County	under San Mateo CCD	CCD	Canada College	371

Mi	cro-region No. and Name	Co	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
5	Mid- Peninsula	53	ACCEL San Mateo County	not in CASAS xwalk	COE	San Mateo County Office of Education	n/a
14	South Central Coast	54	Santa Barbara Adult Education Consortium	not in CASAS xwalk	Adult	Carpinteria Unified School District	n/a
14	South Central Coast	54	Santa Barbara Adult Education Consortium	under Santa Barbar a CCD	CCD	Santa Barbara City College	651
14	South Central Coast	54	Santa Barbara Adult Education Consortium	under Santa Barbar a CCD	CCD	Santa Barbara Continuing	652
14	South Central Coast	54	Santa Barbara Adult Education Consortium	2974	CCD	n/a	n/a
14	South Central Coast	54	Santa Barbara Adult Education Consortium	not in CASAS xwalk	COE	Santa Barbara County Office of Education	n/a
14	South Central Coast	54	Santa Barbara Adult Education Consortium	not in CASAS xwalk	OTHER	Santa Barbara County Workforce Dev. Board	n/a
14	South Central Coast	55	Santa Clarita Valley Adult Education Consortium	5055	Adult	William S. Hart Union High School District	n/a
14	South Central Coast	55	Santa Clarita Valley Adult Education Consortium	11662	CCD	College of the Canyons	661
4	Los Angeles	56	Santa Monica Regional Consortium for Adult Education	1084	Adult	Santa Monica Adult Education Center	n/a
4	Los Angeles	56	Santa Monica Regional Consortium for Adult Education	not in CASAS xwalk	Adult	Santa Monica-Malibu Unified School District	n/a
4	Los Angeles	56	Santa Monica Regional Consortium for Adult Education	9721	CCD	Santa Monica College	781
15	Southern Central Valley- Mother Lode	57	Sequoias Adult Education Consortium (SAEC)	388	Adult	Lindsay Unified School District	n/a
15	Southern Central Valley- Mother Lode	57	Sequoias Adult Education Consortium (SAEC)	1066	Adult	Corcoran Unified School District (CUSD)	n/a

	cro-region No. and Name	Consortia No. and Name		Agency Code	Туре	Institution Name	MIS Code
15	Southern Central Valley- Mother Lode	57	Sequoias Adult Education Consortium (SAEC)	1006	Adult	Cutler / Orosi Joint USD	n/a
15	Southern Central Valley- Mother Lode	57	Sequoias Adult Education Consortium (SAEC)	1450	Adult	Tulare Joint Union High School District (TJUHSD)	n/a
15	Southern Central Valley- Mother Lode	57	Sequoias Adult Education Consortium (SAEC)	1460	Adult	Visalia Unified School District (VUSD)	n/a
15	Southern Central Valley- Mother Lode	57	Sequoias Adult Education Consortium (SAEC)	1817	Adult	Hanford Adult School	n/a
15	Southern Central Valley- Mother Lode	57	Sequoias Adult Education Consortium (SAEC)	not in CASAS xwalk	Adult	Alpaugh Unified School District	n/a
15	Southern Central Valley- Mother Lode	57	Sequoias Adult Education Consortium (SAEC)	not in CASAS xwalk	Adult	Exeter Unified School District	n/a
15	Southern Central Valley- Mother Lode	57	Sequoias Adult Education Consortium (SAEC)	9656	Adult	Farmersville Unified School District	n/a
15	Southern Central Valley- Mother Lode	57	Sequoias Adult Education Consortium (SAEC)	not in CASAS xwalk	Adult	Woodlake Unified School District	n/a
15	Southern Central Valley- Mother Lode	57	Sequoias Adult Education Consortium (SAEC)	12083	CCD	College of the Sequoias	561
15	Southern Central Valley- Mother Lode	57	Sequoias Adult Education Consortium (SAEC)	1461	JAIL	Visalia USD - Jail Program	n/a
9	Northern Inland	58	Shasta-Tehama-Trinity Adult Education Consortium	11979	Adult	Trinity Alps Unified School District (TAUSD)	n/a
9	Northern Inland	58	Shasta-Tehama-Trinity Adult Education Consortium	1045	Adult	Shasta Union High School District (SUHSD)	n/a

Mi	cro-region No. and Name	Consortia No. and Name		Agency Code	Туре	Institution Name	MIS Code
9	Northern Inland	58	Shasta-Tehama-Trinity Adult Education Consortium	1046	Adult	Corning Union High School District (CUHSD)	n/a
9	Northern Inland	58	Shasta-Tehama-Trinity Adult Education Consortium	1995	Adult	Anderson Adult School (AAS)	n/a
9	Northern Inland	58	Shasta-Tehama-Trinity Adult Education Consortium	1999	Adult	Red Bluff Joint Union High School District	n/a
9	Northern Inland	58	Shasta-Tehama-Trinity Adult Education Consortium	5924	Adult	Tehama County Dept of Ed	n/a
9	Northern Inland	58	Shasta-Tehama-Trinity Adult Education Consortium	9603	Adult	Mountain Valley Unified School District	n/a
9	Northern Inland	58	Shasta-Tehama-Trinity Adult Education Consortium	12072	OTHER	Smart Business Resource Center	n/a
9	Northern Inland	58	Shasta-Tehama-Trinity Adult Education Consortium	9694	Adult	Southern Trinity Joint Unified School District (STJUSD)	n/a
9	Northern Inland	58	Shasta-Tehama-Trinity Adult Education Consortium	not in CASAS xwalk	Adult	Gateway Unified School District	n/a
9	Northern Inland	58	Shasta-Tehama-Trinity Adult Education Consortium	not in CASAS xwalk	Adult	Los Molinos Unified School District	n/a
9	Northern Inland	58	Shasta-Tehama-Trinity Adult Education Consortium	7318	CCD	Shasta College	171
9	Northern Inland	58	Shasta-Tehama-Trinity Adult Education Consortium	1000	COE	Trinity County Office of Education	n/a
9	Northern Inland	58	Shasta-Tehama-Trinity Adult Education Consortium	not in CASAS xwalk	COE	Shasta County Office of Education	n/a
9	Northern Inland	58	Shasta-Tehama-Trinity Adult Education Consortium	5015	JAIL	Anderson UHSD - Jail Program	n/a
2	Greater Sacramento	59	Sierra Joint Consortium	5856	Adult	Placer Union High School District (PUHSD)	n/a
2	Greater Sacramento	59	Sierra Joint Consortium	5972	Adult	Roseville Adult School	n/a
2	Greater Sacramento	59	Sierra Joint Consortium	9515	Adult	Tahoe Truckee Unified School District	n/a

Mi	cro-region No. and Name	Co	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
2	Greater Sacramento	59	Sierra Joint Consortium	9518	Adult	Nevada Joint UHSD - Nevada Union Adult School	n/a
2	Greater Sacramento	59	Sierra Joint Consortium	12188	CCD	Sierra College	271
2	Greater Sacramento	59	Sierra Joint Consortium	5955	JAIL	Nevada Joint UHSD: Jail Program (Wayne Brown Correctional)	n/a
2	Greater Sacramento	59	Sierra Joint Consortium	5961	JAIL	Placer School for Adults - Jail Program	n/a
6	North Bay	60	Solano Adult Education Consortium	1260	Adult	Vallejo City Unified School District	n/a
6	North Bay	60	Solano Adult Education Consortium	1490	Adult	Fairfield-Suisun Unified School District (FSUSD)	n/a
6	North Bay	60	Solano Adult Education Consortium	5889	Adult	Vacaville USD - Ed Ext Pr - Solano Adult Ed Consortium	n/a
6	North Bay	60	Solano Adult Education Consortium	9696	Adult	Benicia Unified School District (BUSD)	n/a
6	North Bay	60	Solano Adult Education Consortium	not in CASAS xwalk	Adult	Regional Education Center	n/a
6	North Bay	60	Solano Adult Education Consortium	not in CASAS xwalk	CCD	Solano Community College	281
6	North Bay	60	Solano Adult Education Consortium	1491	JAIL	Fairfield-Suisun Unified School District (Jail Program)	n/a
6	North Bay	61	Sonoma County Adult Education Consortium	1891	Adult	Petaluma Joint Union High School District (PJUHSD)	n/a
6	North Bay	61	Sonoma County Adult Education Consortium	not in CASAS xwalk	Adult	Santa Rosa City Schools	n/a
6	North Bay	61	Sonoma County Adult Education Consortium	not in CASAS xwalk	Adult	Sonoma Valley Unified School District	n/a
6	North Bay	61	Sonoma County Adult Education Consortium	not in CASAS xwalk	Adult	Windsor Unified School District	n/a
6	North Bay	61	Sonoma County Adult Education Consortium	5948	CCD	Santa Rosa Junior College	261
6	North Bay	61	Sonoma County Adult Education Consortium	12196	CCD-JAIL	Santa Rosa Junior College (SJRC) - Jail Program	n/a

	cro-region No. and Name	Consortia No. and Name		Agency Code	Туре	Institution Name	MIS Code
6	North Bay	61	Sonoma County Adult Education Consortium	1447	COE	Sonoma County Office of Education	n/a
10	Orange County	62	South Orange County Regional Consortium (SOCRC)	385	Adult	Irvine Unified School District (IUSD)	n/a
10	Orange County	62	South Orange County Regional Consortium (SOCRC)	1335	Adult	Saddleback Valley USD Adult Education	n/a
10	Orange County	62	South Orange County Regional Consortium (SOCRC)	1849	Adult	Capistrano Adult School	n/a
10	Orange County	62	South Orange County Regional Consortium (SOCRC)	9516	Adult	Laguna Beach Unified School District	n/a
10	Orange County	62	South Orange County Regional Consortium (SOCRC)	9667	Adult	Tustin Unified School District	n/a
10	Orange County	62	South Orange County Regional Consortium (SOCRC)	11750	College (not CCD)	Irvine Valley College	892
10	Orange County	62	South Orange County Regional Consortium (SOCRC)	11036	College (not CCD)	Saddleback College	891
10	Orange County	62	South Orange County Regional Consortium (SOCRC)	not in CASAS xwalk	COE	Orange County Department of Education	n/a
10	Orange County	62	South Orange County Regional Consortium (SOCRC)	12114	OTHER	College and Career Advantage	n/a
10	Orange County	62	South Orange County Regional Consortium (SOCRC)	not in CASAS xwalk	ROP	Coastline ROP	n/a
11	San Diego- Imperial	63	South Bay Adult Education Consortium/Southwest ern	1380	Adult	Sweetwater UHSD - Adult & Continuing Education	n/a
11	San Diego- Imperial	63	South Bay Adult Education Consortium/Southwest ern	9508	Adult	Coronado USD	n/a
11	San Diego- Imperial	63	South Bay Adult Education Consortium/Southwest ern	7333	CCD	Southwestern College	91
15	Southern Central	64	State Center Adult Education Consortium	1055	Adult	Sierra Unified School District (SUSD)	n/a

Mi	cro-region No. and Name	Consortia No. and Name		Agency Code	Туре	Institution Name	MIS Code
	Valley- Mother Lode						
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	1076	Adult	Madera Unified School District (MUSD)	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	1120	Adult	Clovis Unified School District	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	1669	Adult	Sanger Unified School District (SUSD)	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	1753	Adult	Fresno Unified School District (FUSD)	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	1811	Adult	Kings Canyon Unified School District (KCUSD)	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	1815	Adult	Central Unified School District (CUSD)	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	1981	Adult	Selma Unified School District (SUSD)	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	5967	Adult	Golden Valley Unified School District (GVUSD)	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	9519	Adult	Yosemite Unified School District (YUSD)	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	9644	Adult	Washington Union High School District	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	9661	Adult	Dinuba Unified School District (DUSD)	n/a

	cro-region No. and Name	Ca	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	9664	Adult	Caruthers Unified School District (CUSD)	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	11877	Adult	Chawanakee Unified School District	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	under State Center CCD	CCD	Clovis Community College	576
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	under State Center CCD	CCD	Fresno City College	571
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	under State Center CCD	CCD	Madera College	574
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	under State Center CCD	CCD	Reedley College	572
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	2429	CCD	n/a	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	9010	COE	Fresno County Office of Education: Adult Corrections	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	12025	JPA	Valley ROP JPA School District	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	667	OTHER	Proteus Inc.	n/a
15	Southern Central Valley- Mother Lode	64	State Center Adult Education Consortium	1077	JAIL	Madera Adult Jail Program	n/a
14	South Central Coast	65	Ventura County Adult Education Consortium	1051	Adult	Fillmore Unified School District	n/a

Mi	cro-region No. and Name	Co	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
14	South Central Coast	65	Ventura County Adult Education Consortium	1125	Adult	Ventura Adult & Continuing Education	n/a
14	South Central Coast	65	Ventura County Adult Education Consortium	1370	Adult	Simi Institute for Careers and Education	n/a
14	South Central Coast	65	Ventura County Adult Education Consortium	1896	Adult	Conejo Valley Adult School	n/a
14	South Central Coast	65	Ventura County Adult Education Consortium	1898	Adult	Oxnard Union High School District (OUHSD)	n/a
14	South Central Coast	65	Ventura County Adult Education Consortium	9553	Adult	Santa Paula Unified School District	n/a
14	South Central Coast	65	Ventura County Adult Education Consortium	9554	Adult	Ojai USD	n/a
14	South Central Coast	65	Ventura County Adult Education Consortium	9681	Adult	Moorpark Unified School District (MUSD)	n/a
14	South Central Coast	65	Ventura County Adult Education Consortium	under Ventur a CCD	CCD	Moorpark College	681
14	South Central Coast	65	Ventura County Adult Education Consortium	under Ventur a CCD	CCD	Oxnard College	682
14	South Central Coast	65	Ventura County Adult Education Consortium	under Ventur a CCD	CCD	Ventura College	683
14	South Central Coast	65	Ventura County Adult Education Consortium	7378	CCD	n/a	n/a
14	South Central Coast	65	Ventura County Adult Education Consortium	12167	JAIL	Ventura Unified School District (Jail Program)	n/a
3	Inland Empire	66	Victor Valley Adult Education Regional Consortium	1017	Adult	Victor Valley Union High School District	n/a
3	Inland Empire	66	Victor Valley Adult Education Regional Consortium	1039	Adult	Hesperia Adult School	n/a
3	Inland Empire	66	Victor Valley Adult Education Regional Consortium	1054	Adult	Lucerne Valley Adult School	n/a
3	Inland Empire	66	Victor Valley Adult Education Regional Consortium	2622	Adult	Apple Valley Unified School District (AVUSD)	n/a
3	Inland Empire	66	Victor Valley Adult Education Regional Consortium	3315	Adult	Snowline Joint USD	n/a

	cro-region No. and Name	Co	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
3	Inland Empire	66	Victor Valley Adult Education Regional Consortium	2232	CCD	Victor Valley College	991
15	Southern Central Valley- Mother Lode	67	West Hills College Consortium	433	Adult	Reef-Sunset Unified School District (RSUSD)	n/a
15	Southern Central Valley- Mother Lode	67	West Hills College Consortium	455	Adult	Golden Plains Unified School District	n/a
15	Southern Central Valley- Mother Lode	67	West Hills College Consortium	1023	Adult	Firebaugh-Las Deltas Unified School District (FLDUSD)	n/a
15	Southern Central Valley- Mother Lode	67	West Hills College Consortium	1186	Adult	Lemoore Union High School District	n/a
15	Southern Central Valley- Mother Lode	67	West Hills College Consortium	1321	Adult	Mendota Unified School District	n/a
15	Southern Central Valley- Mother Lode	67	West Hills College Consortium	1492	Adult	Coalinga-Huron Unified School District	n/a
15	Southern Central Valley- Mother Lode	67	West Hills College Consortium	12003	Adult	Armona Union Elementary School District	n/a
15	Southern Central Valley- Mother Lode	67	West Hills College Consortium	not in CASAS xwalk	Adult	Riverdale Joint Unified School District	n/a
15	Southern Central Valley- Mother Lode	67	West Hills College Consortium	under West Hills CCD	CCD	West Hills College Coalinga	581
15	Southern Central Valley- Mother Lode	67	West Hills College Consortium	under West Hills CCD	CCD	West Hills College Lemoore	582
15	Southern Central Valley- Mother Lode	67	West Hills College Consortium	3175	CCD	n/a	n/a

	cro-region No. and Name	Co	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
15	Southern Central Valley- Mother Lode	67	West Hills College Consortium	not in CASAS xwalk	COE	Kings County Office of Education	n/a
15	Southern Central Valley- Mother Lode	68	West Kern Consortium	9528	Adult	Taft Union High School District	n/a
15	Southern Central Valley- Mother Lode	68	West Kern Consortium	11966	Adult	Maricopa Unified School District	n/a
15	Southern Central Valley- Mother Lode	68	West Kern Consortium	11967	CCD	Taft College	691
15	Southern Central Valley- Mother Lode	68	West Kern Consortium	11418	JAIL	City of Taft Modified Community Correctional Facility (MCCF)	n/a
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	12040	Adult	Waterford Unified School District	n/a
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	378	Adult	Learning Quest - Stanislaus Literacy Center (LQSLC)	n/a
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	1079	Adult	Modesto City Schools	n/a
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	1323	Adult	Newman-Crows Landing Unified School District	n/a
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	1622	Adult	Sonora Union HSD - Yosemite (Stanislaus Mother Lode)	n/a
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	2088	Adult	Tuolumne County Superintendent of Schools - AEBG Consortium #69	n/a
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	5054	Adult	Turlock Unified School District (TUSD)	n/a

	cro-region No. and Name	Co	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	5892	Adult	Ceres Unified School District (CUSD)	n/a
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	9011	Adult	Patterson Joint Unified School District	n/a
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	9678	Adult	Summerville Union High School District	n/a
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	12101	Adult	Big Oak Flat-Groveland USD - Yosemite AEBG Consortium	n/a
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	12103	Adult	Riverbank Unified School District	n/a
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	under Yosemi te CCD	CCD	Columbia College	591
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	under Yosemi te CCD	CCD	Modesto Junior College	592
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	1716	CCD	n/a	n/a
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	2083	COE	Stanislaus County Office of Education	n/a
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	12142	COE	Calaveras County Office of Ed - AEBG Stanislaus Mother Lode	n/a
7	Northern Central Valley- Mother Lode	69	Yosemite (Stanislaus Mother Lode) Consortium	5958	JAIL	Learning Quest: Stanislaus Literacy Center (LQSLC) - Jail Program	n/a
2	Greater Sacramento	70	North Central Adult Education Consortium (Yuba)	1026	Adult	Konocti Unified School District	n/a

Mi	cro-region No. and Name	Ca	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
2	Greater Sacramento	70	North Central Adult Education Consortium (Yuba)	9556	Adult	Woodland Joint Unified School District (WJUSD)	n/a
2	Greater Sacramento	70	North Central Adult Education Consortium (Yuba)	under Yuba CCD	CCD	Woodland Community College	292
2	Greater Sacramento	70	North Central Adult Education Consortium (Yuba)	under Yuba CCD	CCD	Yuba College	291
2	Greater Sacramento	70	North Central Adult Education Consortium (Yuba)	2012	CCD	n/a	n/a
2	Greater Sacramento	70	North Central Adult Education Consortium (Yuba)	449	COE	Lake County Office of Education	n/a
2	Greater Sacramento	70	North Central Adult Education Consortium (Yuba)	1140	COE	Sutter County Adult Education	n/a
2	Greater Sacramento	70	North Central Adult Education Consortium (Yuba)	2574	COE	Yolo County Office Of Education	n/a
2	Greater Sacramento	70	North Central Adult Education Consortium (Yuba)	5913	COE	Colusa County Office Of Education	n/a
2	Greater Sacramento	70	North Central Adult Education Consortium (Yuba)	7429	COE	Yuba County Office Of Education	n/a
2	Greater Sacramento	70	North Central Adult Education Consortium (Yuba)	12149	JAIL	Colusa County Office Of Education (Jail Program)	n/a
2	Greater Sacramento	70	North Central Adult Education Consortium (Yuba)	7094	OTHER	Sutter County Library Literacy Service	n/a
2	Greater Sacramento	70	North Central Adult Education Consortium (Yuba)	not in CASAS xwalk	OTHER	Yuba-Sutter Chamber	n/a
9	Northern Inland	71	Adult Education Pathways	9610	Adult	Dunsmuir Joint Union High School District	n/a
9	Northern Inland	71	Adult Education Pathways	428	Adult	Butte Valley Unified School District	n/a
9	Northern Inland	71	Adult Education Pathways	1031	Adult	Tulelake Basin Joint Unified School District	n/a
9	Northern Inland	71	Adult Education Pathways	1923	Adult	Siskiyou Union High School District	n/a
9	Northern Inland	71	Adult Education Pathways	1997	Adult	Yreka Union High School District	n/a

	cro-region No. and Name	Ca	onsortia No. and Name	Agency Code	Туре	Institution Name	MIS Code
9	Northern Inland	71	Adult Education Pathways	9609	Adult	Scott Valley Unified School District	n/a
9	Northern Inland	71	Adult Education Pathways	12046	СВО	Siskiyou Training and Employment Program Inc.	n/a
9	Northern Inland	71	Adult Education Pathways	12044	CCD	College of the Siskiyous	181
9	Northern Inland	71	Adult Education Pathways	2669	COE	Siskiyou County Office of Education	n/a

Note: Calbright College is not included in the Adult Education Pipeline dashboard as it is not currently assigned to a consortium.

COLLEGES BY DISTRICT

MIS District Code	DISTRICT	MIS College Code	COLLEGE
610	ALLAN HANCOCK CCD	611	ALLAN HANCOCK
620	ANTELOPE CCD	621	ANTELOPE VALLEY
910	BARSTOW CCD	911	BARSTOW
110	BUTTE CCD	111	BUTTE
410	CABRILLO CCD	411	CABRILLO
810	CERRITOS CCD	811	CERRITOS
480	CHABOT-LAS POSITAS CCD	482	CHABOT HAYWARD
		481	LAS POSITAS
920	CHAFFEY CCD	921	CHAFFEY
820	CITRUS CCD	821	CITRUS
830	COAST CCD	831	COASTLINE
		832	GOLDEN WEST
		833	ORANGE COAST
710	COMPTON CCD	711	COMPTON
310	CONTRA COSTA CCD	311	CONTRA COSTA
		312	DIABLO VALLEY
		313	LOS MEDANOS
970	COPPER MOUNTAIN	971	COPPER MOUNTAIN
930	DESERT CCD	931	DESERT
720	EL CAMINO CCD	721	EL CAMINO
120	FEATHER RIVER CCD	121	FEATHER RIVER
420	FOOTHILL CCD	421	DEANZA
		422	FOOTHILL
440	GAVILAN CCD	441	GAVILAN
730	GLENDALE CCD	731	GLENDALE
020	GROSSMONT CCD	021	CUYAMACA
		022	GROSSMONT
030	HARTNELL CCD	451	HARTNELL

030	IMPERIAL CCD	031	IMPERIAL
520	KERN CCD	521	BAKERSFIELD
		522	CERRO COSO
		523	PORTERVILLE
220	LAKE TAHOE CCD	221	LAKE TAHOE
130	LASSEN CCD	131	LASSEN
840	LONG BEACH CCD	841	LONG BEACH
740	LOS ANGELES CCD	748	EAST LA
		741	LOS ANGELES CITY
		742	LOS ANGELES HARBOR
		74A	LOS ANGELES ITV
		743	LOS ANGELES MISSION
		744	LOS ANGELES PIERCE
		745	LOS ANGELES SWEST
		746	LOS ANGELES TRADE-TECH
		747	LOS ANGELES VALLEY
		749	WEST LA
230	LOS RIOS CCD	231	AMERICAN RIVER
		232	COSUMNES RIVER
		234	FOLSOM LAKE
		233	SACRAMENTO CITY
330	MARIN CCD	334	MARIN
		335	MARIN CONTINUING
140	MENDOCINO CCD	141	MENDOCINO
530	MERCED CCD	531	MERCED
050	MIRA COSTA CCD	051	MIRA COSTA
460	MONTEREY CCD	461	MONTEREY
850	MT. SAN ANTONIO CCD	851	MT SAN ANTONIO
940	MT. SAN JACINTO CCD	941	MT. SAN JACINTO
240	NAPA CCD	241	NAPA
860	NORTH ORANGE CCD	861	CYPRESS
		862	FULLERTON
		863	NORTH ORANGE ADULT
430	OHLONE CCD	431	OHLONE
950	PALO VERDE CCD	951	PALO VERDE
060	PALOMAR CCD	061	PALOMAR
770	PASADENA CCD	771	PASADENA
340	PERALTA CCD	341	
		345	BERKELEY CITY
		343	
970		344	MERRITT
870	RANCHO SANTIAGO CCD	872	RANCHO SANTIAGO CED
		871	SANTA ANA
160		873	SANTIAGO CANYON
160	REDWOODS CCD	161	REDWOODS
		881	RIO HONDO

960	RIVERSIDE CCD	962	MORENO VALLEY
		963	NORCO COLLEGE
		961	RIVERSIDE
980	SAN BERNARDINO CCD	981	CRAFTON HILLS
		982	SAN BERNARDINO
070	SAN DIEGO CCD	076	SAN DIEGO ADULT
		071	SAN DIEGO CITY
		078	SAN DIEGO CONTINUATION
		072	SAN DIEGO MESA
		073	SAN DIEGO MIRAMAR
360	SAN FRANCISCO CCD	361	SAN FRANCISCO
		363	SAN FRANCISCO CTRS
550	SAN JOAQUIN DELTA CCD	551	SAN JOAQUIN DELTA
470	SAN JOSE CCD	471	EVERGREEN VALLEY
		472	SAN JOSE CITY
640	SAN LUIS OBISPO CCD	641	CUESTA
370	SAN MATEO CCD	371	CANADA
		372	SAN MATEO
		373	SKYLINE
650	SANTA BARBARA CCD	651	SANTA BARBARA
		652	SANTA BARBARA CONT
660	SANTA CLARITA CCD	661	CANYONS
780	SANTA MONICA CCD	781	SANTA MONICA
560	SEQUOIAS CCD	561	SEQUOIAS
170	SHASTA TEHAMA CCD	171	SHASTA
270	SIERRA CCD	271	SIERRA
180	SISKIYOUS CCD	181	SISKIYOUS
280	SOLANO CCD	281	SOLANO
260	SONOMA CCD	261	SANTA ROSA
890	SOUTH ORANGE COUNTY	892	IRVINE
	CCD	891	SADDLEBACK
090	SOUTHWESTERN CCD	091	SOUTHWESTERN
570	STATE CENTER CCD	571	FRESNO CITY
		572	REEDLEY COLLEGE
		574	MADERA COLLEGE
		576	CLOVIS
680	VENTURA CCD	681	MOORPARK
		682	OXNARD
		683	VENTURA
990	VICTOR VALLEY CCD	991	VICTOR VALLEY
580	WEST HILLS CCD	581	WEST HILLS COALINGA
		582	WEST HILLS LEMOORE
690	WEST KERN CCD	691	TAFT
490	WEST VALLEY CCD	492	MISSION
		493	WEST VALLEY
590	YOSEMITE CCD	591	COLUMBIA

		592	MODESTO
290	YUBA CCD	292	WOODLAND
		291	YUBA

Note: Calbright College is not included in the Adult Education Pipeline dashboard as it is not currently assigned to a consortium.

COST OF LIVING ADJUSTMENTS

All earnings data have been adjusted for inflation using the Consumer Price Index (CPI) for all Urban Consumers values extracted from the <u>California Department of Finance site</u>. A California CPI is calculated by the California Department of Finance as a population-weighted average of the BLS-published local area CPIs. California CPI is used from the <u>Fiscal Year Averages from 1950</u>.

Fiscal Year	CA CPI	CA % change	CA Deflator
1998-99	166.008	2.4583	1.745455456
1999-00	171.247	3.1559	1.692056332
2000-01	178.658	4.3279	1.621864359
2001-02	183.929	2.9503	1.575385576
2002-03	188.725	2.6075	1.535350698
2003-04	192.278	1.8825	1.506981995
2004-05	198.607	3.2917	1.458957687
2005-06	207.042	4.2468	1.399523043
2006-07	213.999	3.3605	1.354021482
2007-08	221.312	3.4171	1.309281797
2008-09	224.229	1.3182	1.292246848
2009-10	225.910	0.7495	1.282633197
2010-11	229.819	1.7302	1.260818065
2011-12	235.327	2.3969	1.231304503
2012-13	240.250	2.0920	1.206073308
2013-14	243.669	1.4229	1.189152499
2014-15	247.445	1.5497	1.171005151
2015-16	252.505	2.0447	1.147540815
2016-17	258.931	2.5448	1.119062929
2017-18	267.556	3.3313	1.082985795
2018-19	276.749	3.4359	1.047011094
2019-20	283.236	2.3439	1.023032397
2020-21	289.760	2.3032	1

LIVING WAGE by COUNTY and DISTRICT for Community Colleges

Living wage data is based on the cost of living for a single adult in the county in which each college's district office is located. Living wage figures for 2018 used in the Student Centered Funding Formula calculations

are drawn from the Family Needs Calculator produced by the Insight Center for Community and Economic Development at <u>https://insightcced.org/2018-self-sufficiency-standard/</u>.

For the 2021-22 build of the AEP dashboard, the Chancellor's Office has decided to use the 2021 living wage values for a single adult from Insight Center for Community and Economic Development's Family Needs Calculator (source: https://insightcced.org/family-needs-calculator/ from Self-Sufficiency Standard at the Center for Women's Welfare, University of Washington for 2021 Data Set by county). The mapping of districts and colleges to counties used aligns with SCFF.

Community College District	MIS District Code	County	Living Wage
ALLAN HANCOCK	610	Santa Barbara	\$46,132
CALIFORNIA ONLINE	210	All	\$38,004
ANTELOPE VALLEY	620	Los Angeles	\$38,217
BARSTOW	910	San Bernardino	\$28,602
BUTTE	110	Butte	\$26,745
CABRILLO	410	Santa Cruz	\$52,163
CERRITOS	810	Los Angeles	\$38,217
CHABOT-LAS POSITAS	480	Alameda	\$43,633
CHAFFEY	920	San Bernardino	\$28,602
CITRUS	820	Los Angeles	\$38,217
COAST	830	Orange	\$43,579
COMPTON	710	Los Angeles	\$38,217
CONTRA COSTA	310	Contra Costa	\$46,064
COPPER MOUNTAIN	970	San Bernardino	\$28,602
DESERT	930	Riverside	\$29,421
EL CAMINO	720	Los Angeles	\$38,217
FEATHER RIVER	120	Plumas	\$23,794
FOOTHILL-DEANZA	420	Santa Clara	\$57,034
GAVILAN	440	San Benito	\$35,285
GLENDALE	730	Los Angeles	\$38,217
GROSSMONT-CUYAMACA	20	San Diego	\$38,919
HARTNELL	450	Monterey	\$37,343
IMPERIAL	30	Imperial	\$24,213
KERN	520	Kern	\$22,732
LAKE TAHOE	220	El Dorado	\$33,479
LASSEN	130	Lassen	\$24,085
LONG BEACH	840	Los Angeles	\$38,217
LOS ANGELES	740	Los Angeles	\$38,217
LOS RIOS	230	Sacramento	\$30,679
MARIN	330	Marin	\$67,334
MENDOCINO-LAKE	140	Mendocino	\$27,712
MERCED	530	Merced	\$26,289

Community College District	MIS District Cod	le County	Living Wage
MIRA COSTA	50	San Diego	\$38,919
MONTEREY	460	Monterey	\$37,343
MT. SAN ANTONIO	850	Los Angeles	\$38,217
MT. SAN JACINTO	940	Riverside	\$29,421
NAPA VALLEY	240	Napa	\$38,905
NORTH ORANGE	860	Orange	\$43,579
OHLONE	430	Alameda	\$43,633
PALO VERDE	950	San Bernardino	\$28,602
PALOMAR	60	San Diego	\$38,919
PASADENA	770	Los Angeles	\$38,217
PERALTA	340	Alameda	\$43,633
RANCHO SANTIAGO	870	Orange	\$43,579
REDWOODS	160	Humboldt	\$25,977
RIO HONDO	880	Los Angeles	\$38,217
RIVERSIDE	960	Riverside	\$29,421
SAN BERNARDINO	980	San Bernardino	\$28,602
SAN DIEGO	70	San Diego	\$38,919
SAN FRANCISCO	360	San Francisco	\$60,232
SAN JOAQUIN DELTA	550	San Joaquin	\$27,181
SAN JOSE-EVERGREEN	470	Santa Clara	\$57,034
SAN LUIS OBISPO	640	San Luis Obispo	\$33,108
SAN MATEO	370	San Mateo	\$68,454
SANTA BARBARA	650	Santa Barbara	\$46,132
SANTA CLARITA	660	Los Angeles	\$38,217
SANTA MONICA	780	Los Angeles	\$38,217
SEQUOIAS	560	Tulare	\$23,268
SHASTA-TEHAMA-TRINITY	170	Shasta	\$26,902
SIERRA	270	Placer	\$34,937
SISKIYOUS	180	Siskiyou	\$23,227
SOLANO	280	Solano	\$34,196
SONOMA	260	Sonoma	\$38,184
SOUTH ORANGE	890	Orange	\$43,579
SOUTHWESTERN	90	San Diego	\$38,919
STATE CENTER	570	Fresno	\$24,514
VENTURA	680	Ventura	\$37,130
VICTOR VALLEY	990	San Bernardino	\$28,602
WEST HILLS	580	Fresno	\$24,514
WEST KERN	690	Kern	\$22,732
WEST VALLEY-MISSION	490	Santa Clara	\$57,034
YOSEMITE	590	Stanislaus	\$27,468

Community College District	MIS District Code	County	Living Wage
YUBA	290	Yuba	\$25,873

LIVING WAGE by CONSORTIA by COUNTY for K12 Adult Schools

Consortia	Consortia ID	County	Living Wage
ACCEL San Mateo County	53	San Mateo	\$68,454
Adult Education Pathways	71	Siskiyou	\$23,227
Allan Hancock Community College Consortium	1	Santa Barbara	\$46,132
Antelope Valley Regional Adult Education Consortium	2	Los Angeles	\$38,217
Barstow Area Consortium for Adult Education	3	San Bernardino	\$28,602
Butte Glenn Adult Education Consortium	4	Butte	\$26,745
Capital Adult Education Regional Consortium	28	Sacramento	\$30,679
Citrus College Adult Education Consortium	9	Los Angeles	\$38,217
Coast Adult Education Consortium	10	Orange	\$43,579
Coastal North County Adult Education Consortium	32	San Diego	\$38,919
Contra Costa Adult Education Consortium	12	Contra Costa	\$46,064
Delta Sierra Regional Adult Education Alliance (San Joaquin Delta)	50	San Diego	\$38,919
Desert Regional Consortium	14	Riverside	\$29,421
Education to Career Network of North San Diego County (Palomar/Vista)	40	San Diego	\$38,919
Feather River Adult Education Consortium	16	Plumas	\$23,794
Gateway Adult Education Network	31	Merced	\$26,289
Gavilan Regional Adult Career and Education Services	18	San Benito	\$35,285
Glendale Community College District Regional Consortium	19	Los Angeles	\$38,217
Greater Opportunity Through Adult Learning	5	Santa Cruz	\$52,163
Imperial County Adult Education Consortium	22	Imperial	\$24,213
Inland Adult Education Consortium	47	San Bernardino	\$28,602
Kern Adult Education Consortium	23	Kern	\$22,732
Lake Tahoe Adult Education Consortium	24	El Dorado	\$33,479
Lassen-Modoc Adult Education Consortium	25	Lassen	\$24,085
Long Beach Adult Education	26	Los Angeles	\$38,217
Los Angeles Regional Adult Education Consortium	27	Los Angeles	\$38,217
Marin County Adult Education Consortium	29	Marin	\$67,334
Mendocino Lake Adult & Career Education	30	Imperial	\$24,213
Mid-Alameda County Consortium (Chabot-Las Positas)	7	Alameda	\$43,633
Monterey Peninsula CCD	33	Monterey	\$37,343

Consortia	Consortia ID	County	Living Wage
Morongo Basin AEBG Consortium (Copper	13	San Bernardino	\$28,602
Mountain)			
Mt. San Antonio Regional Consortium for Adult	34	Los Angeles	\$38,217
Education			
Napa Valley Adult Education Consortium	36	Napa	\$38,905
North Central Adult Education Consortium (Yuba)	70	Yuba	\$25,873
North Coast Adult Education Consortium	44	Humboldt	\$25,977
North Orange County Regional Consortium for Adult Education (NOCRC)	37	Orange	\$43,579
North Santa Clara County Student Transition	17	Santa Clara	\$57,034
Consortium (Foothill De Anza)			
Northern Alameda Adult Education Collective	42	Alameda	\$43,633
Palo Verde Adult Education Consortium	39	San Bernardino	\$28,602
Partnership for Adult Academic and Career Education	6	Los Angeles	\$38,217
Pasadena Area Consortium	41	Los Angeles	\$38,217
Rancho Santiago Adult Education Consortium	43	Orange	\$43,579
Rio Hondo Region Adult Education Consortium	45	Los Angeles	\$38,217
Riverside ABOUT STUDENTS Regional Adult Education Consortium	46	Riverside	\$29,421
Salinas Valley Adult Education Consortium	21	Monterey	\$37,343
San Diego Adult Education Regional Consortium	48	San Diego	\$38,919
San Diego East Region Adult Education Consortium	20	San Diego	\$38,919
San Francisco Adult Education Consortium	49	San Francisco	\$60,232
San Luis Obispo County Adult Education Consortium	52	San Luis Obispo	\$33,108
Santa Barbara Adult Education Consortium	54	Santa Barbara	\$46,132
Santa Clarita Valley Adult Education Consortium	55	Los Angeles	\$38,217
Santa Monica Regional Consortium for Adult Education	56	Los Angeles	\$38,217
Sequoias Adult Education Consortium (SAEC)	57	Tulare	\$23,268
Shasta-Tehama-Trinity Adult Education Consortium	58	Shasta	\$26,902
Sierra Joint Consortium	59	Placer	\$34,937
Solano Adult Education Consortium	60	Solano	\$34,196
Sonoma County Adult Education Consortium	61	Sonoma	\$38,184
South Bay Adult Education Consortium (El Camino)	15	Los Angeles	\$38,217
South Bay Adult Education	63	San Diego	\$38,919
Consortium/Southwestern			. ,
South Bay Consortium for Adult Education	51	Santa Clara	\$57,034
South Orange County Regional Consortium (SOCRC)	62	Orange	\$43,579
Southern Alameda County Consortium (Ohlone CCD)	38	Alameda	\$43,633

Consortia	Consortia ID	County	Living Wage
Southwest Riverside County Adult Education	35	Riverside	\$29,421
Regional Consortium			
State Center Adult Education Consortium	64	Fresno	\$24,514
Tri City Adult Education Consortium	11	Los Angeles	\$38,217
Unassigned	99	All	\$38,004
Ventura County Adult Education Consortium	65	Ventura	\$37,130
Victor Valley Adult Education Regional Consortium	66	San Bernardino	\$28,602
West End Corridor/Chaffey Regional Adult	8	San Bernardino	\$28,602
Education Consortium			
West Hills College Consortium	67	Fresno	\$24,514
West Kern Consortium	68	Kern	\$22,732
Yosemite (Stanislaus Mother Lode) Consortium	69	Stanislaus	\$27,468

REGIONS

Regions are assigned as follows. For the 2021-22 build of AEP and all former builds, the *data is only displayed by micro-region*. However, the table provided includes macro-regions as well because micro-regions are embedded underneath macro-regions.

Macro-region	Micro-region	District	Community College
Bay Area	Santa Cruz-	Cabrillo	Cabrillo College
	Monterey		
Bay Area	East Bay	Chabot-Las Positas	Chabot College
Bay Area	East Bay	Chabot-Las Positas	Las Positas College
Bay Area	East Bay	Contra Costa	Contra Costa College
Bay Area	East Bay	Contra Costa	Diablo Valley College
Bay Area	East Bay	Contra Costa	Los Medanos College
Bay Area	Silicon Valley	Foothill-Deanza	De Anza College
Bay Area	Silicon Valley	Foothill-Deanza	Foothill College
Bay Area	Silicon Valley	Gavilan	Gavilan College
Bay Area	Santa Cruz-	Hartnell	Hartnell College
	Monterey		
Bay Area	North Bay	Marin	College of Marin
Bay Area	North Bay	Marin	Marin Continuing
Bay Area	Santa Cruz-	Monterey	Monterey Peninsula College
	Monterey		
Bay Area	North Bay	Napa Valley	Napa Valley College
Bay Area	East Bay	Ohlone	Ohlone College
Bay Area	East Bay	Peralta	Berkeley City College
Bay Area	East Bay	Peralta	College of Alameda
Bay Area	East Bay	Peralta	Laney College
Bay Area	East Bay	Peralta	Merritt College
Bay Area	Mid-Peninsula	San Francisco	City College of San Francisco

Macro-region	Micro-region	District	Community College
Bay Area	Mid-Peninsula	San Francisco	San Francisco Centers
Bay Area	Silicon Valley	San Jose-Evergreen	Evergreen Valley College
Bay Area	Silicon Valley	San Jose-Evergreen	San Jose City College
Bay Area	Mid-Peninsula	San Mateo	Cañada College
Bay Area	Mid-Peninsula	San Mateo	College of San Mateo
Bay Area	Mid-Peninsula	San Mateo	Skyline College
Bay Area	North Bay	Solano	Solano Community College
Bay Area	North Bay	Sonoma	Santa Rosa Junior College
Bay Area	Silicon Valley	West Valley- Mission	Mission College
Bay Area	Silicon Valley	West Valley- Mission	West Valley College
Central/Mother Lode	Southern Central Valley-Mother Lode	Kern	Bakersfield College
Central/Mother Lode	Southern Central Valley-Mother Lode	Kern	Cerro Coso Community College
Central/Mother Lode	Southern Central Valley-Mother Lode	Kern	Porterville College
Central/Mother Lode	Northern Central Valley-Mother Lode	Merced	Merced College
Central/Mother Lode	Northern Central Valley-Mother Lode	San Joaquin Delta	San Joaquin Delta College
Central/Mother Lode	Southern Central Valley-Mother Lode	Sequoias	College of the Sequoias
Central/Mother Lode	Southern Central Valley-Mother Lode	State Center	Clovis Community College
Central/Mother Lode	Southern Central Valley-Mother Lode	State Center	Fresno City College
Central/Mother Lode	Southern Central Valley-Mother Lode	State Center	Madera College
Central/Mother Lode	Southern Central Valley-Mother Lode	State Center	Reedley College
Central/Mother Lode	Southern Central Valley-Mother Lode	West Hills	West Hills College Coalinga
Central/Mother Lode	Southern Central Valley-Mother Lode	West Hills	West Hills College Lemoore
Central/Mother Lode	Southern Central Valley-Mother Lode	West Kern	Taft College
Central/Mother Lode	Northern Central Valley-Mother Lode	Yosemite	Columbia College
Central/Mother Lode	Northern Central Valley-Mother Lode	Yosemite	Modesto Junior College
Inland Empire/Desert	Inland Empire	Barstow	Barstow College

Macro-region	Micro-region	District	Community College
Inland Empire/Desert	Inland Empire	Chaffey	Chaffey College
Inland Empire/Desert	Inland Empire	Copper Mountain	Copper Mountain Community College
Inland Empire/Desert	Inland Empire	Desert	College of the Desert
Inland Empire/Desert	Inland Empire	Mt. San Jacinto	Mt. San Jacinto College
Inland Empire/Desert	Inland Empire	Palo Verde	Palo Verde College
Inland Empire/Desert	Inland Empire	Riverside	Moreno Valley College
Inland Empire/Desert	Inland Empire	Riverside	Norco College
Inland Empire/Desert	Inland Empire	Riverside	Riverside City College
Inland Empire/Desert	Inland Empire	San Bernardino	Crafton Hills College
Inland Empire/Desert	Inland Empire	San Bernardino	San Bernardino Valley College
Inland Empire/Desert	Inland Empire	Victor Valley	Victor Valley College
Los Angeles/Orange County	Los Angeles	Cerritos	Cerritos College
Los Angeles/Orange County	Los Angeles	Citrus	Citrus College
Los Angeles/Orange County	Orange	Coast	Coastline Community College
Los Angeles/Orange County	Orange	Coast	Golden West College
Los Angeles/Orange County	Orange	Coast	Orange Coast College
Los Angeles/Orange County	Los Angeles	Compton	Compton College
Los Angeles/Orange County	Los Angeles	El Camino	El Camino College
Los Angeles/Orange County	Los Angeles	Glendale	Glendale Community College
Los Angeles/Orange County	Los Angeles	Long Beach	Long Beach City College
Los Angeles/Orange County	Los Angeles	Los Angeles	East Los Angeles College
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles City College
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles Harbor College
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles ITV
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles Mission College

Macro-region	Micro-region	District	Community College
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles Pierce College
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles Southwest College
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles Trade-Tech College
Los Angeles/Orange County	Los Angeles	Los Angeles	Los Angeles Valley College
Los Angeles/Orange County	Los Angeles	Los Angeles	West Los Angeles College
Los Angeles/Orange County	Los Angeles	Mt. San Antonio	Mt. San Antonio College
Los Angeles/Orange County	Orange	North Orange	Cypress College
Los Angeles/Orange County	Orange	North Orange	Fullerton College
Los Angeles/Orange County	Orange	North Orange	North Orange Adult
Los Angeles/Orange County	Los Angeles	Pasadena	Pasadena City College
Los Angeles/Orange County	Orange	Rancho Santiago	Rancho Santiago CED
Los Angeles/Orange County	Orange	Rancho Santiago	Santa Ana College
Los Angeles/Orange County	Orange	Rancho Santiago	Santiago Canyon College
Los Angeles/Orange County	Los Angeles	Rio Hondo	Rio Hondo College
Los Angeles/Orange County	Los Angeles	Santa Monica	Santa Monica College
Los Angeles/Orange County	Orange	South Orange	Irvine Valley College
Los Angeles/Orange County	Orange	South Orange	Saddleback College
North/Far North	Northern Inland	Butte	Butte College
North/Far North	Northern Inland	Feather River	Feather River College
North/Far North	Greater Sacramento	Lake Tahoe	Lake Tahoe Community College
North/Far North	Northern Inland	Lassen	Lassen College
North/Far North	Greater Sacramento	Los Rios	American River College
North/Far North	Greater Sacramento	Los Rios	Cosumnes River College

Macro-region	Micro-region	District	Community College
North/Far North	Greater Sacramento	Los Rios	Folsom Lake College
North/Far North	Greater Sacramento	Los Rios	Sacramento City College
North/Far North	Northern Coastal	Mendocino-Lake	Mendocino College
North/Far North	Northern Coastal	Redwoods	College of the Redwoods
North/Far North	Northern Inland	Shasta-Tehama- Trinity	Shasta College
North/Far North	Greater Sacramento	Sierra	Sierra College
North/Far North	Northern Inland	Siskiyous	College of the Siskiyous
North/Far North	Greater Sacramento	Yuba	Woodland Community College
North/Far North	Greater Sacramento	Yuba	Yuba College
San Diego/Imperial Counties	San Diego-Imperial	Grossmont- Cuyamaca	Cuyamaca College
San Diego/Imperial Counties	San Diego-Imperial	Grossmont- Cuyamaca	Grossmont College
San Diego/Imperial Counties	San Diego-Imperial	Imperial	Imperial Valley College
San Diego/Imperial Counties	San Diego-Imperial	Mira Costa	MiraCosta College
San Diego/Imperial Counties	San Diego-Imperial	Palomar	Palomar College
San Diego/Imperial Counties	San Diego-Imperial	San Diego	San Diego Adult
San Diego/Imperial Counties	San Diego-Imperial	San Diego	San Diego City College
San Diego/Imperial Counties	San Diego-Imperial	San Diego	San Diego Mesa College
San Diego/Imperial Counties	San Diego-Imperial	San Diego	San Diego Miramar College
San Diego/Imperial Counties	San Diego-Imperial	Southwestern	Southwestern College
South Central Coast	South Central Coast	Allan Hancock	Allan Hancock College
South Central Coast	South Central Coast	Antelope Valley	Antelope Valley College
South Central Coast	South Central Coast	San Luis Obispo	Cuesta College
South Central Coast	South Central Coast	Santa Barbara	Santa Barbara City College
South Central Coast	South Central Coast	Santa Barbara	Santa Barbara Continuing
South Central Coast	South Central Coast	Santa Clarita	College of the Canyons
South Central Coast	South Central Coast	Ventura	Moorpark College
South Central Coast	South Central Coast	Ventura	Oxnard College

Macro-region	Micro-region	District	Community College
South Central Coast	South Central Coast	Ventura	Ventura College

Note: Calbright College is not included in the Adult Education Pipeline dashboard as it is not currently assigned to a consortium.

STUDENT TYPE by Program or Barrier

Description	Among all Participants (AE 202), the number in programs that provide instruction in the English language to adult, non-native English speakers with varied academic, vocational, citizenship, and personal goals.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalQualifiedHours IsAEBGProgramAreaESL ProgramYear
TOPSpro Calculations	 AE 202 students who met the following criteria: Who Enrolled in an ESL (or ELL) program area WHERE ISAEBGProgramAreaESL = 1 In the selected year AND ProgramYear is within the selected year AND at the selected institution AND at the selected institution
COMIS Data Source Elements	CB03 Course-TOP-CodeCB04 Course-Credit-StatusCB22 Course-Noncredit-CategoryGI03 Term-IdentifierSX05 Enrollment-Positive-Attendance-Hours
COMIS Calculations	 <u>AE 202</u> students who met the following criteria: <u>Who enrolled in noncredit ESL</u> WHERE (CB04 = N AND (CB22 IN (A, B) OR (CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00)) In the selected year AND GI03 is within the selected year AND at the selected college AND at the selected college
Denominator	AE 202 Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group

AE 100 Participants in English as a Second Language (ESL)

	AE Program Type: None AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 Count of all adult ed ESL Participants with a valid enrollment during the selected year. In K12 adult school, Participants in ESL are adults who were marked as enrolling in an English as a Second Language (including Vocational ESL) program and have 12 or more instructional contact hours in any combination of CAEP programs (see AE 202). In community colleges, Participants in ESL are adults who enrolled in one or more noncredit ESL or English Language Citizenship or Vocational ESL courses and have a valid enrollment.

AE 101 Participants in Adult Basic Education (ABE)

Description	Among all Participants (AE 202), the number enrolled in basic skills programs that provide instruction to adults in foundational academic skills, such as reading, writing, and basic mathematics, as well as learning skills and study skills. These programs include courses that are below Low Adult Secondary Education/9 th grade level.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalQualifiedHours IsAEBGProgramAreaABE ProgramYear
TOPSpro Calculations	 <u>AE 202</u> students who met the following criteria: Who Enrolled in a Basic Skills ABE program area WHERE ISAEBGProgramAreaABE = 1 In the selected year AND ProgramYear is within the selected year AND at the selected institution AND at the selected institution
COMIS Data Source Elements	CB03 Course-TOP-CodeCB04 Course-Credit-StatusCB21 Course-Prior-to-College-LevelGI03 Term-IdentifierSX05 Enrollment-Positive-Attendance-Hours

COMIS Calculations	 AE 202 students who met the following criteria: Who enrolled in ABE WHERE [CB04 = N
Denominator	AE 202 Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 This is a snapshot count of all adult ed ABE Participants with a valid enrollment during the selected year. In K12 adult school, Participants in ABE are adults who were marked as enrolling in an Adult Basic Education (ABE) program including vocational adult basic education and have 12 or more instructional contact hours in any combination of CAEP programs. In community colleges, Participants in ABE are adults who enrolled in one or more noncredit courses that are CB21 level D or below in selected TOP codes.

AE 110 Participants in English as a Second Language (ESL) or in Adult Basic Education (ABE)

Description	Among all Participants (AE 202), the number enrolled in ESL or ABE programs.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalQualifiedHours IsAEBGProgramAreaESL ProgramYear
TOPSpro Calculations	 <u>AE 202</u> students who met the following criteria: Who enrolled in an ESL (or ELL) program area or in a Basic Skills ABE program area

	 WHERE IsAEBGProgramAreaESL = 1 OR WHERE IsAEBGProgramAreaABE = 1 In the selected year AND ProgramYear is within the selected year AND at the selected institution AND at the selected institution
COMIS Data Source Elements	CB03 Course-TOP-Code CB04 Course-Credit-Status CB21 Course-Prior-to-College-Level CB22 Course-Noncredit-Category GI03 Term-Identifier SX05 Enrollment-Positive-Attendance-Hours
COMIS Calculations	 AE 202_students who met the following criteria: Who enrolled in noncredit ESL WHERE (CB04 = N AND
Denominator	AE 202 Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	n/a
Notes	See notes on AE 100 and AE 101 since this metric is an unduplicated count of ESL and ABE students in either or both programs.

AE 102 Participants in Adult Secondary Education (ASE)

Description	Among all Participants (AE 202), the number enrolled in basic skills programs that provide instruction in foundational academic skills to adults, such as reading, writing, and basic mathematics, as well as learning skills and study skills. These programs include courses that are at the Low Adult Secondary Education/9 th grade level and above, and/or leading to a high school diploma, GED, or high school equivalency certificate.
Student type	Adult education/ESL

Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalQualifiedHours IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE ProgramYear
TOPSpro Calculations	 AE 202 students who met the following criteria: Who enrolled in an ASE or High School Diploma or High School Equivalency program area WHERE [IsAEBGProgramAreaHSD = 1 OR IsAEBGProgramAreaHSE = 1] In the selected year AND ProgramYear is within the selected year AND at the selected institution AND at the selected institution
COMIS Data Source Elements	CB03 Course-TOP-CodeCB04 Course-Credit-StatusCB21 Course-Prior-to-College-LevelGI03 Term-IdentifierSX05 Enrollment-Positive-Attendance-Hours
COMIS Calculations	 AE 202_students who met the following criteria: Who enrolled in ASE WHERE [CB04 = N
Denominator	AE 202 Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 This is a snapshot count of all adult ed ASE Participants with a valid enrollment during the selected year. In K12 adult school, Participants in ASE are those who were marked as enrolling in an Adult Secondary Education (ASE) program which includes high school diploma and high school equivalency programs and had 12 or

	 more instructional contact hours across the program year in any combination of CAEP programs. In community colleges, Participants in ASE are those who enrolled in one or more noncredit courses that were CB21 level A, B, or C in English or math and had 12 or more instructional contact hours across the year in any combination of CAEP programs and had a valid noncredit enrollment in the selected year.
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AE 112 Participants in English as a Second Language (ESL) or in Adult Basic Education (ABE) or in
Adult Secondary Education (ASE)

Description	Among all Participants (AE 202), the number in ESL or ABE or ASE programs.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalQualifiedHours IsAEBGProgramAreaESL IsAEBGProgramAreaABE IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE ProgramYear
TOPSpro Calculations	 AE 202 students who met the following criteria: Who enrolled in an ESL (or ELL) program area or in a Basic Skills ABE program area WHERE IsAEBGProgramAreaESL = 1 OR WHERE IsAEBGProgramAreaABE = 1 OR who Enrolled in an ASE or High School Diploma or High School Equivalency program area OR WHERE [ISAEBGProgramAreaHSD = 1 OR ISAEBGProgramAreaHSE = 1] In the selected year AND ProgramYear is within the selected year AND at the selected institution
COMIS Data Source Elements	CB03 Course-TOP-CodeCB04 Course-Credit-StatusCB21 Course-Prior-to-College-LevelCB22 Course-Noncredit-CategoryGI03 Term-IdentifierSX05 Enrollment-Positive-Attendance-Hours

COMIS	AE 202 students who mot the following criterio:			
Colvirs	 <u>AE 202</u> students who met the following criteria: Who enrolled in noncredit ESL 			
Calculations				
	WHERE (CB04 = N AND			
	(CB22 IN (A, B) OR			
	(CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00))			
	OR who enrolled in ABE			
	OR WHERE [CB04 = N AND			
	(CB03 IN (1701.00, 1501.00, 1520.00) AND			
	CB21 IN (D, E, F, G, H)) OR			
	(CB03 IN 493060)]			
	OR who enrolled in ASE			
	OR WHERE [CB04 = N AND			
	(CB03 IN (1701.00, 1501.00, 1520.00) AND			
	CB21 IN (A, B, C)) OR			
	(CB03 IN 493062)]			
	• AND in the selected year			
	• AND in the selected year AND GI03 is within the selected year			
	AND Glob is within the selected year AND at the selected college			
	AND at the selected college			
	AND at the selected college			
Denominator	AE 202 Participants			
Value Type	Percentage and Unduplicated count of Participants			
Drilldowns	n/a			
Notes	 See notes on AE 100 and AE 101 since this metric is an unduplicated count of ESL and ABE and ASE students in either one or more of the three programs. This metrics will not be displayed on the dashboard. However, it is used in the following metrics: <u>AE 636</u> Participants in ESL, ABE and ASE who Transition to CTE 			
	 AE 637 Participants in ESL, ABE and ASE who Transition to a Non- developmental Credit College Course 			

AE 113 Participants in Career and Technical Education (CTE)

Description	Among all Participants (AE 202), the number enrolled in programs designed to prepare adults to enter into the workforce (CTE).
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System

TOPSpro Data Source Elements TOPSpro Calculations	CurrentAge (Calculated) TotalQualifiedHours IsAEBGProgramAreaCTE ProgramYear <u>AE 202</u> students who met the following criteria: • Who enrolled in a CTE program area WHERE IsAEBGProgramAreaCTE = 1 • In the selected year AND ProgramYear is within the selected year • AND at the selected institution AND at the selected institution
Data Element(s)	CB03 Course-TOP-CodeCB04 Course-Credit-StatusCB09 Course-SAM-Priority-CodeCB22 Course-Noncredit-CategoryGI03 Term-IdentifierSB23 Student-Apprenticeship-StatusSTD5 Student-Degree-Applicable-Units-Earned-This-TermSX05 Enrollment-Positive-Attendance-Hours
Calculations	 AE 202_students who met the following criteria: Either enrolled in Workforce Preparation WHERE (CB04 = N AND CB22 = J) Or enrolled in a noncredit CTE in courses flagged as vocational by TOP code or as occupational by SAM code OR [CB04 = N AND (CB03 = "*" in TOP_VE_STATUS table OR CB09 IN (A, B, C))] Or identified as a student participating in a pre-apprenticeship program OR WHERE SB23 = 2 In the selected year AND GI03 is within the selected year
Denominator	AE 202 Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	CTE students can potentially be in all three CTE sub-programs: workforce preparation (AE 107), pre-apprenticeships (AE 108), and all others or "short-term" CTE by default (AE 109). Therefore, the student count for this metric needs to be a deduplicated count.

Description	Among all Participants in CTE (AE 113), the number enrolled in workforce preparation.		
Student type	Adult education/ESL		
Display	Snapshot		
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System Employment Development Department Unemployment Insurance Wage File		
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalQualifiedHours IsAEBGProgramAreaWorkforceReEntry ProgramYear		
TOPSpro Calculations	 AE 113 students who met the following criteria: Who enrolled in a Workforce Reentry program area WHERE ISAEBGProgramAreaWorkforceReEntry = 1 In the selected year AND ProgramYear is within the selected year AND at the selected institution AND at the selected institution 		
COMIS Data Source Elements	<u>CB04 Course-Credit-Status</u> <u>CB22 Course-Noncredit-Category</u> <u>GI03 Term-Identifier</u> <u>SX05 Enrollment-Positive-Attendance-Hours</u>		
COMIS Calculations	 <u>AE 113</u> students who met the following criteria: Enrolled in a workforce preparation course WHERE CB22 = J In the selected year AND GI03 is within the selected year 		
Denominator	AE 113 Participants in CTE		
Value Type	Percentage and Unduplicated count of Participants		
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: None		
Notes	 As of 2019-20, note that Workforce Reentry has been renamed Workforce Preparation. However, the definition is the same: Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce. Per MIS DED for CB22 COURSE-NONCREDIT-CATEGORY, the only courses 		

AE 107 CTE SUBPROGRAM: Participants in Workforce Preparation

flagged as workforce preparation that are included are those on CTE TOP codes or on six non-CTE TOP codes including: • 493010 Career Guidance and Orientation
 493011 Interpersonal Skills 493012 Job Seeking/Changing Skills 493071 Reading Skills, College Level (including Speed Reading) 493072 Leadership Skills Development

AE 108 CTE SUBPROGRAM:	Participants in	Pre-Apprenticeship	Training Programs
/ L 100 CTL 30 DI 110 GIU 101.	i ul cicipulito il	i i i c / ppi ci dicesi i p	

Description	Among all Participants in CTE (AE 113), the number enrolled in programs offering pre-apprenticeship training designed to prepare adults to enter and succeed in a Registered Apprenticeship program, conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards through an MOU.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalQualifiedHours IsAEBGProgramAreaPreApprenticeship ProgramYear
TOPSpro Calculations	 AE 113 students who met the following criteria: Who enrolled in a Pre-Apprenticeship program area WHERE IsAEBGProgramAreaPreApprenticeship = 1 In the selected year AND ProgramYear is within the selected year AND at the selected institution AND at the selected institution
COMIS Data Source Elements	<u>CB04 Course-Credit-Status</u> <u>GI03 Term-Identifier</u> <u>SB23 Student-Apprenticeship-Status</u> <u>SX05 Enrollment-Positive-Attendance-Hours</u>
COMIS Calculations	 AE 113 students who met the following criteria: Who has a pre-apprenticeship status: WHERE SB23 = 2 In the selected year AND GI03 is within the selected year
Denominator	AE 113 Participants in CTE

Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: None
Notes	May need to use enrollment criteria. This is being discussed with MIS.

AE 109 CTE SUBPROGRAM:	Darticinants in Short-Torn	CTE Training Drograms
AL 109 CIL SUDFRUGRAM.		I CIL Hailling Flugiallis

Description	Among all Participants in CTE (AE 113), the number enrolled in short-term career technical programs that lead to employment.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalQualifiedHours IsAEBGProgramAreaCTE IsAEBGProgramAreaPreApprenticeship IsAEBGProgramAreaWorkforceReEntry ProgramYear
TOPSpro Calculations	 AE 113 students who met the following criteria: Who enrolled in short-term CTE only WHERE ISAEBGProgramAreaCTE = 1 AND ISAEBGProgramAreaPreApprenticeship IS NOT EQUAL to 1 AND ISAEBGProgramAreaWorkforceReEntry IS NOT EQUAL to 1 In the selected year AND ProgramYear is within the selected year AND at the selected institution
COMIS Data Source Elements	CB04 Course-Credit-Status CB22 Course-Noncredit-Category GI03 Term-Identifier SB23 Student-Apprenticeship-Status STD5 Student-Degree-Applicable-Units-Earned-This-Term SX05 Enrollment-Positive-Attendance-Hours
COMIS Calculations	 AE 113 students who met the following criteria: Who enrolled in CTE courses: Courses flagged as vocational by TOP code WHERE CB03 = "*" in TOP_VE_STATUS table Courses flagged as occupational by SAM code

	 OR CB09 IN (A, B, C) AND not enrolled in a workforce preparation WHERE IF CB22 = J THEN EXCLUDE OR does not have a pre-apprenticeship status OR IF SB23 = 2 THEN EXCLUDE AND in the selected year AND GI03 is within the selected year
Denominator	AE 113 Participants in CTE
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: None
Notes	 Essentially, if a student is in AE 133 and not in AE 107 or not in AE 108, then a student is included in AE 109 This metric definition also differs from the definition of skills-builder students: Students with greater than or equal to 0.5 non-introductory units, passed all vocational courses and did not earn a California community college award, who did not enroll in any postsecondary institution in the following year Not aligned to SSM since "Short-Term Career" student journey is defined by formal or informal goals first and then by a different enrollment pattern: OR Third Criteria: An adult age 18+ SB00 has the following: MIN(STD1) ≥ 18 Enrolled in noncredit CTE AND [CB04 = N AND SUM (SX05)>12 across all colleges] AND [CB22 = J OR CB03 has Vocational Flag]

AE 111: Participants in Programs for Adults with Disabilities

Description	Among all Participants (AE 202), the number enrolled in programs specifically designed to meet the needs of adults with disabilities. These courses may focus on the development of skills required for independent living and sustainable employment.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System

TOPSpro Data Source Elements TOPSpro	CurrentAge (Calculated) TotalQualifiedHours IsAEBGProgramAreaAdultswDisabilities ProgramYear <u>AE 202</u> students who met the following criteria:
Calculations	 Who has enrolled in an Adults with Disabilities program area WHERE IsAEBGProgramAreaAdultswDisabilities = 1 In the selected year AND ProgramYear is within the selected year AND at the selected institution AND at the selected institution
COMIS Data Source Elements	CB04 Course-Credit-StatusCB22 Course-Noncredit-CategoryGI03 Term-IdentifierSD01 Student-Primary-DisabilitySX05 Enrollment-Positive-Attendance-Hours
COMIS Calculations	 AE 202 students who met the following criteria: Who was enrolled in programs specifically designed to meet the needs of adults with disabilities WHERE CB22 = E OR who was flagged as having any type of primary disability OR WHERE SD01 IN (M, V, H, D, B, L, P, O, A, U) In the selected year AND GI03 is within the selected year
Denominator	AE 202 Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: None
Notes	Formerly AE 104

AE 106: Participants Training to Support Child School Success

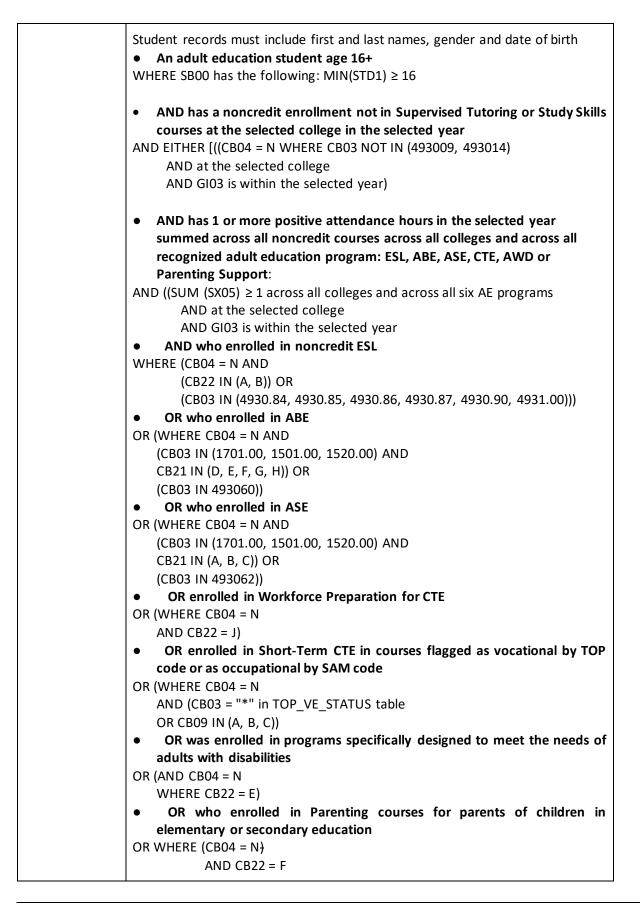
Description	Among all Participants (AE 202) the number enrolled in programs that provide education and training to adults, typically parents and community members, to help school-aged children succeed in school. These courses are mostly found in K12 and may take the form of short-term courses or workshops devoted to understanding school policy, child school assessment preparation (test-taking strategies and standards), parent-teacher relationships, or other related topics.
Student type	Adult education/ESL

Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalQualifiedHours IsAEBGProgramAreaAdultsSupportingK12 ProgramYear
TOPSpro Calculations	 AE 202 students who met the following criteria: Who enrolled in an Adults Supporting K12 Success program area WHERE IsAEBGProgramAreaAdultsSupportingK12 = 1 In the selected year AND ProgramYear is within the selected year AND at the selected institution AND at the selected institution
COMIS Data Source Elements	CB03 Course-TOP-Code CB04 Course-Credit-Status CB22 Course-Noncredit-Category SB00 Student-Identifier SX05 Enrollment-Positive-Attendance-Hours
COMIS Calculations	 AE 202 students who met the following criteria: Who enrolled in Parenting courses for parents of children in elementary or secondary education WHERE [CB22 = F AND CB03 IN (1305.20, 1305.50, 1305.60, 1305.70, 1308.00)] In the selected year AND GI03 is within the selected year
Denominator	AE 202 Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: None
Notes	AB104 Legislation limits K12 parenting to elementary and secondary students. Therefore, program areas or TOP codes in COMIS related to early childhood, infants and toddlers are not included.

AE 200 Reportable Individuals

Description	The number of learners who had one or more hours of instruction or positive attendance hours, across all enrollments, in an adult education program, and / or who received services at a K12 adult school or noncredit services at a community college. This metric is also referred to as "Adults Served." Note: Due to the continued challenges noncredit community college institutions have faced in reporting student attendance hours for noncredit distance education courses, the hour threshold requirement in this metric is not enforced for noncredit community college students during Covid-impacted terms (spring 2020 and all terms in 2020-21). An enrollment record in an adult education program is used as a proxy for the hour threshold component of this metric during the timeframe.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours IsAEBGProgramAreaESL IsAEBGProgramAreaABE IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE IsAEBGProgramAreaAdultswDisabilities IsAEBGProgramAreaAdultsSupportingK12 IsAEBGProgramNA CareerServices SupportServices TrainingServices TransitionServices VocationalRehabilitationServices ProgramYear
TOPSpro Calculations	 Students who met the the following criteria: An adult education student with sufficient information to be included Student records must include first and last names, gender and date of birth An adult education student age 16+ WHERE CurrentAge ≥ 16 With 1 or more hours across all program areas AND (TotalQualifiedHours OR TotalPYHours) ≥ 1 across program year In the selected year AND ProgramYear is within the selected year

COMIS Calculations	 Students who met the following criteria: An adult education student with sufficient information to be included
	SX05 Enrollment-Positive-Attendance-Hours
	STD1 Student-Age-at-Term
	SS20 Student -Noncredit-Success-Other-Services
	SS19 Student -Noncredit-Education-Plan
	SS17 Student -Noncredit-Initial-Assessment-Services-Placement
	SS16 Student -Noncredit-Initial-Orientation-Services SS17 Student -Noncredit-Initial-Assessment-Services-Placement
	SD01 Student-Primary-Disability
	SB23 Student-Apprenticeship-Status
	SB00 Student-Identifier
Elements	Gl03 Term-Identifier
Source	CB22 Course-Noncredit-Category
COMIS Data	CB04 Course-Credit-Status
	AND ProgramYear is within the selected year
	 In the selected year
	VocationalRehabilitationServices IN (VR, VRE)]
	OST, OJT, WE, PESJRT, PAE, OTS) OR
	TrainingServices IN (OTJT, SU, ET, ABEESL, CT, OOST, RT, PT, RA, YOST, ONOST, U)] OR TransitionServices IN (ATC, PDT, CCD, JDJSA,
	HOUSING, PERSONAL, SIS, NBRP, EFS, FEDCASH, OTHER) OR
	SupportServices IN (TRANSPORT, HEALTHCARE, FAMILYCARE,
	AND WHERE [CareerServices IN (B, I, IO, F, SS) OR
	OR (TotalQualifiedHours OR TotalPYHours) ≥ 0 across program year
	Transition Services, or Vocational Rehabilitation Services
	• Or received Career Services, Support Services, Training Services,
	OR WHERE ISAEBGProgramNA = 1
	Or enrolled in another program area
	OR WHERE ISAEBGProgramAreaAdultsSupportingK12 = 1
	 Or enrolled in an Adults Supporting K12 Success program area
	OR WHERE ISAEBGProgramAreaAdultswDisabilities = 1
	 OR WHERE ISAEBGProgramAreaCTE = 1 Or enrolled in an Adults with Disabilities program area
	Or enrolled in a CTE program area OP WHEPE ISAEBCBrogramAreaCTE = 1
	IsAEBGProgramAreaHSE = 1]
	OR WHERE [IsAEBGProgramAreaHSD = 1 OR
	program area
	• Or enrolled in an ASE or High School Diploma or High School Equivalency
	OR WHERE ISAEBGProgramAreaABE = 1
	Or enrolled in an ABE program area
	WHERE IsAEBGProgramAreaESL = 1



AND CB03 IN (1305.20, 1305.50, 1305.60, 1305.70, 1308.00))
AND in the selected year
AND GI03 is within the selected year]
 OR who met one of the criteria below (disability, pre-apprenticeship, noncredit services) without enrollment or with noncredit enrollment not in supervised tutoring or study skills in the selected year at the selected
college:
OR [((No record of course enrollment at the selected college in the selected year) OR (CB04 = N WHERE CB03 NOT IN (493009, 493014)
AND at the selected college AND GI03 is within the selected year))
• AND flagged as primary disability in the selected year at the selected
AND (WHERE SD01 IN (M, V, H, D, B, L, P, O, A, U) AND at the selected college
AND GI03 is within the selected year)
AND GIOS IS WITHIN THE SELECTED YEARY
• OR flagged as pre-apprenticeship program in the selected year at the selected college
OR (WHERE SB23 = 2
AND at the selected college
AND GI03 is within the selected year)
OR Who received any of the following noncredit services
Participated in noncredit orientation
OR ((WHERE SS16 = A))
Received noncredit assessment or placement
OR (WHERE SS17 = LIKE (1***,*1**,**1*,***1) 1 in any position)
• Received noncredit counseling OR (WHERE SS18 = A)
 Developed a noncredit education plan
OR (WHERE SS19 = A)
 Received other noncredit support services
OR (WHERE SS20 = LIKE (1 ^{**} , [*] 1 [*] , ^{**} 1) 1 in any position))
 In the selected year
AND (GI03 is within the selected year)]
 OR enrolled in noncredit courses in an adult education (ESL, ABE, ASE, CTE, AWD, or Parenting) program in Spring 2020 or any term in the 2020-21 academic year OR [(CB04 = N
AND refer to pseudo code for enrollment in ESL, ABE, ASE, CTE, AWD or Parenting above, with any number of hours enrolled)
Has a value in the Student Enrollment Data Elements (SX) file
WHERE GI03 is in (203, 204, 205, 206, 207, 208, 211, 212, 213, 214)]

Denominator	n/a
Value Type	Unduplicated Count
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	Because related metrics use the DERKEY match, to be counted for this metric, individuals must have a populated date of birth, first name, last name, and gender.

AE 202 Students with 12+ Instructional Contact Hours (Participants)

Description	Among all Reportable Individuals (AE 200), the number who received 12 or more hours of instruction or positive attendance hours, across all enrollments, in an adult education program. Note: Due to the continued challenges noncredit community college institutions have faced in reporting student attendance hours for noncredit distance education courses, the hour threshold requirement in this metric is not enforced for noncredit community college students during Covid-impacted terms (spring 2020 and all terms in 2020-21). An enrollment record in an adult education program is used as a proxy for the hour threshold component of this metric during the timeframe.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours IsAEBGProgramAreaESL IsAEBGProgramAreaABE IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE IsAEBGProgramAreaCTE IsAEBGProgramAreaAdultswDisabilities IsAEBGProgramAreaAdultsSupportingK12 ProgramYear
TOPSpro Calculations	 <u>AE 200</u> students who met the following criteria: An adult education student with sufficient information to be included Student records must include first and last names, gender and date of birth

	An adult education student age 16+
	WHERE CurrentAge ≥ 16
	With 12 or more hours across all program areas
	AND (TotalQualifiedHours OR TotalPYHours) ≥ 12 across program year
	In the selected year
	AND ProgramYear is within the selected year
	• Who either enrolled in an ESL program area
	WHERE IsAEBGProgramAreaESL = 1
	Or enrolled in an ABE program area
	OR WHERE ISAEBGProgramAreaABE = 1
	 Or enrolled in an ASE or High School Diploma or High School Equivalency
	program area
	OR WHERE [IsAEBGProgramAreaHSD = 1 OR
	IsAEBGProgramAreaHSE = 1]
	 Or enrolled in a CTE program area
	OR WHERE ISAEBGProgramAreaCTE = 1
	Or enrolled in an Adults with Disabilities program area
	OR WHERE IsAEBGProgramAreaAdultswDisabilities = 1
	• Or enrolled in an Adults Supporting K12 Success program area
	OR WHERE IsAEBGProgramAreaAdultsSupportingK12 = 1
	AND in the selected year
	AND ProgramYear is within the selected year
COMIS Data	CB03 Course-TOP-Code
Source	CB04 Course-Credit-Status
Elements	CB09 Course-SAM-Priority-Code
	CB21 Course-Prior-to-College-Level
	CB22 Course-Noncredit-Category
	<u>GI03 Term-Identifier</u>
	SB00 Student-Identifier
	SB23 Student-Apprenticeship-Status
	STD1 Student-Age-at-Term
	SX05 Enrollment-Positive-Attendance-Hours
сомія	AE 200 students who met the following criteria:
Calculations	 Has 12 positive attendance hours in the selected year summed across all
	noncredit courses in a recognized adult education program: ESL, ABE,
	ASE, CTE, AWD or Parenting Support
	WHERE [(SUM (SX05) \geq 12 across all colleges and across all six AE programs per
	pseudo code in AE 200
	WHERE CB04 = N
	AND GI03 is within the selected year)]
	7
	 AND count students at any college and in any of the AE program areas where they correct one control to the term of term
	where they earned one or more hours that contributed towards the 12-
	hour threshold
	· · · · · · · · · · · · · · · · · · ·

	 OR enrolled in noncredit courses in an adult education (ESL, ABE, ASE, CTE, AWD or Parenting) program in Spring 2020 or any term in the 2020-21 academic year Refer to pseudo code in AE 200 AND count students at any college and in any AE program areas where a student has a noncredit enrollment 	
Denominator	AE 200 Reportable Individuals	
Value Type	Percentage and Unduplicated Count	
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: None	
Notes	 With the switch to online delivery method of instruction in Spring 2020 term, colleges inconsistently coded SX05 Positive Attendance Hours for noncredit courses. Therefore, the threshold of 12 hours (to align to WIOA Title II reporting of Adult Education Participants), has been adjusted for noncredit students enrolled in the Spring 2020 or any term in the 2020-21 academic year allowing inclusion of those students without meeting the threshold of contact or positive attendance hours For now, we have left in MIN(STD1) ≥ 16. However, we are under the impression that a student's age is determined once a year on Oct. 15th (alignment with SSM) and not every term. 	

AE 210 Students with 1 to 11 Instructional Contact Hours (formerly AE 203)

Description	Among all Reportable Individuals (AE 200), the number who had 1 to 11 hours of instruction or positive attendance hours, across all enrollments, in an adult education program. Note: Due to the continued challenges noncredit community college institutions have faced in reporting student attendance hours for noncredit distance education courses, the hour threshold requirement in this metric is not enforced for noncredit community college students during Covid-impacted terms (spring 2020 and all terms in 2020-21). An enrollment record in an adult education program is used as a proxy for the hour threshold component of this metric during the timeframe.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System

	
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours IsAEBGProgramAreaESL IsAEBGProgramAreaABE IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE IsAEBGProgramAreaCTE IsAEBGProgramAreaAdultswDisabilities IsAEBGProgramAreaAdultsSupportingK12 ProgramYear
TOPSpro Calculations	 AE 200 students who met the following criteria: An adult education student with sufficient information to be included Student records must include first and last names, gender and date of birth An adult education student age 16+ WHERE CurrentAge ≥ 16 With one to less than 12 hours across all program areas AND (TotalQualifiedHours OR TotalPYHours) ≥1 and < 12 across program year In the selected year AND ProgramYear is within the selected year Who either enrolled in an ESL program area WHERE IsAEBGProgramAreaESL = 1 Or enrolled in an ABE program area OR WHERE IsAEBGProgramAreaABE = 1 Or enrolled in an ASE or High School Diploma or High School Equivalency program area OR WHERE [IsAEBGProgramAreaHSD = 1 OR IsAEBGProgramAreaHSD = 1 OR IsAEBGProgramAreaHSE = 1] Or enrolled in a CTE program area OR WHERE IsAEBGProgramAreaHSD = 1 OR IsAEBGProgramAreaHSE = 1] Or enrolled in a Adults with Disabilities program area OR WHERE IsAEBGProgramAreaHSE = 1 Or enrolled in a Adults with Disabilities program area OR WHERE IsAEBGProgramAreaAUltswDisabilities = 1 Or enrolled in an Adults with Disabilities program area OR WHERE IsAEBGProgramAreaAUltswDisabilities = 1 Or enrolled in an Adults Supporting K12 Success program area OR WHERE IsAEBGProgramAreaAultsSupporting K12 = 1 In the selected year AND ProgramYear is within the selected year
COMIS Data Source Elements	CB03 Course-TOP-CodeCB04 Course-Credit-StatusCB09 Course-SAM-Priority-CodeCB21 Course-Prior-to-College-LevelCB22 Course-Noncredit-CategoryGI03 Term-IdentifierSB00 Student-IdentifierSTD1 Student-Age-at-Term

	SX05 Enrollment-Positive-Attendance-Hours
COMIS Calculations	 AE 200 students who met the following criteria: Has greater than or equal to 1 hour to less than 12 hours in the selected year summed across all noncredit courses in a recognized adult education program: ESL, ABE, ASE, CTE, AWD or Parenting Support EITHER [(SUM (SX05) ≥ 1 AND < 12 across all colleges and across all six AE programs per pseudo code in AE 200) WHERE CB04 = N AND GI03 is within the selected year)] AND count students at any college and in any of the AE program areas where they earned one or more hours that contributed towards the 1 to less than 12-hour threshold OR enrolled in noncredit courses in an adult education (ESL, ABE, ASE, CTE, AWD or Parenting) program in Spring 2020 or any term in the 2020-21 academic year Refer to pseudo code in AE 200 AND count students at any college and in any AE program areas where a student has a noncredit enrollment
Denominator	AE 200 Reportable Individuals
Value Type	Percentage and Unduplicated Count
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: None
Notes	Formerly AE 203 in AEP 4.1

AE 201 Students with an Enrollment in an Adult Education Program Who Received Services (AE 9005 Wrapper)

Description	Among all Reportable Individuals (AE 200), the number who had one or more hours in an adult education program and received orientation, assessment, academic and/or career counseling, referral, or other participant related support services. Note: Due to the continued challenges noncredit community college
	institutions have faced in reporting student attendance hours for noncredit distance education courses, the hour threshold requirement in this metric is not enforced for noncredit community college students during Covid-impacted terms (spring 2020 and all terms in 2020-21). An enrollment record in an adult education program is used as a proxy for the hour threshold component of this metric during the timeframe.
Student type	Adult education/ESL
Display	Snapshot

Data Sources CASAS TOPSpro Enterprise Chancellor's Office Management Information System TOPSpro Data Source ISAEBGProgramAreaESL ISAEBGProgramAreaABE ISAEBGProgramAreaABE ISAEBGProgramAreaABU ISAEBGProgramAreaAdultswDisabilities ISAEBGProgramAreaAdultswDisabilities ISAEBGProgramAreaAdultswuportingK12 TotalPYHours (prior to 2020-21) TotalQualifiedHours CareerServices SupportServices TrainingServices TransitionServices VocationalRehabilitationServices ProgramYear TOPSpro Calculations AE 200 students who met the following criteria: • An adult education student with sufficient information to be included Student records must include first and last names, gender and date of birth • An adult education student age 16+ WHERE CurrentAge ≥ 16 • With one or more hours across all program areas AND (TotalQualifiedHours OR TotalPYHours) ≥ 1 across program year • In the selected year AND ProgramYear is within the selected year • Who either enrolled in an ASE program area OR WHERE ISAEBGProgramAreaESL = 1 • Or enrolled in an ASE or High School Equivalency
TOPSpro Data CurrentAge (Calculated) Source IsAEBGProgramAreaESL Elements IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE IsAEBGProgramAreaHSE IsAEBGProgramAreaAUItsSupportingK12 TotalPYHours (prior to 2020-21) TotalQualifiedHours CareerServices SupportServices TrainingServices TrainingServices TrainingServices TrainingServices TrainingServices TorgarmYear AE 200 students who met the following criteria: • An adult education student with sufficient information to be included Student records must include first and last names, gender and date of birth • An adult education student age 16+ WHERE CurrentAge ≥ 16 • With one or more hours across all program areas AND (TotalQualifiedHours OR TotalPYHours) ≥ 1 across program year • In the selected year AND ProgramYear is within the selected year • Who either enrolled in an ABE program area OR WHERE IsAEBGProgramAreaESL = 1 • Or enrolled in an ABE program area OR WHERE IsAEBGProgramAreaABE = 1
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 An adult education student age 16+ WHERE CurrentAge ≥ 16 With one or more hours across all program areas AND (TotalQualifiedHours OR TotalPYHours) ≥ 1 across program year In the selected year AND ProgramYear is within the selected year Who either enrolled in an ESL program area WHERE IsAEBGProgramAreaESL = 1 Or enrolled in an ABE program area OR WHERE IsAEBGProgramAreaABE = 1
 WHERE CurrentAge ≥ 16 With one or more hours across all program areas AND (TotalQualifiedHours OR TotalPYHours) ≥ 1 across program year In the selected year AND ProgramYear is within the selected year Who either enrolled in an ESL program area WHERE ISAEBGProgramAreaESL = 1 Or enrolled in an ABE program area OR WHERE ISAEBGProgramAreaABE = 1
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 AND (TotalQualifiedHours OR TotalPYHours) ≥ 1 across program year In the selected year AND ProgramYear is within the selected year Who either enrolled in an ESL program area WHERE IsAEBGProgramAreaESL = 1 Or enrolled in an ABE program area OR WHERE IsAEBGProgramAreaABE = 1
 In the selected year AND ProgramYear is within the selected year Who either enrolled in an ESL program area WHERE ISAEBGProgramAreaESL = 1 Or enrolled in an ABE program area OR WHERE ISAEBGProgramAreaABE = 1
 AND ProgramYear is within the selected year Who either enrolled in an ESL program area WHERE ISAEBGProgramAreaESL = 1 Or enrolled in an ABE program area OR WHERE ISAEBGProgramAreaABE = 1
 Who either enrolled in an ESL program area WHERE IsAEBGProgramAreaESL = 1 Or enrolled in an ABE program area OR WHERE IsAEBGProgramAreaABE = 1
 WHERE ISAEBGProgramAreaESL = 1 Or enrolled in an ABE program area OR WHERE ISAEBGProgramAreaABE = 1
• Or enrolled in an ABE program area OR WHERE ISAEBGProgramAreaABE = 1
OR WHERE ISAEBGProgramAreaABE = 1
Or enrolled in an ASE or High School Diploma or High School Equivalency
program area
OR WHERE [IsAEBGProgramAreaHSD = 1 OR
IsAEBGProgramAreaHSE = 1]
Or enrolled in a CTE program area
OR WHERE ISAEBGProgramAreaCTE = 1
Or enrolled in an Adults with Disabilities program area
OR WHERE IsAEBGProgramAreaAdultswDisabilities = 1
Or enrolled in an Adults Supporting K12 Success program area
OR WHERE IsAEBGProgramAreaAdultsSupportingK12 = 1
In the selected year
AND ProgramYear is within the selected year
AND who received any of the following convices
AND who received any of the following services:

	 Who received any Career Services, Support Services, Training Services, Transition Services, or Vocational Rehabilitation Services WHERE [CareerServices IN (B, I, IO, F, SS) OR SupportServices IN (TRANSPORT, HEALTHCARE, FAMILYCARE, HOUSING, PERSONAL, SIS, NBRP, EFS, FEDCASH, OTHER) OR TrainingServices IN (OTJT, SU, ET, ABEESL, CT, OOST, RT, PT, RA, YOST, ONOST, U) OR TransitionServices IN (ATC, PDT, CCD, JDJSA, OST, OJT, WE, PESJRT, PAE, OTS) OR VocationalRehabilitationServices IN (VR, VRE)] In the selected year AND ProgramYear is within the selected year
COMIS Data	CB03 Course-TOP-Code
Source	CB04 Course-Credit-Status
Elements	CB09 Course-SAM-Priority-Code
	CB21 Course-Prior-to-College-Level
	CB22 Course-Noncredit-Category
	<u>GI03 Term-Identifier</u>
	SB00 Student-Identifier
	SD01 Student-Primary-Disa bility
	SS16 Student-Noncredit-Initial-Orientation-Services
	SS17 Student-Noncredit-Initial-Assessment-Services-Placement
	SS18 Student-Noncredit-Counseling/Advisement-Services
	SS19 Student-Noncredit-Education-Plan
	SS20 Student-Noncredit-Success-Other-Services
	STD1 Student-Age-at-Term
	SX05 Enrollment-Positive-Attendance-Hours
COMIS	AE 200 students who met the following criteria:
Calculations	 EITHER has 1 or more positive attendance hours in the selected year summed across all noncredit courses in a recognized adult education program: ESL, ABE, ASE, CTE, AWD or Parenting Support EITHER [(SUM (SX05) ≥ 1 across all colleges and across all six AE programs per pseudo code in AE 200 WHERE CB04 = N AND GI03 is within the selected year)
	 OR enrolled in noncredit courses in an adult education (ESL, ABE, ASE, CTE, AWD or Parenting) program in Spring 2020 or any term in the 2020- 21 academic year Refer to pseudo code in AE 200]
	 AND flagged as primary disability or who received any of the following services: AND [WHERE SD01 IN (M, V, H, D, B, L, P, O, A, U) Desticinated in neuronality exists the second sec
	Participated in noncredit orientation
	OR WHERE SS16 = A
	Received noncredit assessment or placement

	OR WHERE SS17 = LIKE (1***,*1**,**1*,***1) 1 in any position	
	Received noncredit counseling	
	OR WHERE SS18 = A	
	 Developed a noncredit education plan 	
	OR WHERE SS19 = A	
	Received other noncredit support services	
	OR WHERE SS20 = LIKE (1**,*1*,**1) 1 in any position	
	In the selected year	
	AND GI03 is within the selected year	
	AND at the selected college	
	AND at the selected college]	
Denominator	AE 200 Reportable Individuals	
Value Type	Percentage and Unduplicated Count	
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group	
	AE Program Type: None	
	AE Student Status: None	
Notes	With the switch to online delivery method of instruction in Spring 2020 term,	
	colleges inconsistently coded SX05 Positive Attendance Hours for noncredit	
	courses. Therefore, the threshold of 12 hours (to align to WIOA Title II	
	reporting of Adult Education Participants), has been adjusted for noncredit	
	students enrolled in the Spring 2020 or any term in the 2020-21 academic year	
	allowing inclusion of those students without meeting the threshold of contact	
	or positive attendance hours	

AE 205 Students without an Enrollment Who Received Services (AE 9005 Wrapper)

Description	Among all Reportable Individuals (AE 200), the number who were not enrolled and received noncredit or adult school support services.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours IsAEBGProgramAreaESL IsAEBGProgramAreaABE IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE IsAEBGProgramAreaCTE IsAEBGProgramAreaAdultswDisabilities IsAEBGProgramAreaAdultsSupportingK12

	CareerServices SupportServices TransitionServices TrainingServices VocationalRehabilitationServices ProgramYear
TOPSpro Calculations	AE 200 students who met the following criteria: An adult education student with sufficient information to be included Student records must include first and last names, gender and date of birth An adult education student age 16+ WHERE CurrentAge ≥ 16 With no hours across in any program area AND (TotalQualifiedHours OR TotalPYHours) = 0 across program year In the selected year AND ProgramYear is within the selected year Who is not enrolled in an ESL program area WHERE IsAEBGProgramAreaESL = 0 And is not enrolled in an ABE program area AND WHERE IsAEBGProgramAreaABE = 0 And is not enrolled in an ASE or High School Diploma or High School Equivalency program area AND WHERE IsAEBGProgramAreaHSD = 0 AND IsAEBGProgramAreaHSD = 0 AND IsAEBGProgramAreaHSD = 0 I AND is not enrolled in a CTE program area AND WHERE IsAEBGProgramAreaABE = 0 AND is not enrolled in an Adults with Disabilities program area AND WHERE IsAEBGProgramAreaAdultswDisabilities = 0 AND is not enrolled in an Adults Supporting K12 Success program area AND WHERE IsAEBGProgramAreaAdultsSupporting K12 Success program area AND WHERE [CareerServices IN (TRANSPORT, HEALTHCARE, FAMILYCARE, HOUSING, PERSONAL, SIS, NBRP, EFS, FEDCASH, OTHER) OR TrainingServices IN (TRANSPORT, HEALTHCARE, FAMILYCARE, HOUSING, PERSONAL, SIS, NBRP, EFS, FEDCASH, OTHER) OR TrainingServices IN (OTJT, SU, ET, ABEESL, CT, OOST, RT, PT, RA, YOST, ONOST, U]) OR TransitionServices IN (ATC, PDT, CCD, JDISA, OST, OJT, WE, PESJRT, PAE, OTS) OR VocationalRehabilitationServices IN (VR, VRE)] In the selected year AND ProgramYear is within the selected year

COMIS Data	CB04 Course-Credit-Status
Source	GI03 Term-Identifier
Elements	SB00 Student-Identifier
	SD01 Student-Primary-Disability
	SS16 Student-Noncredit-Initial-Orientation-Services
	SS17 Student-Noncredit-Initial-Assessment-Services-Placement
	SS18 Student-Noncredit-Counseling/Advisement-Services
	SS19 Student-Noncredit-Education-Plan
	SS20 Student-Noncredit-Success-Other-Services
	STD1 Student-Age-at-Term
	SX Domain and Format
	SX05 Enrollment-Positive-Attendance-Hours
COMIS	AE 200 students who met the following criteria:
Calculations	• Does not have any course enrollments in the selected year
	WHERE has no value in the Student Enrollment Data Elements (SX) file
	AND at the selected college
	AND GI03 is within the selected year
	···· · · · · · · · · · · · · · · · · ·
	Who was flagged as having a primary disability or received the following
	services in the selected year:
	 AND flagged as having a primary disability
	AND [SD01 IN (M, V, H, D, B, L, P, O, A, U)
	 OR participated in noncredit orientation
	OR (WHERE SS16 = A
	 OR received noncredit assessment or placement
	OR WHERE SS17 = LIKE (1***, *1**, **1*, ***1) 1 in any position
	 OR received noncredit counseling
	OR WHERE SS18 = A
	 OR developed a noncredit education plan
	OR WHERE SS19 = A
	OR received other noncredit support services OR WILLERE SERVICE (1** *1* **1) 1 in any position)]
	OR WHERE SS20 = LIKE (1**,*1*,**1) 1 in any position)]
	AND in the selected year
	AND GI03 is within the selected year
	AND at the selected college
	AND at the selected college]
Denominator	AE 200 Reportable Individuals
Value Type	Percentage and Unduplicated Count
D 111	
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group
	AE Program Type: None
	AE Student Status: None
Notos	Decause related metrics use the DEDVEV metch to be recented for this metric
Notes	Because related metrics use the DERKEY match, to be counted for this metric,
	individuals must have a populated date of birth, first name, last name, and

gender.	
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AE 206 PROTOTYPE: Students with Noncredit Enrollment Only in Non-Adult Education Program Courses Who Received Noncredit Services (AE 9005 Wrapper)

Description	Among all Poportable Individuals (AE 200) the number who had one or more
Description	Among all Reportable Individuals (AE 200), the number who had one or more hours of instruction only in noncredit courses that are NOT within an adult education program area and received noncredit support services.
	Note: Due to the continued challenges noncredit community college institutions have faced in reporting student attendance hours for noncredit distance education courses, the hour threshold requirement in this metric is not enforced for noncredit community college students during Covid-impacted terms (spring 2020 and all terms in 2020-21). An enrollment record in an adult education program is used as a proxy for the hour threshold component of this metric during the timeframe.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours IsAEBGProgramAreaESL IsAEBGProgramAreaABE IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE IsAEBGProgramAreaAdultswDisabilities IsAEBGProgramAreaAdultsSupportingK12 IsAEBGProgramNA CareerServices SupportServices TransitionServices TransitionServices VocationalRehabilitationServices ProgramYear
TOPSpro Calculations	Note: Students in the TOPSpro data are captured under AE 201 and AE 205.
COMIS Data Source Elements	CB04 Course-Credit-Status GI03 Term-Identifier SB00 Student-Identifier

	SD01 Student-Primary-Disability
	SS16 Student-Noncredit-Initial-Orientation-Services
	SS17 Student-Noncredit-Initial-Assessment-Services-Placement
	SS18 Student-Noncredit-Counseling/Advisement-Services
	SS19 Student-Noncredit-Education-Plan
	SS20 Student-Noncredit-Success-Other-Services
	STD1 Student-Age-at-Term
	SX Domain and Format
	SX05 Enrollment-Positive-Attendance-Hours
	Skos Enronnen roskive Attendance Houis
COMIS	AE 200 students who met the following criteria:
Calculations	EITHER has 1 or more positive attendance hours in the selected year
	summed across all noncredit courses ONLY NOT in a recognized adult
	education program: ESL, ABE, ASE, CTE, AWD or Parenting Support
	EITHER [(SUM (SX05) \ge 1 across all colleges and across all noncredit courses ONLY
	NOT IN the six AE programs per pseudo code in AE 200
	WHERE CB04 = N
	AND GI03 is within the selected year)
	• OR enrolled in noncredit courses ONLY NOT in an adult education (ESL,
	ABE, ASE, CTE, AWD or Parenting) program in Spring 2020 or any term in
	the 2020-21 academic year
	Refer to pseudo code in AE 200]
	• AND Who was flagged as having a primary disability or received the
	following services in the selected year at the selected college:
	 AND flagged as having a primary disability
	AND [WHERE SD01 IN (M, V, H, D, B, L, P, O, A, U)
	Participated in noncredit orientation
	OR WHERE SS16 = A
	Received noncredit assessment or placement
	OR WHERE SS17 = LIKE (1***,*1**,**1*,***1) 1 in any position
	Received noncredit counseling
	OR WHERE SS18 = A
	Developed a noncredit education plan
	OR WHERE SS19 = A
	Received other noncredit support services
	OR WHERE SS20 = LIKE (1**,*1*,**1) 1 in any position
	 In the selected year
	•
	AND GI03 is within the selected year
	AND at the selected college
	AND at the selected college]
Denominator	AE 200 Reportable Individuals
Value Type	Percentage and Unduplicated Count

Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: None
Notes	 Because related metrics use the DERKEY match, to be counted for this metric, individuals must have a populated date of birth, first name, last name, and gender. This metric is a prototype to assist practitioners in understanding the full scope of students that receive services among Reportable Individuals. The LaunchBoard team welcomes feedback from the field to inform this, and other metrics, in future builds. This metric is intended to capture students from the COMIS dataset that were included as Reportable Individuals (AE 200) because they received support services, but were not captured in AE 201 (Students with an Enrollment in an Adult Education Program Who Received Services) because they only had enrollments in noncredit courses that are not in a recognized adult education program. The CASAS dataset only includes students with enrollments in adult education programs who may or may not have received support services, and students that received support services without an enrollment. Therefore, they are not included in this metric. Please see AE 201 (Students with an Enrollment in an Adult Education Program Who Received Services) or AE 205 (Students without an Enrollment Support services without an enrollment. Therefore, they are not included in this metric. Please see AE 201 (Students with an Enrollment in an Adult Education Program Who Received Services) or AE 205 (Students without an Enrollment Who Received Services) for service-students captured from the CASAS dataset.

AE 9005 Wrapper Students Who Received Services

Description	Among all Reportable Individuals (AE 200) who received services, the number included in AE 201, AE 205, and AE 206.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	
TOPSpro Calculations	Wrapper metric for AE 201, AE 205, and AE 206.
COMIS Data Source Elements	

COMIS Calculations	Wrapper metric for AE 201, AE 205, and AE 206.
Denominator	AE 200 Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: None
Notes	Wrapper metrics are solely for the display of other metrics by grouping together those metrics to show overall rates or percentages for comparison

AE 9000 Wrapper Metric for Enrollment Categories

Description	Among all Reportable Individuals (AE 200), the number included in AE 200, AE 201, AE 202, AE 205, and AE 210
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	
TOPSpro Calculations	Wrapper metric for AE 200, AE 201, AE 202 and AE 210
COMIS Data Source Elements	
COMIS Calculations	Wrapper metric for AE 200, AE 201, AE 202 and AE 210
Denominator	AE 200 Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: None
Notes	Wrapper metrics are solely for the display of other metrics by grouping together those metrics to show overall rates or percentages for comparison

Description	Among all Reportable Individuals (AE 200), the number who were ever flagged as having cultural barriers to employment.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours EmploymentBarriers ProgramYear
TOPSpro Calculations	 AE 200 students who met the following criteria: Who has ever been flagged as having a Cultural Employment Barrier WHERE EmploymentBarriers LIKE *CB* AND at any time up to and including the selected year at any institution AND ProgramYear is within any time up to and including the selected year at any institution AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
COMIS Data Source Elements	CB04 Course-Credit-Status GI03 Term-Identifier SS18 Student-Noncredit-Counseling/Advisement-Services
COMIS Calculations	 AE 200 students who met the following criteria: Who has ever been flagged as having a cultural barrier to employment WHERE SG18 = 1 At any time up to and including the selected year at any college AND GI03 is within any time up to and including the selected year at any college AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
Denominator	AE 200 Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a
Notes	New data element SG18 Summer 2018 term 185

AE 303 Cultural Barriers Reportable Individuals (AE 9001 Wrapper)

Description	Among all Reportable Individuals (AE 200), the number who were ever flagged as having limited ability in speaking, reading, writing or understanding the
	English language.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours IsAEBGProgramAreaESL ProgramYear
TOPSpro Calculations	 AE 200 students who met the following criteria: Who has ever enrolled in an ESL program area WHERE IsAEBGProgramAreaESL = 1 At any time up to and including the selected year at any institution AND ProgramYear is within any time up to and including the selected year at any institution AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
COMIS Data Source Elements	CB03 Course-TOP-Code CB21 Course-Prior-to-College-Level GI03 Term-Identifier
COMIS Calculations	 AE 200 students who met the following criteria: Who has ever enrolled in noncredit ESL WHERE (CB04 = N AND (CB22 IN (A, B) OR (CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00)) At any time up to and including the selected year at any college AND GI03 is within any time up to and including the selected year at any college AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
Denominator	AE 200 Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a
Notes	

AE 305 English Language Learner Reportable Individuals (AE 9001 Wrapper)

Description	Among all Reportable Individuals (AE 200), the number who were ever flagged as ex-offenders.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours EmploymentBarriers ProgramYear
TOPSpro Calculations	 AE 200 students who met the following criteria: Who has ever been flagged as an Ex-Offender for Employment Barrier WHERE EmploymentBarriers LIKE *EO* At any time up to and including the selected year at any institution AND ProgramYear is within any time up to and including the selected year at any institution AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
COMIS Data Source Elements	GI03 Term-Identifier SG15 Student-Ex-Offender-Status
COMIS Calculations	 AE 200 students who met the following criteria: Who has ever been flagged as ex-offender WHERE SG15 = 1 At any time up to and including the selected year at any college AND GI03 is within any time up to and including the selected year at any college AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
Denominator	AE 200 Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a
Notes	New data element SG15 starting Summer 2018 term 185

AE 306 Ex-Offender Reportable Individuals (AE 9001 Wrapper)

Description	Among all Reportable Individuals (AE 200), the number who were ever flagged as current or former foster youth.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours EmploymentBarriers ProgramYear
TOPSpro Calculations	 AE 200 students who met the following criteria: Who has ever been flagged as a Foster Care Youth for Employment Barrier WHERE EmploymentBarriers LIKE *FCY* At any time up to and including the selected year at any institution AND ProgramYear is within any time up to and including the selected year at any institution AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
COMIS Data Source Elements	GI03 Term-Identifier SG03 Student-Foster-Youth-Status
COMIS Calculations	 AE 200 students who met the following criteria: Who has ever been flagged as foster youth WHERE SG03 = 1 At any time up to and including the selected year at any college AND GI03 is within any time up to and including the selected year at any college AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
Denominator	AE 200 Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a
Notes	

AE 307 Foster Youth Reportable Individuals (AE 9001 Wrapper)

Description	Among all Reportable Individuals (AE 200), the number who were ever flagged as low income.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours EmploymentBarriers ProgramYear
TOPSpro Calculations	 AE 200 students who met the following criteria: Who has ever been flagged as Low Income for Employment Barrier WHERE EmploymentBarriers LIKE *LII* At any time up to and including the selected year at any institution AND ProgramYear is within any time up to and including the selected year at any institution AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
COMIS Data Source Elements	GI03 Term-Identifier <u>SF21 Student-Aid-Award-Type</u> <u>SG14 Student-Economically-Disadv-Status</u> <u>SV03 Student-VTEA-Economically-Disadv-Status</u>
COMIS Calculations	 AE 200 students who met the following criteria: Who has ever been flagged as low income WHERE [SF21 IN (BA, B1, B2, B3, BB, BC, BD, F1, F2, F3, F4, F5, GP, GS, GW, GG, WF, GB, GC) OR LEFT(SV03,1) IN (1, 2, 3, 4) OR LEFT(SG14,1) = 1] At any time up to and including the selected year at any college AND GI03 is within any time up to and including the selected year at any college AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
Denominator	AE 200 Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a

AE 310 Low Income Reportable Individuals (AE 9001 Wrapper)

Notes	New MIS data element SG14 Summer 2018 term 185
	 Perkins Economically Disadvantaged Student definition is different on other LaunchBoard dashboards

AE 311 Low Literacy Reportable Individuals (AE 9001 Wrapper)

Description	Among all Reportable Individuals (AE 200), the number who were ever flagged as being unable to read, write, and speak in English, or compute and solve problems.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours EmploymentBarriers ProgramYear
TOPSpro Calculations	 AE 200 students who met the following criteria: Who has ever been flagged as Low Levels of Literacy for Employment Barrier WHERE EmploymentBarriers LIKE *LLL* OR who has ever enrolled in a Basic Skills ABE program area OR WHERE ISAEBGProgramAreaABE = 1 OR who has ever enrolled in an ASE or High School Diploma or High School Equivalency program area OR WHERE [ISAEBGProgramAreaHSD = 1 OR ISAEBGProgramAreaHSD = 1 OR who has ever enrolled in an ESL program area OR WHERE ISAEBGProgramAreaESL = 1 At any time up to and including the selected year at any institution AND ProgramYear is within any time up to and including the selected year at any institution AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
COMIS Data Source Elements	CB03 Course-TOP-Code CB04 Course-Credit-Status CB21 Course-Prior-to-College-Level GI03 Term-Identifier SG20 Student-Literacy-Status

COMIS Calculations	 AE 200 students who met the following criteria: Who has ever been flagged as low literacy WHERE SG20 = 1 OR who ever enrolled in ABE OR WHERE [CB04 = N
Denominator	AE 200 Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a
Notes	 New MIS data element SG20 added in summer 2018. In TE students in ABE, ASE or ESL will automatically be coded as Low Literacy in 2019-20 reporting according to CASAS

AE 9001 Wrapper Metric for Barriers to Employment (if ever flagged)

Description	Among all Reportable Individuals (AE 200), the number who were flagged as having a barrier to employment at any time up to and including the selected year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System

TOPSpro Data Source Elements	
TOPSpro Calculations	Wrapper metric for AE 303, AE 305, AE 306, AE 307, AE 310, AE 311
COMIS Data Source Elements	
COMIS Calculations	Wrapper metric for AE 303, AE 305, AE 306, AE 307, AE 310, AE 311
Denominator	AE 200 Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	Wrapper metrics are solely for the display of other metrics by grouping together those metrics to show overall rates or percentages for comparison

AE 304 Displaced Homemaker Reportable Individuals (AE 9002 Wrapper)

Description	Among all Reportable Individuals (AE 200), the number who were flagged as displaced homemakers in the selected year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours EmploymentBarriers ProgramYear
TOPSpro Calculations	 <u>AE 200</u> students who met the following criteria: Who is flagged as a Displaced Homemaker for Employment Barrier WHERE EmploymentBarriers LIKE *DSBLH* In the selected year at any institution AND ProgramYear is within the selected year and at any institution

	• AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
COMIS Data Source Elements	GI03 Term-Identifier SV05 Student-VTEA-Displaced-Homemaker-Status
COMIS Calculations	 AE 200 students who met the following criteria: Who is flagged as displaced homemaker WHERE SV05 = D In the selected year at any college AND GI03 is within the selected year at any college AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
Denominator	AE 200 Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a
Notes	

AE 308 Homeless Reportable Individuals (AE 9002 Wrapper)

Description	Among all Reportable Individuals (AE 200), the number who were flagged as homeless in the selected year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours EmploymentBarriers ProgramYear
TOPSpro Calculations	 AE 200 students who met the following criteria: Who is flagged as Homeless for Employment Barrier WHERE EmploymentBarriers LIKE *HI* In the selected year at any institution AND ProgramYear is within the selected year and at any institution AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS

COMIS Data Source Elements	GI03 Term-Identifier SF21 Student-Aid-Award-Type SG16 Student-Homeless-Status
COMIS Calculations	 AE 200 students who met the following criteria: Who is flagged as homeless WHERE [SG16 = 1 OR SF21 = BD] In the selected year at any college AND GI03 is within the selected year at any college AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
Denominator	AE 200 Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a
Notes	New MIS data element SG16 in Summer 2018 term 185

AE 309 Long-Term Unemployed Reportable Individuals (AE 9002 Wrapper)

Description	Among all Reportable Individuals (AE 200), the number who were flagged as unemployed for more than 27 consecutive weeks in the selected year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours EmploymentBarriers ProgramYear
TOPSpro Calculations	 <u>AE 200</u> students who met the following criteria: Who is flagged as Long-Term Unemployed for Employment Barrier WHERE EmploymentBarriers LIKE *LTU* In the selected year at any institution AND ProgramYear is within the selected year and at any institution AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS

COMIS Data Source Elements	GI03 Term-Identifier SG17 Student-Longterm-Unemploy-Status
COMIS Calculations	 AE 200 students who met the following criteria: Who is flagged as unemployed for 27+ weeks WHERE [SG17 = 1] In the selected year at any college AND GI03 is within the selected year at any college AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
Denominator	AE 200 Total Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a
Notes	New MIS data element SG17 Summer 2018 term 185

AE 312 Migrant Farmworker Reportable Individuals (AE 9002 Wrapper)

Description	Among all Reportable Individuals (AE 200), the number who were flagged as migrant workers in the selected year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours EmploymentBarriers ProgramYear
TOPSpro Calculations	 AE 200 students who met the following criteria: Who has been flagged as Migrant Workers for Employment Barrier WHERE EmploymentBarriers LIKE *MSF* In the selected year at any institution AND ProgramYear is within the selected year and at any institution AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
COMIS Data Source Elements	GI03 Term-Identifier SV09 Student-VTEA-Vocational-Migrant-Worker-Status

COMIS Calculations	 AE 200 students who met the following criteria: Who has been flagged as a migrant worker WHERE SV09 = M In the selected year at any college AND GI03 is within the selected year at any college AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
Denominator	AE 200 Total Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a
Notes	Note that AE 313 and MIS data element SG19 STUDENT-SEASONAL-FARM-WORK-STATUS are not the same as a migrant worker.

AE 313 Seasonal Farmworker Reportable Individuals (AE 9002 Wrapper)

	
Description	Among all Reportable Individuals (AE 200), the number who were flagged as seasonal farm workers in the selected year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours EmploymentBarriers ProgramYear
TOPSpro Calculations	 <u>AE 200</u> students who met the following criteria: Who has been flagged as a Seasonal Farmworker for Employment Barrier WHERE EmploymentBarriers LIKE *SF* In the selected year at any institution AND ProgramYear is within the selected year and at any institution AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
COMIS Data Source Elements	<u>GI03 Term-Identifier</u> <u>SG19 Student-Seasonal-Farm-Work-Status</u>
COMIS Calculations	 <u>AE 200</u> students who met the following criteria: Who has been flagged as a seasonal farm worker

	 WHERE SG19 = 1 In the selected year at any college AND GI03 is within the selected year at any college AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
Denominator	AE 200 Total Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a
Notes	New MIS data element SG19 Summer 2018 term 185

AE 314 Exhausting TANF within Two Years Reportable Individuals (AE 9002 Wrapper)

Description	Among all Reportable Individuals (AE 200), the number who were flagged as being within two years of exhausting TANF in the selected year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours EmploymentBarriers ProgramYear
TOPSpro Calculations	 <u>AE 200</u> students who met the following criteria: Who has been flagged as No TANF in Two Years or Less for Employment Barrier WHERE EmploymentBarriers LIKE *NOTANF* In the selected year at any institution AND ProgramYear is within the selected year and at any institution AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
COMIS Data Source Elements	GI03 Term-Identifier SC18 Eligibility-Time-Limit-Status

COMIS Calculations	 AE 200 students who met the following criteria: Who has been flagged as exhausting TANF WHERE SC18 = 1 In the selected year at any college AND GI03 is within the selected year at any college AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
Denominator	AE 200 Total Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a
Notes	New MIS data element SC18 Summer 2018 term 185

AE 315 Single Parent Reportable Individuals (AE 9002 Wrapper)

Description	Among all Reportable Individuals (AE 200), the number who were flagged as single parents in the selected year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours EmploymentBarriers ProgramYear
TOPSpro Calculations	 AE 200 students who met the following criteria: Who has been flagged as a Single Parent for Employment Barrier WHERE EmploymentBarriers LIKE *SP* In the selected year at any institution AND ProgramYear is within the selected year and at any institution AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
COMIS Data Source Elements	GI03 Term-Identifier SV04 Student-VTEA-Single-Parent-Status
COMIS Calculations	 AE 200 students who met the following criteria: Who has been flagged a single parent WHERE SV04 = P

	 In the selected year at any college AND GI03 is within the selected year at any college AND flag any TE or COMIS AE 200 student who has been flagged in EITHER TE or COMIS
Denominator	AE 200 Total Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a
Notes	

AE 9002 Wrapper Metric for Barriers to Employment (flagged in the selected year)

Description	Among all Reportable Individuals (AE 200), the number who were flagged as having a barrier to employment in the selected year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	
TOPSpro Calculations	Wrapper metric for AE 304, AE 308, AE 309, AE 312, AE 313, AE 314, AE 315
COMIS Data Source Elements	
COMIS Calculations	Wrapper metric for AE 304, AE 308, AE 309, AE 312, AE 313, AE 314, AE 315
Denominator	AE 200 Total Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	Wrapper metrics are solely for the display of other metrics by grouping together those metrics to show overall rates or percentages for comparison

AE 215 Participants Enrolled in Courses at Adult Schools or Noncredit Courses at Community Colleges and Credit Courses in the Same Program Year

Description	Among all Participants (AE 202), the number who were also enrolled in credit courses at a community college in the same program year.
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) IsAEBGProgramAreaESL IsAEBGProgramAreaABE IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE IsAEBGProgramAreaAdultswDisabilities IsAEBGProgramAreaAdultsSupportingK12 ProgramYear TotalPYHours (prior to 2020-21) TotalQualifiedHours
TOPSpro Calculations	 <u>AE 202</u> students who met the following criteria: <u>AND in the selected year</u> AND ProgramYear is within the selected year THEN SET SCHOOL_COUNT = 1 <u>AND who had a valid credit enrollment in COMIS as indicated below</u> AND with a valid credit enrollment in the selected year
COMIS Data Source Elements	CB04 Course-Credit-Status GI03 Term-Identifier SX04 Enrollment-Grade SCHOOL_COUNT (calculated)
COMIS Calculations	 AE 202 students who met the following criteria: With a valid credit enrollment [CB04 = (C, D) AND Has a value in the Student Enrollment Data Elements (SX) file] In the selected year WHERE GI03 is within the selected year AND count students at any college where the student is enrolled as an AE 202 student in TE or COMIS
Denominator	AE 202 Total Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None

	AE Student Status: None
Notes	Calculation is based on DERKEY match of student records

AE 316. Participants Taking Courses in More than One Program Area

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Description	Among all Participants (AE 202), the number who had 12 or more hours of instruction or positive attendance across four of the adult education program areas (ESL, ABE, ASE, and CTE) and who were enrolled in more than one of those program areas in the same institution during the year.
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours IsAEBGProgramAreaESL IsAEBGProgramAreaABE IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE IsAEBGProgramAreaCTE IsAEBGProgramAreaAdultswDisabilities IsAEBGProgramAreaAdultsSupportingK12 ProgramYear PROGRAM_COUNT (calculated)
TOPSpro Calculations	 AE 202 students who met the following criteria: Who either enrolled in an ESL program area WHERE IsAEBGProgramAreaESL = 1 Or enrolled in an ABE program area OR WHERE ISAEBGProgramAreaABE = 1 Or enrolled in an ASE or High School Diploma or High School Equivalency program area OR WHERE [IsAEBGProgramAreaHSD = 1 OR ISAEBGProgramAreaHSE = 1] Or enrolled in a CTE program area OR WHERE ISAEBGProgramAreaCTE = 1 THEN PROGRAM_COUNT = SUM [IsAEBGProgramAreaESL] + [IsAEBGProgramAreaABE] + [IsAEBGProgramAreaHSE]) MAX OF 1 FOR ASE for each student across data sets and agencies within the same academic year at the same institution

COMIS Data	CB03 Course-TOP-Code
Source	CB04 Course-Credit-Status
Elements	CB09 Course-SAM-Priority-Code
	CB21 Course-Prior-to-College-Level
	CB22 Course-Noncredit-Category
	<u>GI03 Term-Identifier</u>
	SB23 Student-Apprenticeship-Status
	SX05 Enrollment-Positive-Attendance-Hours
	ESL_PROGRAM_COUNT (calculated)
	ABE_PROGRAM_COUNT (calculated)
	ASE_PROGRAM_COUNT (calculated)
	CTE_PROGRAM_COUNT (calculated)
	PROGRAM_COUNT (calculated)
сомія	AE 202 students who met the following criteria:
Calculations	Who enrolled in noncredit ESL
	WHERE [CB04 = N
	AND [CB22 IN (A, B)
	OR CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00)]
	THEN SET ESL_PROGRAM_COUNT = 1]
	Who enrolled in ABE
	WHERE [CB04 = N
	AND (CB03 IN (1701.00, 1501.00, 1520.00)
	AND CB21 IN (D, E, F, G, H))
	OR (CB03 IN 493060)]
	THEN SET ABE_PROGRAM_COUNT = 1]
	Who enrolled in ASE
	WHERE [CB04 = N
	AND (CB03 IN (1701.00, 1501.00, 1520.00)
	AND CB21 IN (A, B, C))
	OR (CB03 IN 493062)]
	THEN SET ASE_PROGRAM_COUNT = 1]
	Who enrolled in one of the following CTE courses:
	Either Workforce preparation
	WHERE CB22 = J
	• Or Courses flagged as vocational by TOP code
	OR CB03 = "*" in TOP_VE_STATUS table
	Or Courses flagged as occupational by SAM code
	OR CB09 IN (A, B, C)
	• Or who is a student with a pre-apprenticeship status
	OR WHERE SB23 = 2
	THEN SET CTE_PROGRAM_COUNT = 1

	THEN PROGRAM_COUNT = SUM of ESL_PROGRAM_COUNT + ABE_PROGRAM_COUNT + ASE_PROGRAM_COUNT + CTE_PROGRAM_COUNT for each student across data sets and agencies within the same academic year at the same institution
Denominator	AE 202 Total Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: None
Notes	

AE 317. Participants who Took Courses at More than One Adult School or Community College

Description	Among all Participants (AE 202), the number who had adult education program enrollments at multiple K12 adult schools or community college noncredit programs in the year.
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours IsAEBGProgramAreaESL IsAEBGProgramAreaABE IsAEBGProgramAreaHSD IsAEBGProgramAreaCTE IsAEBGProgramAreaAdultswDisabilities IsAEBGProgramAreaAdultsSupportingK12 ProgramYear AGENCY CODE AGENCY_COUNT (calculated)
TOPSpro Calculations	AE 202 students who met the following criteria: SET AGENCY_COUNT = 1 for each distinct agency AND AGENCY CODE Distinct Count greater than 1 Cohort includes all students in TE and COMIS data sets. Sum AGENCY_COUNT for each student across data sets and agencies within the same academic year.

COMIS Data Source Elements	CB04 Course-Credit-Status GI03 Term-Identifier SX05 Enrollment-Positive-Attendance-Hours AGENCY CODE AGENCY_COUNT (calculated)
COMIS Calculations	AE 202_students who met the following criteria: SET AGENCY_COUNT = 1 for each distinct agency AND AGENCY CODE Distinct Count greater than 1 Cohort includes all students in TE and COMIS data sets. Sum AGENCY_COUNT for each student across data sets and agencies within the same academic year.
Denominator	AE 202 Total Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: None
Notes	Calculation requires a DERKEY match between K12 AE and College noncredit students to identify concurrent enrollment across systems.

STUDENT TYPES for DROPDOWNS AND FILTERS

Description	Among all Participants (AE 202) in the selected year, the number who had no enrollment in the subsequent year in any adult education program or any community college program. Exiters are not enrolled in any postsecondary education and are no longer enrolled in adult education for at least one year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System National Student Clearinghouse (NSC)
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours ProgramYear
TOPSpro Calculations	 AE 202 students who met the following criteria: Who have no enrollments in TOPSpro in the subsequent year WHERE MAX(ProgramYear) is the last year enrolled AND who have no enrollments in COMIS in the subsequent year WHERE MAX_ENR(GI03) is the last year enrolled In the subsequent year AND ProgramYear is within the subsequent year AND who did not transfer to any postsecondary institution in the subsequent year AND no valid course enrollment reported by CSU, UC, and the National Student Clearinghouse in transfer bucket data for any postsecondary institution for the subsequent year from 07/01 of the selected calendar year to 06/30 of the subsequent calendar year
COMIS Data Source Elements	<u>CB04 Course-Credit-Status</u> <u>GI03 Term-Identifier</u> <u>SX05 Enrollment-Positive-Attendance-Hours</u>
COMIS Calculations	 AE 202 students who met the following criteria: Who have no enrollments in TOPSpro in the subsequent year WHERE MAX(ProgramYear) is the last year enrolled AND who have no enrollments in COMIS in the subsequent year WHERE MAX_ENR(GI03) is the last year enrolled In the subsequent year AND ProgramYear is within the subsequent year AND who did not transfer to any postsecondary institution in the subsequent year

AE 203 Students who Exited Adult Education (formerly AE 210)

	AND no valid course enrollment reported by CSU, UC, and the National Student Clearinghouse in transfer bucket data for any postsecondary institution for the subsequent year from 07/01 of the selected calendar year to 06/30 of the subsequent calendar year
Denominator	AE 202 Total Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	n/a
Notes	Formerly AE 210 in AEP 4.1

AE 200F. First Time Reportable Individuals in Adult Education

Description Student type Display	Among all Reportable Individuals (AE 200), the number of adults who were Reportable Individuals for the first time ever in that year. Adult education/ESL Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours IsAEBGProgramAreaESL IsAEBGProgramAreaABE IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE IsAEBGProgramAreaCTE IsAEBGProgramAreaAdultswDisabilities IsAEBGProgramAreaAdultsSupportingK12 ProgramYear MIN_AE(ProgramYear) Calculated
TOPSpro Calculations	 <u>AE 200</u> students who met the following criteria: First time as a reportable individual at any institution is in the selected year AND MIN_AE(ProgramYear) is the FIRST TIME each student enrolls in any Adult Ed program at any institution and is within the selected year at the selected institution AND at the selected institution AND at the selected institution
COMIS Data Source Elements	CB04 Course-Credit-Status GI03 Term-Identifier SX05 Enrollment-Positive-Attendance-Hours

	MIN_AE(GI03) Calculated
COMIS Calculations	 AE 200 students who met the following criteria: First time as a reportable individual at any institution is in the selected year AND MIN_AE(GI03) is the FIRST TIME each student enrolls in any Adult Ed program at any institution and is within the selected year at the selected institution AND at the selected institution AND at the selected institution
Denominator	AE 202 Total Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: None
Notes	 This value identifies the first year a Participant enrolls in any adult education program (ESL, ABE, ASE, or CTE) All first time and returning metrics look at TE and COMIS data separately to find first time

AE 103 Gender Disaggregation

Description	Among all Reportable Individuals (AE 200), the number of learners disaggregated by gender.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours ProgramYear Sex
TOPSpro Calculations	 <u>AE 200</u> students who met the following criteria: Grouped by gender WHERE Sex IN (1, 2, 3) AND In the selected year ProgramYear is within the selected year
COMIS Data Source Elements	CB04 Course-Credit-Status GI03 Term-Identifier SB23 Student-Apprenticeship-Status

	CD01 Student Drimony Disphility
	SD01 Student-Primary-Disability SS16 Student-Noncredit-Initial-Orientation-Services
	SS16 Student-Noncredit-Initial-Orientation-Services
	SS18 Student-Noncredit-Counseling/Advisement-Services
	SS19 Student-Noncredit-Education-Plan
	SS20 Student-Noncredit-Success-Other-Services
	SX05 Enrollment-Positive-Attendance-Hours
COMIS	AE 200 students who met the following criteria:
Calculations	 Grouped by Gender in the last term of enrollment
	WHERE SB04 IN (F, M, B, X) AND
	• In the selected year
	GI03 is within the selected year
Denominator	AE 200 Total Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a
Notes	 The LaunchBoard team recognizes that these demographic groupings represent a very short and limited list of a near infinite combination of identities and experiences. The team also recognizes that the language used may not resonate with all identities of your learners or providers. The demographic groups and language in Adult Education Pipeline are the terms used to collect data by WIOA, IPEDS, and / or the Chancellor's Office Management Information System. If your institution has access to data that further disaggregates demographic groups to better align with the identities and language used by your learners, we encourage you to explore your data at that level. The metric ID was AE 300 in AEP 3.0 but has been updated to align to other dashboards This metric is calculated for all Reportable Individuals who received services or took courses. Gender calculated based on the category reported in the last (max) term of enrollment within the selected year. Missing and Null values are treated as Unknown Gender. In COMIS, SB04 includes X which corresponds to unknown/non-respondent. This category is different than "multiple values reported" which is where students are placed if there is conflicting information at different colleges in the system B is a new data element created in Summer 2019 for non-binary for SB04

AE 104 Race / Ethnicity Disaggregation

Description	Among all Reportable Individuals (AE 200), the number of learners
	disaggregated by race / ethnicity.

Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours EthnicityID RaceCode ProgramYear
TOPSpro Calculations	 AE 200 students who met the following criteria: Grouped by Ethnicity Hispanic or Latino and then by Race WHERE EthnicityID = 1 If Ethnicity ID is NOT Hispanic or Latino, then grouped by race OR [EthnicityID IN (2,3) AND RaceCode IN (W, A, B, F, AI, AN, NH, PI)] If value is unknown/unreported or multiple values are reported then categorize into those OR Unknown/Unreported or Multiple Values Reported In the selected year AND ProgramYear is within the selected year
COMIS Data Source Elements	CB04 Course-Credit-StatusGI03 Term-IdentifierSB23 Student-Apprenticeship-StatusSD01 Student-Primary-DisabilitySS16 Student-Noncredit-Initial-Orientation-ServicesSS17 Student-Noncredit-Initial-Assessment-Services-PlacementSS18 Student-Noncredit-Counseling/Advisement-ServicesSS19 Student-Noncredit-Education-PlanSS20 Student-Noncredit-Success-Other-ServicesSTD1Student-IPEDS-EthnicitySX05 Enrollment-Positive-Attendance-Hours
COMIS Calculations	 <u>AE 200</u> students who met the following criteria: <u>Then Grouped by Ethnicity as recorded in the last term of enrollment</u> WHERE STD10 IN (A, B, F, H, N, P, W, T, X) AND In the selected year AND GI03 is within the selected year
Denominator	AE 200 Total Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a

Notes	 The LaunchBoard team recognizes that these demographic groupings represent a very short and limited list of a near infinite combination of identities and experiences. The team also recognizes that the language used may not resonate with all identities of your learners or providers. The demographic groups and language in Adult Education Pipeline are the terms used to collect data by WIOA, IPEDS, and / or the Chancellor's Office Management Information System. If your institution has access to data that further disaggregates demographic groups to better align with the identities and language used by your learners, we encourage you to explore your data at that level. The metric ID was AE 301 in AEP 3.0 but has been updated to align to other dashboards This metric is calculated for all Reportable Individuals who received combined and the provider of the provid
	 services or took courses. Use latest category provided statewide In COMIS, STD10 includes X which corresponds to unknown/non-respondent.

AE 105 Age Group Disaggregation

Description	Among all Reportable Individuals (AE 200), the number of learners disaggregated by age group.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours DOB (Date of Birth) ProgramYear
TOPSpro Calculations	 AE 200 students who met the following criteria: Age determined on Oct. 15th in the selected year (Oct. 15th in the selected year - DOB) Then Grouped by the following age groups to determine percentages and distinct counts 16 to 18 19 to 24 25 to 44 45 to 54 55 to 59 60 and Older Multiple Values Reported

	In the selected year
	AND ProgramYear is within the selected year
COMIS Data Source Elements	CB04 Course-Credit-StatusGI03 Term-IdentifierSB03 Student-Birth-DateSB23 Student-Apprenticeship-StatusSD01 Student-Primary-DisabilitySS16 Student-Noncredit-Initial-Orientation-ServicesSS17 Student-Noncredit-Initial-Assessment-Services-PlacementSS18 Student-Noncredit-Counseling/Advisement-ServicesSS19 Student-Noncredit-Education-PlanSS20 Student-Noncredit-Success-Other-ServicesSTD1 Student-Age-at-TermSX05 Enrollment-Positive-Attendance-Hours
COMIS Calculations	 AE 200 students who met the following criteria: Age determined on Oct. 15th in the selected year (Oct. 15th in the selected year - SB03) Then Grouped by the following age groups to determine percentages and distinct counts 16 to 18 19 to 24 25 to 44 45 to 54 55 to 59 60 and Older Multiple Values Reported In the selected year AND GI03 is within the selected year
Denominator	AE 200 Total Reportable Individuals
Value Type	Percentage and Unduplicated count
Drilldowns	n/a
Notes	 These groupings do not align with the age groupings in Datamart or other LaunchBoard dashboards. Age groupings match those in National Reporting System (NRS). The metric ID was AE 302 in AEP 3.0 but has been updated to align to other dashboards SB03 does allow for an entry of YYYYMM99 or 99999999 to designate an unknown birthdate.

AE 418 Participants who Successfully Completed Transfer-Level English in the Selected Year for the First Time

Description	Among Participants (AE 202), the number who successfully passed a transfer-level English course at any community college for the first time in the selected year.
Student Status	Adult education/ESL
Display	Snapshot
Data Source(s)	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours ProgramYear IsAEBGProgramNA LearnerResults ProgramYear
TOPSpro Calculations	 <u>AE 202</u> students who met the following criteria: Met the COMIS outcome below
COMIS Data Element(s)	<u>CB03 Course-TOP-Code</u> <u>GI03 Term-Identifier</u> <u>SXD2 Enrollment-Credit-Status</u> <u>SX04 Enrollment-Grade</u>
COMIS Calculations	 AE 202 students who met the following criteria: Either had an enrollment in a English course in the selected year CB03 IN (1501.00, 1520.00) AND that was a transfer level course AND that was a transfer level course AND SXD2 = T AND earned a passing grade for the first time ever AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP) AND in selected year for the first time ever WHERE GI03 is the first time ever passing within the selected year] OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the selected year OR [WHERE CB25=A AND not a support course AND CB26 IS NOT EQUAL TO S AND passed the course for the first time

	 [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] AND in the selected year for the first time ever WHERE GI03 is the first time ever passing within the selected year] AND count students at every college where the student is included as an AE 202 participant
Denominator	AE 202 Total Participants
Value Type	Percentage and unduplicated count of students
Notes	 This metric is used as a denominator for AE 416 Time to Completing a Transfer- Level English Course for the First Time Courses outside of math Taxonomy of Program (TOP) codes are not included in this metric

AE 419 Participants who Successfully Completed Transfer-Level Math in the Selected Year for the First Time

Description	Among Participants (AE 202), the number who successfully passed a transfer-level math course at any community college for the first time in the selected year.
Student Status	Adult education/ESL
Display	Snapshot
Data Source(s)	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours ProgramYear IsAEBGProgramNA LearnerResults ProgramYear
TOPSpro Calculations	 <u>AE 202</u> students who met the following criteria: Met the COMIS outcome below
COMIS Data Element(s)	CB03 Course-TOP-Code GI03 Term-Identifier SXD2 Enrollment-Credit-Status SX04 Enrollment-Grade

COMIS Calculations	 AE 202 students who met the following criteria: Had an enrollment in a math course in the selected year CB03 = 1701.00 AND that was a transfer level course AND SXD2 = T AND earned a passing grade for the first time ever AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP) AND in the selected year for the first time ever WHERE GI03 is the first time ever passing within the selected year] OR had an enrollment in a course flagged as fulfilling general education requirements for mathematics/quantitative reasoning in the context of transfer, degree, and certificate programs but not a support course in the selected year OR [WHERE CB25=B AND not a support course AND CB26 IS NOT EQUAL TO S AND successfully completed the course for the first time ever AND passed the course for the first time [First two characters of SX04 IN (IA, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First two characters of SX04 IN (IA, IB, IC) OR First two characters of SX04 IN (IA, IB, IC) OR First two characters of SX04 IN (IA, IPP) AND in the selected year for the first time ever
	• AND count students at every college where the student is included as an AE 202 participant
Denominator	AE 202 Total Participants
Value Type	Percentage and unduplicated count of students
Notes	 This metric is used as a denominator for AE 417 Time to Completing a Transfer- Level Math Course for the First Time Courses outside of math Taxonomy of Program (TOP) codes are not included in this metric

PROGRESS

AE 400 Participants who Completed an Educational Functioning Level Gain (EFL and CB21 Course Progression)

Description	Among all Participants in ESL, ABE and ASE (AE 112), the number who improved skills by one or more Educational Functioning Levels or by course progression in the selected year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CompletedLevel CurrentAge IsAEBGProgramAreaESL IsAEBGProgramAreaABE IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE IsInLiteracySection MIN(ProgramYear) PostTestInstructionalLevelId PreTestInstructionalLevelId ProgramYear Student_MAX_LEVEL_20xx (calculated yearly) TotalPYHours (prior to 2020-21) TotalQualifiedHours
TOPSpro Calculations	 AE 112 students who met the following criteria: Who advanced one or more educational functioning levels in the selected year WHERE (CompletedLevel = 1 AND IsInLiteracySection=1) OR Who shows a gain from prior EFL highest level OR WHERE Student_MAX_LEVEL_20xx > prior MAX_LEVEL, i.e. PostTestInstructionalLevelId > PreTestInstructionalLevelId In the selected year AND ProgramYear is within the selected year
COMIS Data Source Elements	CB03 Course-TOP-Code CB04 Course-Credit-Status CB21 Course-Prior-to-College-Level CB22 Course-Noncredit-Category GI03 Term-Identifier SA07 Student-Education-Function-Level

	SX05 Enrollment-Positive-Attendance-Hours
	Student_MAX_LEVEL_20xx (calculated yearly)
COMIS	AE 112 students who met the following criteria:
Calculations	 EITHER advanced one or more CB21 levels in the selected year compared to prior CB21 level in the prior or selected year at the selected college: WHERE EITHER [MIN CB21 per term (GI03) must decrease in the selected year compared to prior CB21 in any term in the prior or selected year WHERE CB21 not equal to Y at the selected college AND CB21 advancement must be in the SAME discipline area: WHERE CB03 IN (493084, 493085, 493086, 493087, 493090, 493100, 493060, 493062) for ESL advancement OR CB03 IN (1701.00) for Math advancement OR CB03 IN (1501.00, 1520.00) for English or Reading advancement AND in the selected year WHERE GI03 is within the selected vear AND count students at the selected college where the student had a gain in the selected year AND count students at the selected college where the student had a gain in the selected year OR advanced one or more educational functioning levels at the selected college: OR WHERE [MAX(LEFT((SA07),1) must increase in the selected year compared to prior EFL level in any term in the prior or selected year as determined by "pre" level date_ID is before "post" level date_ID at the selected college AND SA07 advancement must be in the SAME discipline area: WHERE (SA07 IN (1B, 2B, 3B, 4B, 5S, 6S) for Math and English or Reading advancement OR SA07 IN (1E, 2E, 3E, 4E, 5E, 6E) for ESL advancement) AND advanced in the selected year compared to prior or selected year for "pre" level WHERE term_id is within the prior or selected year for "pre" level WHERE term_id is within the selected year compared to prior or selected year AND advanced in the selected year compared to prior or selected year AND advanced in the selected year compared to prior or selected year WHERE term_id is within the pri
Denominator	AE 112 All Participants in ESL, ABE or ASE
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	• The metric ID was AE 401 in AEP 3.0 but has been updated to align to other dashboards

 Date_ID does not always match term_id in file provided. Date_ID is used for ordering purposes for "pre" and "post" testing whereas term_id indicates the prior or selected years For the COMIS calculation of this metric, restricting advancement to courses coded only on one TOP code for Math and two TOP codes for English to align with SCFF definition of completed transfer level math and
English is problematic since there are courses taught on other TOP codes that could be considered as the same discipline area for math/quantitative reasoning or English. However, in the absence of a list of TOP codes to include for Math or English approved by the CO beyond the three listed, we are left with only including those three TOPs.
• For the COMIS calculation of this metric, course completion or passing either the "pre" or "post" CB21 course is not required. If a student is able to have a "post" enrollment that is a higher level in the same discipline area as the "pre" enrollment, then that student is assumed to have attained an EFL gain.
• On the SSM dashboard, the denominator for this metric is students who enrolled in a basic skills course in the selected year
• This metric is only calculated in ESL, ABE, and ASE programs.
• CB21 levels decrease alphabetically from F to E to D and so on until level A.
 New use of MIS data element SA07 summer 2018. The first position in SA07 is a number from 1 to 6 and increases with EFL. If a student is found meeting either one or both of the above criteria, then the student is included in the metric denominator. Specifically, Participants can start in either CASAS or COMIS to be included and will be deduplicated.
and will be deduplicated.

Description	Among all Participants (AE 202), the number who completed a noncredit career education or workforce preparation course or had 48 or more contact hours in a noncredit career education course(s) or workforce preparation course(s).
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours ProgramYear IsAEBGProgramNA LearnerResults ProgramYear

AE 403 Participants who Attained a Workforce Preparation Milestone

TOPSpro Calculations	 <u>AE 202</u> students who met the following criteria: <u>Who completed a workforce prep milestone</u> WHERE [IsAEBGProgramNA = 0 AND LearnerResults LIKE *EDU_COMPLETED_COURSE*] OR LearnerResults IN (WORK_EXPERIENCE, WORK_TRNGMLST) <u>AND in the selected year</u> <u>OR met the COMIS outcome below in the selected year</u> Who completed a noncredit workforce milestone in the selected year
COMIS Data Source	CB03 Course-TOP-Code CB04 Course-Credit-Status
Elements	CB22 Course-Noncredit-Category
	Gl03 Term-Identifier
	SX04 Enrollment-Grade SX05 Enrollment-Positive-Attendance-Hours
сомія	AE 202 students who met the following criteria:
Calculations	Who met the TE outcome above in the selected year
	Who completed a workforce preparation milestone in the selected year
	 OR EITHER successfully completed a noncredit CTE course OR WHERE [CB04 = N

	• AND count students at any college where student is enrolled as an AE participant in the selected year
Denominator	AE 202 Total Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 The metric ID was AE 405 in AEP 3.0 but has been updated to align to other dashboards Any college in the state, where a student had 12+ contact hours in the selected year will get credit for this metric attainment

AE 410 Participants who Completed an Occupational Skills Gain

Description	Among all Participants (AE 202), the number who completed a CTE technical skills course or training milestone.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours ProgramYear LearnerResults
TOPSpro Calculations	 AE 202 students who met the following criteria: Who completed an occupational skills gain WHERE LearnerResults IN (WORK_METGOAL, WORK_TRNGMLST) In the selected year AND ProgramYear is within the selected year OR met the COMIS outcome below in the selected year Who completed an occupational skills gain in the selected year
COMIS Data Source Elements	<u>CB03 Course-TOP-Code</u> <u>CB04 Course-Credit-Status</u> <u>CB09 Course-SAM-Priority-Code</u> <u>CB22 Course-Noncredit-Category</u> <u>GI03 Term-Identifier</u> <u>SX04 Enrollment-Grade</u>

	SX05 Enrollment-Positive-Attendance-Hours
COMIS Calculations	 AE 202 students who met the following criteria: Who met the TE outcome above in the selected year Who completed an occupational skills gain in the selected year OR Who successfully completes any vocational course (excluding workforce prep) WHERE CB22 IS NOT = J AND [CB03 has a vocational flag
Denominator	AE 202 Total Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 The metric ID was AE 406 in AEP 3.0 but has been updated to align to other dashboards Students found meeting either one or both of the above criteria are included in the metric cohort. Specifically, Participants can start in either CASAS or COMIS to be included and will be deduplicated.

AE 413 Participants who Subsequently Took a Transfer-Level English Course

Description	Among all Participants (AE 202), the number who took a transfer level English course at any community college within the same or subsequent year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	TotalPYHours (prior to 2020-21) TotalQualifiedHours CurrentAge (Calculated) ProgramYear

TOPSpro Calculations COMIS Data Source Elements	AE 202 students who met the following criteria: • Who met the COMIS outcome below Who have a valid credit enrollment in transfer level English within the same or subsequent year CB03 Course-TOP-Code CB04 Course-Credit-Status CB25 Course-General-Education-Status CB26 Course-Support-Course-Status GI03 Term-Identifier
	SXD2 Enrollment-Credit-Status Year (calculated)
COMIS Calculations	 AE 202 students who met the following criteria: Who have a valid credit enrollment WHERE [CB04 IN (C, D) AND has a value in the Student Enrollment Data Elements (SX) file AND had an enrollment EITHER in transfer level English AND WHERE (CB03 IN (1501.00, 1520.00) AND SXD2 = T) OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs OR WHERE (CB25=A AND not a support course AND CB26 IS NOT EQUAL TO S) In the selected or subsequent year AND GI03 is within the selected or subsequent year] AND count students at all colleges where included as an AE 202 Participant in the selected year
Denominator	AE 202 Total Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 The metric ID was AE 603 in AEP 3.0 but has been updated to align to other dashboards Metric will not be displayed for 2019-20 since subsequent year data is needed This metric is only calculated for Participants who had previously taken an adult education course Logic does not include any check for terms. A student may be counted if a transfer-level course that may have been in a term prior to a valid Adult enrollment in the same year

Description	Among all Participants (AE 202), the number who subsequently took a transfer-level math course at any community college within the same or the subsequent year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours ProgramYear
TOPSpro Calculations	 <u>AE 202</u> students who met the following criteria: Who met the COMIS outcome below Who have a valid credit enrollment in transfer level math within the same or subsequent year
COMIS Data Source Elements	SB00 Student-IdentifierSTD1 Student-Age-at-TermCB03 Course-TOP-CodeCB04 Course-Credit-StatusSX05 Enrollment-Positive-Attendance-HoursCB21 Course-Prior-to-College-LevelGI03 Term-IdentifierYear (calculated)
COMIS Calculations	 AE 202 students who met the following criteria: Who have a valid credit enrollment WHERE [CB04 = (C, D) AND has a value in the Student Enrollment Data Elements (SX) file AND had an enrollment EITHER in transfer level Math AND WHERE [(CB03 IN (1701.00) AND SXD2 = T) OR had an enrollment in a course flagged as fulfilling general education requirements for mathematics/quantitative reasoning in the context of transfer, degree, and certificate programs but not a support course OR WHERE (CB25=B AND not a support course AND CB26 IS NOT EQUAL TO S) In the selected or subsequent year AND GI03 is within the selected or subsequent year] AND count students at all colleges where included as an AE 202 Participant in the selected year

AE 414 Participants who Subsequently Took a Transfer-Level Math Course

Denominator	AE 202 Total Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 The metric ID was AE 605 in AEP 3.0 but has been updated to align to other dashboards Metric will not be displayed for 2019-20 since subsequent year data is needed This metric is only calculated for Participants who had previously taken an adult education course.

AE 416 Time to Completing a Transfer-Level English Course for the First Time

Description	Among all Participants who Passed Transfer-level English for the First Time Ever (AE 418) in the selected year, the mean number of years between taking their first course in an adult education program and successfully completing a that course.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	TotalPYHours (prior to 2020-21) TotalQualifiedHours CurrentAge (Calculated) ProgramYear
TOPSpro Calculations	 <u>AE 418</u> students who met the following criteria: <u>Identify first time student enrolls in any major AE program (Year 1)</u> MIN_AE(GI03) is the FIRST TIME each student enrolls in any major Adult Ed program at any institution either in TE or COMIS <u>AND Calculate time to complete transfer level English in years for each participant and find the mean value for all Participants reaching this transition</u> AND (Selected Year - Year 1) for each student AND calculate mean value for all Participants successfully completing a transfer-level English course for the first time <u>AND count students at every college where the student is included as an AE 202 participant</u>

COMIS Data Source Elements	CB03 Course-TOP-Code CB04 Course-Credit-Status CB21 Course-Prior-to-College-Level GI03 Term-Identifier SB00 Student-Identifier STD1 Student-Age-at-Term SX04 Enrollment-Grade SX05 Enrollment-Positive-Attendance-Hours Year (calculated)
COMIS Calculations	 <u>AE 418</u> students who met the following criteria: <u>Identify first time student enrolls in any AE program (Year 1)</u> MIN_AE(GI03) is the FIRST TIME each student enrolls in any major Adult Ed program at any institution either in TE or COMIS <u>AND Calculate time to complete transfer level English in years for each participant and find the mean value for all Participants reaching this transition</u> AND (Selected Year - Year 1) for each student AND calculate mean value for all Participants successfully completing a transfer-level English course for the first time <u>AND count students at all colleges whereever included as an AE 202 Participant</u>
Denominator	AE 418 Students Who Successfully Completed Transfer-Level English
Value Type	Mean number of years (x.x)
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: N/A
Notes	This metric is only calculated for Participants who had previously taken an adult education course.

AE 417 Time to Completing a Transfer-Level Math Course for the First Time

Description	Among all Participants who Passed Transfer-level Math for the First Time Ever (AE 419) in the selected year, the mean number of academic years between taking their first course in an adult education program and successfully completing that course.
Student type	Adult education/ESL
Display	Snapshot

Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours ProgramYear
TOPSpro Calculations	 AE 419 students who met the following criteria: Identify first time student enrolls in any AE program (Year 1) MIN_AE(GI03) is the FIRST TIME each student enrolls in any major Adult Ed program at any institution either in TE or COMIS AND Calculate time to complete transfer level math in years for each participant and find the mean value for all Participants reaching this transition AND (Selected Year - Year 1) for each student AND calculate mean value for all Participants successfully completing a transfer-level math course for the first time AND count students at every college where the student is included as an AE 202 participant
COMIS Data Source Elements	SB00 Student-Identifier STD1 Student-Age-at-Term CB03 Course-TOP-Code CB04 Course-Credit-Status SX05 Enrollment-Positive-Attendance-Hours CB21 Course-Prior-to-College-Level GI03 Term-Identifier Year (calculated)
COMIS Calculations	 AE 419 students who met the following criteria: Identify first time student enrolls in any AE program (Year 1) MIN_AE(GI03) is the FIRST TIME each student enrolls in any major Adult Ed program at any institution either in TE or COMIS AND Calculate time to complete transfer level math in years for each participant and find the mean value for all Participants reaching this transition AND (Selected Year - Year 1) for each student AND calculate mean value for all Participants successfully completing a transfer-level math course for the first time AND count students at all colleges where ever included as an AE 202 Participant
Denominator	AE 419 Students Who Successfully Completed Transfer-Level Math

Value Type	Mean number of years (x.x)
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: N/A
Notes	This metric is only calculated for Participants who had previously taken an adult education course.

AE 411. Participants who Completed an Immigration Integration Milestone

Description	Among all Participants (AE 202), the number who completed an EL Civics course or COAPPS milestone.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CASAS NRS-approved tests CASAS approved Civic Objectives and Additional Assessment Plans (COAAP) attainment CurrentAge (Calculated) IsInAEBGOutcomesSection HasResultPassedI3 ProgramYear TotalPYHours (prior to 2020-21) TotalQualifiedHours
TOPSpro Calculations	 AE 202 students who met the following criteria: Who completed an EL Civics course or COAPPS milestone WHERE ISINAEBGOUtcomesSection = 1 AND HasResultPassedI3 = 1 In the selected year AND ProgramYear is within the selected year OR met the COMIS outcome below in the selected year Who completed an immigration integration milestone in the selected year
COMIS Data Source Elements	CB03 Course-TOP-Code CB04 Course-Credit-Status CB22 Course-Noncredit-Category SX04 Enrollment-Grade SX05 Enrollment-Positive-Attendance-Hours

COMIS Calculations	 AE 202 students who met the following criteria: Who met the TE outcome above in the selected year Who completed an immigrant integration milestone in the selected year OR Who successfully completes an EL Civics course on any TOP code WHERE [CB04 = N AND CB22 = B AND (First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC, SP) OR First three characters of SX04 IN (IPP))] In the selected year AND GI03 is within the selected year
Denominator	AE 202 Total Participants
Value Type	Rate and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 The metric ID was AE 402 in AEP 3.0 but has been updated in this build HasResultPassedI3 is a new data element in TE starting in 2019-20

AE 412. Participant Persistence - Program Year to Program Year

Description	Among all Participants (AE 202), the number that were Participants in the selected year and the subsequent year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours ProgramYear
TOPSpro Calculations	<u>AE 202</u> Students who met AE 202 criteria in selected year and subsequent year in TOPSpro or COMIS
COMIS Data Source Elements	CB04 Course-Credit-Status GI03 Term-Identifier SX05 Enrollment-Positive-Attendance-Hours

COMIS Calculations	AE 202 Students who met AE 202 criteria in selected year and subsequent year in TOPSpro or COMIS
Denominator	AE 202 Total Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: None AE Student Status: None
Notes	 The metric ID was AE 408 in AEP 3.0 but has been updated in this build Metric will not be displayed for 2019-20 since subsequent year data is needed There will be no drilldown by program for this metric

TRANSITION

Description	Among all Participants in ESL or ABE (AE 110), the number who enrolled in any ASE program within the same or subsequent year for the first time ever at any institution.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) IsAEBGProgramAreaESL IsAEBGProgramAreaABE SpecialProgram PrimaryGoals SecondaryGoals IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE TotalPYHours (prior to 2020-21) TotalQualifiedHours ProgramYear MIN_ASE(ProgramYear) Calculated
TOPSpro Calculations	 <u>AE 110</u> students who met the following criteria: Who subsequently enrolled in an ASE or High School Diploma or High School Equivalency program area WHERE [ISAEBGProgramAreaHSD = 1 OR ISAEBGProgramAreaHSE = 1] OR who met the COMIS outcome below AND in the selected or subsequent year AND MIN_ASE(ProgramYear) is THE FIRST year EACH STUDENT IS FOUND ENROLLED IN ASE AND count students at the appropriate locale level where the student enrolled in ABE or ESL in the selected year when the first-time ASE enrollment in the system occurred either in the selected or subsequent year
COMIS Data Source Elements	CB03 Course-TOP-Code CB04 Course-Credit-Status CB21 Course-Prior-to-College-Level CB22 Course-Noncredit-Category GI03 Term-Identifier

AE 500 Participants in ESL or ABE who Transition to ASE

	SVOE Enrollment Desitive Attendence Llevre
	SX05 Enrollment-Positive-Attendance-Hours Year (calculated)
COMIS	AE 110 students who met the following criteria:
Calculations	• Enrolled in noncredit ASE in the selected or subsequent year
	WHERE [CB04 = N
	AND (CB03 IN (1701.00, 1501.00, 1520.00)
	AND CB21 IN (A, B, C)) OR (CB03 IN (493062))
	 OR who met the TE outcome ABOVE
	 AND for the first time in the selected or subsequent year allowing for the
	transition to ASE to occur in the same term as the ESL or ABE enrollment
	AND MIN_ASE(GI03) is the FIRST TIME at any institution
	AND MIN_ASE(GI03) >= AE 110 enrollment in the selected year]
	AND count students at the appropriate locale level where the student
	enrolled in ABE or ESL in the selected year when the first-time ASE
	enrollment in the system occurred either in the selected or subsequent
	year
Denominator	AF 110 Derticinents in FCL or ADE
	AE 110 Participants in ESL or ABE
Value Type	Percentage and Unduplicated count of Participants
	Percentage and Unduplicated count of Participants Disaggregations: Gender, Race/Ethnicity, Age Group
Value Type	Percentage and Unduplicated count of Participants Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ESL
Value Type	Percentage and Unduplicated count of Participants Disaggregations: Gender, Race/Ethnicity, Age Group
Value Type	Percentage and Unduplicated count of Participants Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ESL
Value Type Drilldowns	Percentage and Unduplicated count of Participants Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ESL AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Value Type Drilldowns	 Percentage and Unduplicated count of Participants Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ESL AE Student Status: All (Enrolled), First-Time, Returning or Continuing Metric will not be displayed for most recent year since subsequent year data is needed Transition to a higher-level program includes ESL to ASE, or ABE to ASE
Value Type Drilldowns	 Percentage and Unduplicated count of Participants Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ESL AE Student Status: All (Enrolled), First-Time, Returning or Continuing Metric will not be displayed for most recent year since subsequent year data is needed Transition to a higher-level program includes ESL to ASE, or ABE to ASE Participants can start in either CASAS or COMIS to be included. Calculation
Value Type Drilldowns	 Percentage and Unduplicated count of Participants Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ESL AE Student Status: All (Enrolled), First-Time, Returning or Continuing Metric will not be displayed for most recent year since subsequent year data is needed Transition to a higher-level program includes ESL to ASE, or ABE to ASE Participants can start in either CASAS or COMIS to be included. Calculation is not based on transition within a single institution and is calculated as
Value Type Drilldowns	 Percentage and Unduplicated count of Participants Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ESL AE Student Status: All (Enrolled), First-Time, Returning or Continuing Metric will not be displayed for most recent year since subsequent year data is needed Transition to a higher-level program includes ESL to ASE, or ABE to ASE Participants can start in either CASAS or COMIS to be included. Calculation is not based on transition within a single institution and is calculated as transition regardless of which system the student enrolled in. Therefore,
Value Type Drilldowns	 Percentage and Unduplicated count of Participants Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ESL AE Student Status: All (Enrolled), First-Time, Returning or Continuing Metric will not be displayed for most recent year since subsequent year data is needed Transition to a higher-level program includes ESL to ASE, or ABE to ASE Participants can start in either CASAS or COMIS to be included. Calculation is not based on transition within a single institution and is calculated as

AE 602 Participants in ESL, ABE and ASE who Transition to Postsecondary

Description	Among all Participants in ESL, ABE and ASE (AE 112), the number who transitioned to postsecondary by enrolling in either a K12 adult education or community college CTE course, or a non-developmental credit college course for the first time at any institution within the same or subsequent year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise
	Chancellor's Office Management Information System

TOPSpro Data	CurrentAge (Calculated)
Source	TotalPYHours (prior to 2020-21)
Elements	TotalQualifiedHours
Liements	HasTransitionToPostSecondary
	IsInAEBGOutcomesSection
	IsAEBGProgramAreaESL
	IsAEBGProgramAreaABE
	IsAEBGProgramAreaHSD
	IsAEBGProgramAreaHSE
	ProgramYear
	MIN_CREDIT(ProgramYear) Calculated
TODCorre	MIN_CTE(ProgramYear) Calculated
TOPSpro	AE 112 students who met the following criteria:
Calculations	Who EITHER had a transition to postsecondary
	WHERE [(HasTransitionToPostSecondary = 1
	AND IsInAEBGOutcomesSection = 1)
	AND within the selected or subsequent years for the first time
	AND MIN_Credit(ProgramYear) is the first time each student transitions to
	postsecondary or enrolls in CTE and is within the selected or subsequent year
	at any institution]
	OR enrolled in a CTE course
	OR WHERE [IsAEBGProgramAreaCTE = 1
	AND within the selected or subsequent years for the first time
	AND MIN_CTE(ProgramYear) is the first time each student transitions to
	postsecondary or enrolls in CTE and is within the selected or subsequent year
	at any institution]
	OR who met the COMIS outcome below for the first time
	AND count students at the appropriate locale level where the student
	enrolled in ABE or ESL or ASE in the selected year when the first-time
	non-basic skills credit or CTE enrollment or flagged as pre-apprenticeship
	in the system occurred either in the selected or subsequent year
COMIS Data	CB03 Course-TOP-Code
Source	CB04 Course-Credit-Status
Elements	CB21 Course-Prior-to-College-Level
	<u>GI03 Term-Identifier</u>
	SB23 Student-Apprenticeship-Status
	SX05 Enrollment-Positive-Attendance-Hours
	MIN_CREDIT(GI03) CALCULATED
	MIN_CTE(GI03) CALCULATED
	MIN_PRE-APPRENTICESHIP(GI03) CALCULATED
COMIS	AE 112 students who met the following criteria:
Calculations	COMIS Outcome:
	• First time enrolled in EITHER a non-basic skills credit course at any institution for the first time

	WHERE [CB04 IN (C, D)
	AND (CB21 = Y OB SYD2 NOT IN (S Y)
	OR SXD2 NOT IN (S,X))
	• AND within the selected or subsequent years for the first time allowing
	for the transition to postsecondary to occur in the same term as the ESL,
	ABE or ASE enrollment
	AND MIN_CREDIT(GI03) is the first time each student enrolls in a non-basic
	skills credit course at any community college within the selected or subsequent
	year
	AND MIN_CREDIT(GI03) >= AE 112 enrollment in the selected year]
	• Or enrolled in any CTE course at any institution occurs within the selected
	or subsequent years
	OR WHERE [CB03 = "*" in TOP_VE_STATUS table
	• AND within the selected or subsequent years for the first time allowing
	for the transition to postsecondary to occur in the same term as the ESL, ABE or ASE enrollment
	AND MIN_CTE(GI03) is the first time each student enrolls in a CTE course at any
	community college within the selected or subsequent year
	AND MIN_CTE(GI03) >= AE 112 enrollment in the selected year]
	 Or has a pre-apprenticeship status
	OR WHERE [SB23 = 2
	 AND within the selected or subsequent years for the first time allowing
	for the transition to postsecondary to occur in the same term as the ESL,
	ABE or ASE enrollment
	AND MIN_Pre-Apprenticship(GI03) is the first time each student is flagged in
	the selected year at any institution
	AND MIN_Pre-Apprenticeship(GI03) >= AE 112 enrollment in the selected year]
	OR who met the TE Outcome Above for the first time
	AND count students at the appropriate locale level where the student
	enrolled in ABE or ESL or ASE in the selected year when the first-time
	non-basic skills credit or CTE enrollment or flagged as pre-apprenticeship
	in the system occurred either in the selected or subsequent year
Denominator	AE 112 Participants in ESL, ABE or ASE
Value Type	Percentage and Unduplicated count of Participants with one or more of the
	outcomes
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group
	AE Program Type: ABE, ASE, ESL
	AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	• The metric ID was AE 502 in AEP 3.0 but has been updated to align to other
	dashboards
	 Because this metric allows for the outcome to be measured if a student
	transitions in a subsequent year, data will not be available for the most
	recent year
	 This metric is calculated for non-CTE Adult Ed Participants who
	subsequently enroll in college credit coursework that is non-

developmental or CTE in the selected or subsequent year.
Calculation is not based on transition within a single institution and is
calculated as transition regardless of which system the student enrolled in.
Therefore, users must combine the TOPSpro and COMIS data using a
DERKEY match to identify the same student(s) enrolled at multiple
institutions.
• Students can start in either data set and realize outcomes in either data set
• This calculation is based on TE and COMIS data, and therefore does not
include students who transfer to a four-year institution unless they have
been flagged in TE under HasTransitionToPostSecondary.

AE 636 Participants in ESL, ABE and ASE who Transition to CTE

Description	Among all Participants in ESL, ABE and ASE (AE 112), the number who
Description	transition by enrolling in either a K12 adult education or community college
	CTE course for the first time at any institution within the same or subsequent
Student type	year. Adult education/ESL
Student type	-
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise
	Chancellor's Office Management Information System
TOPSpro Data	CurrentAge (Calculated)
Source	TotalPYHours (prior to 2020-21)
Elements	TotalQualifiedHours
	IsAEBGProgramAreaESL
	IsAEBGProgramAreaABE
	IsAEBGProgramAreaHSD
	IsAEBGProgramAreaHSE
	ProgramYear
	IsAEBGProgramAreaCTE
	MIN_CREDIT(ProgramYear) Calculated
	MIN_CTE(ProgramYear) Calculated
	WORK_TRAINING
	WORK_TRAININGPRG
	WORK_APPRENTICE
TOPSpro	AE 112 students who met the following criteria:
Calculations	Who enrolled in a CTE program area for the first time
	WHERE [IsAEBGProgramAreaCTE = 1
	OR who entered job training, training program, or apprenticeship
	OR WHERE LearnerResults IN (WORK_TRAINING, WORK_TRAININGPRG,
	WORK_APPRENTICE)
	• AND within the selected or subsequent year for the first time
	AND MIN_CTE(ProgramYear) is the first time each student enrolls in CTE and is
	within the selected or subsequent year at any institution]
	OR who met the COMIS Outcome below for the first time
	• AND count students at the appropriate locale level where the student enrolled in ABE or ESL or ASE in the selected year when the first-time CTE

	enrollment or flagged as pre-apprenticeship in the system occurred either in the selected or subsequent year
COMIS Data Source Elements	CB03 Course-TOP-Code CB04 Course-Credit-Status CB21 Course-Prior-to-College-Level GI03 Term-Identifier SX05 Enrollment-Positive-Attendance-Hours MIN_CTE(GI03) CALCULATED MIN_PRE-APPRENTICESHIP(GI03) CALCULATED
COMIS Calculations	 AE 112 students who met the following criteria: Who subsequently enrolled in CTE course for the first time WHERE CB03 = "*" in TOP_VE_STATUS table AND within the selected or subsequent year for the first time AND MIN_CTE(GI03) is the first time each student enrolls in CTE within the selected or subsequent year at any institution Or has a pre-apprenticeship status OR WHERE SB23 = 2 AND within the selected or subsequent year for the first time AND MIN_PRE-APPRENTICESHIP(GI03) is the first time each student is flagged as pre-apprenticeship within the selected or subsequent year at any institution OR who met the TE Outcome ABOVE AND count students at the appropriate locale level where the student enrolled in ABE or ESL or ASE in the selected year when the first-time CTE enrollment or flagged as pre-apprenticeship in the system occurred either in the selected or subsequent year
Denominator	AE 112 Participants in ESL, ABE or ASE
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 Metric will not be displayed for the most recent year since subsequent year data is needed This metric is calculated for non-CTE Adult Ed Participants who subsequently enroll in college credit coursework that is non-developmental or CTE in the selected or subsequent year. Calculation is not based on transition within a single institution and is calculated as transition regardless of which system the student enrolled in. Therefore, users must combine the TOPSpro and COMIS data using a DERKEY match to identify the same student(s) enrolled at multiple institutions. Students can start in either data set and realize outcomes in either data set

AE 637 Participants in ESL, ABE and ASE who Transition to a Non-developmental Credit College Course

Description	Among all Participants in ESL, ABE and ASE (AE 112), the number who
Description	transition by enrolling in a non-developmental credit college course for the
	first time at any institution within the same or subsequent year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise
TODC Data	Chancellor's Office Management Information System
TOPSpro Data	CurrentAge (Calculated)
Source	TotalPYHours (prior to 2020-21)
Elements	TotalQualifiedHours
	EDU_CREDIT_TRAN
	EDU_CREDIT_NTRAN
	IsAEBGProgramAreaESL
	IsAEBGProgramAreaABE
	IsAEBGProgramAreaHSD
	IsAEBGProgramAreaHSE
	ProgramYear
	IsAEBGProgramAreaCTE
	MIN_CREDIT(ProgramYear) Calculated
TOPSpro	AE 112 students who met the following criteria:
Calculations	Who transition to credit for transfer or non-transfer for the first time
	WHERE LearnerResults IN (EDU_CREDIT_TRAN, EDU_CREDIT_NTRAN)
	OR who meet COMIS outcome below for the first time
	AND within the selected or subsequent year for the first time
	AND MIN_Credit(ProgramYear) is the first time each student enrolls in a credit
	course and is within the selected or subsequent year at any institution
	AND count students at the appropriate locale level where the student
	enrolled in ABE or ESL or ASE in the selected year when the first-time
	non-basic skills credit course enrollment in the system occurred either in
	the selected or subsequent year
COMIS Data	CB04 Course-Credit-Status
Source	CB21 Course-Prior-to-College-Level
Elements	GI03 Term-Identifier
	SXD2 Enrollment-Credit-Status
	MIN_CREDIT(GI03) CALCULATED
COMIS	AE 112 students who met the following criteria:
Calculations	• Who subsequently enrolled in a non-basic skills credit course within the
	selected or subsequent year
	WHERE [CB04 IN (C, D) AND
	Has a value in the Student Enrollment Data Elements (SX) file
	AND (CB21 = Y
	AND (CB21 = Y OR SXD2 NOT IN (S,X))

	 AND MIN_CREDIT(GI03) is the first time each student enrolls in a credit course at any community college within the selected or subsequent year] AND count students at the appropriate locale level where the student enrolled in ABE or ESL or ASE in the selected year when the first-time non-basic skills credit course enrollment in the system occurred either in the selected or subsequent year
Denominator	AE 112 Participants in ESL, ABE or ASE
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 Metric will not be displayed for the most recent year since subsequent year data is needed This metric is calculated for non-CTE Adult Ed Participants who subsequently enroll in college credit coursework that is non-developmental or CTE in the selected or subsequent year. Calculation is not based on transition within a single institution and is calculated as transition regardless of which system the student enrolled in. Therefore, users must combine the TOPSpro and COMIS data using a DERKEY match to identify the same student(s) enrolled at multiple institutions. Students can start in either data set and realize outcomes in either data set

AE 504 Participants Enrolled in Adult Education after Taking College Credit Course

Description	Among all Participants (AE 202) in the selected year, the number who were enrolled in credit college courses in the prior year but not enrolled in credit courses in the selected year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System National Student Clearinghouse
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours IsAEBGProgramAreaESL IsAEBGProgramAreaABE IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE IsAEBGProgramAreaCTE IsAEBGProgramAreaAdultswDisabilities IsAEBGProgramAreaAdultsSupportingK12

	ProgramYear
TOPSpro Calculations	 AE 202 students who met the following criteria: Enrolled as an AE Participant anywhere in the system in TE or COMIS AND who are not enrolled in any credit courses AND CB04 NOT IN (C, D) AND in the selected year WHERE GI03 is within the selected year AND with a valid credit enrollment AND [CB04 = (C, D) AND Has a value in the Student Enrollment Data Elements (SX) file] In the prior year WHERE GI03 is within the prior year
COMIS Data Source Elements	<u>CB04 Course-Credit-Status</u> <u>GI03 Term-Identifier</u> <u>SX05 Enrollment-Positive-Attendance-Hours</u>
COMIS Calculations	 AE 202 students who met the following criteria: Enrolled as an AE Participant anywhere in the system in TE or COMIS AND who are not enrolled in any credit courses AND CB04 NOT IN (C, D) AND in the selected year WHERE GI03 is within the selected year AND with a valid credit enrollment AND [CB04 = (C, D) AND Has a value in the Student Enrollment Data Elements (SX) file] In the prior year WHERE GI03 is within the prior year
Denominator	AE 202 Adult Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: n/a
Notes	• Student is not counted if co-enrolled in community college when a student is taking an Adult Ed course

Among all Participants in ESL, ABE, and ASE who Transition to a Non- developmental Credit College Course (AE 637), the number who subsequently earned six credit units at any California community college within the same or subsequent year.
Adult education/ESL
Snapshot
Chancellor's Office Management Information System
MIN(CREDIT 6 UNITS)
 AE 637 students who met the following criteria: Who met the COMIS outcome below Earned 6 or more credit units AND within the same or subsequent year AND GI03 is in within the same or subsequent year
CB04 Course-Credit-Status CB21 Course-Prior-to-College-Level GI03 Term-Identifier SXD2 Enrollment-Credit-Status SX03 Enrollment-Units-Earned MIN_CREDIT(GI03) CALCULATED
 AE 637 students who met the following criteria: Who earned 6 or more credit units WHERE [CB04 IN (C, D) AND (CB21 = Y OR SXD2 NOT IN (S,X)) AND SUM SX03 ≥ 6 AND within the same or subsequent year AND GI03 is in within the same or subsequent year]
AE 637 Participants in ESL, ABE and ASE who Transition to a Non- developmental Credit College Course
Percentage and Unduplicated count of Participants
Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
 The metric ID was AE 505 in AEP 3.0 but has been updated to align to other dashboards Metric will not be displayed for most recent year since subsequent year

AE 509 Participants who Completed 6+ College Credit Units for the First Time

	 data is needed This metric is only calculated for Participants who had previously taken adult education courses. Note: consider using STD5 SUM OF UNITS EARNED each term instead of summing SX03 across all enrollments since all credits are included
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AE 507 Participants with a Community College GPA 2.0 or Higher

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Description	Among all Participants who Completed 6+ College Credit Units (AE 509), the number with a 2.0 or higher cumulative GPA in community college in the same or subsequent year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	Chancellor's Office Management Information System
TOPSpro Data Source Elements	IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE ProgramYear IsAEBGProgramAreaCTE TotalPYHours (prior to 2020-21) TotalQualifiedHours MIN_CREDIT(ProgramYear) Calculated
TOPSpro Calculations	 AE 509 students who met the following criteria: Who met the COMIS outcome below AND in the same or subsequent year AND GI03 is in within the same or subsequent year
COMIS Data Source Elements	GI03 Term-Identifier SB20 Student-Total-Grade-Points-Local STD8 Student-Local-Cumulative-GPA SX03 Enrollment-Units-Earned SXD3 Enrollment-Units-Attempted Year (calculated)
COMIS Calculations	 <u>AE 509</u> students who met the following criteria: With a cumulative Grade Point Average greater than or equal to 2.0 (SX03 x SB20)/SXD3 AND in the same or subsequent year AND GI03 is in within the same or subsequent year
Denominator	AE 509 Students that Completed 6+ College Credit Units
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group

	AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 Metric will not be displayed for most recent year since subsequent year data is needed This metric is only calculated for Participants who had previously taken an adult education course. The outcome is found only in community college data.

AE 520 Top Five Institutions for Participants in ESL, ABE and ASE who Transition to Postsecondary

Description	The top five institutions with the highest proportion or number of Participants
	in ESL, ABE, and ASE who Transition to Postsecondary (AE 602) for the first
	time at any institution within the same or subsequent year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise
	Chancellor's Office Management Information System
Calculations	Determine top five institutions by:
	• Take percentage and value calculated for <u>AE 602 Participants</u> in ESL, ABE
	and ASE who Transition to Postsecondary at the institution level
	AND List percentages in descending order
	OR List values in descending order
	AND Display the top 5 institutions by percentage
	OR Display the top 5 institutions by value
Denominator	AE 112 Participants in ESL, ABE or ASE
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: None
	AE Program Type: None
	AE Student Status: None
Notes	• At the statewide level, top 5 institutions in state are displayed. At the
	regional level top 5 institutions in the region are displayed.
	• Metric will not be displayed for 2019-20 since subsequent year data is
	needed
	This metric is calculated for non-CTE Adult Ed Participants who
	subsequently enroll in college credit coursework that is non-
	developmental or CTE in the selected or subsequent year.
	• Calculation is not based on transition within a single institution and is
	calculated as transition regardless of which system the student enrolled in.
	Therefore, users must combine the TOPSpro and COMIS data using a
	DERKEY match to identify the same student(s) enrolled at multiple
	institutions.
	• Students can start in either data set and realize outcomes in either data set

SUCCESS

Description	Among all Participants (AE 202), the number who earned a diploma or high school equivalency in the selected year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) HasAttainedSecondarySchoolDiplomaDuringPY IsInAEBGOutcomesSection IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE ProgramYear TotalPYHours (prior to 2020-21) TotalQualifiedHours
TOPSpro Calculations	 <u>AE 202</u> students who met the following criteria: Who earned a high school diploma, GED or equivalent at any institution where student is included as an AE Participant WHERE HasAttainedSecondarySchoolDiplomaDuringPY = 1 AND IsInAEBGOutcomesSection = 1 In the selected year AND ProgramYear is within the selected year OR who met the COMIS outcome below OR who earned a HS diploma, GED or equivalency in the selected year
COMIS Data Source Elements	CB03 Course-TOP-Code CB04 Course-Credit-Status CB21 Course-Prior-to-College-Level GI03 Term-Identifier SB11 Student-Education-Status SX05 Enrollment-Positive-Attendance-Hours Year (calculated)
COMIS Calculations	 AE 202 students who met the following criteria: Who met the TE outcome above Who earned a high school diploma, GED or equivalent in the selected year OR Who earned a HS diploma, GED or equivalency OR WHERE LEFT(SB11,1) IN (3,4,5) AND in the selected year

AE 633 Participants who earned a Diploma, GED, or High School Equivalency

	 WHERE (SB11 IS IN (00000, 10000, 20000, 21000, XXXXX or no value) in the prior year AND (RIGHT(SB11,4) AND YYYY = selected year)) AND count students at any college where the student is included as an AE 202 Participant
Denominator	AE 202 Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ESL, ASE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 The metric ID was AE 701 in AEP 3.0 but has been updated to align to other dashboards Missing MIS Elements: CB22 flag for diploma/GED/high school equivalency courses and SP02 flag for diploma/GED/high school equivalency awards

AE 625 Participants who Completed a Postsecondary Credential

Description	Among all Participants (AE 202), the number who earned a postsecondary credential in the same or any subsequent year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) HasResultPostSecondary IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE ProgramYear TotalPYHours (prior to 2020-21) TotalQualifiedHours
TOPSpro Calculations	 AE 202 students who met the following criteria: Who earned any award WHERE [LearnerResults LIKE *EDU_CERTIFICATE* OR LearnerResults IN (EDU_OS_L, EDU_OS_C, EDU_O_CERT, EDU_AA_AS, EDU_BA_BS, EDU_POSTGRADUATE, EDU_OTHER) OR (ISINAEBGOutcomesSection = 1 AND HasResultPostSecondary = 1)

	 Within the selected year or any time after AND ProgramYear is within the selected year or any time after OR who met the COMIS outcome below OR who earned an award in the selected year or any time after
COMIS Data Source Elements	CB03 Course-TOP-CodeCB04 Course-Credit-StatusCB21 Course-Prior-to-College-LevelGI03 Term-IdentifierSP02 Student-Program-AwardSX05 Enrollment-Positive-Attendance-HoursYear (calculated)
COMIS Calculations	 AE 202 students who met the following criteria: Who met the TE outcome above Who earned an award in the selected year or any time after OR who earned an award OR WHERE SP02 IN (A, S, Y, Z, B, O, E, L, T, F, M, N, H, I, J, K, P, Q, R) AND at any time within the selected year or any time after AND GI03 is in the selected year or within any subsequent year AND count students where enrolled as an AE 202 participant in the selected year
Denominator	AE 202 Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 The metric ID was AE 707 in AEP 3.0 but has been updated to align to other dashboards In the prior build of the dashboard, this metric was only displayed for ASE Participants SP02 = E or Certificate requiring 6 to fewer than 18 semester units (not CO approved) is the only value listed above for credit awards in the calculation NOT included in CP 625 For the Student Centered Funding Formula and SSM 2.6, students are only counted as earning an award if they are enrolled in the district in the year in which the student earned the award Under WIOA, CTE certificates issued by K12 adult schools and noncredit college programs are considered post-secondary if they are for a program greater than 48 contact hours that is aligned to an occupation and is not solely for workforce preparation. Because this metric looks at subsequent year outcomes, historical

	outcomes data will evolve each year.
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Description	Among all Participants (AE 202), the number who earned a CTE certificate at a K12 adult school or community college noncredit program in the selected year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) LearnerResults ProgramYear TotalPYHours (prior to 2020-21) TotalQualifiedHours
TOPSpro Calculations	 <u>AE 202</u> students who met the following criteria: Who earned a certificate, an Occupational Skills Licensure, Occupational Skills Certificate, or Occupational Certification WHERE [(LearnerResults LIKE *EDU_CERTIFICATE* AND ISAEBGProgramAreaCTE = 1) OR (LearnerResults IN (EDU_OS_L, EDU_OS_C, EDU_O_CERT) Within the selected year AND ProgramYear is within the selected year] OR who met the COMIS outcome below OR who earned an award in the selected year
COMIS Data Source Elements	CB03 Course-TOP-Code CB04 Course-Credit-Status GI03 Term-Identifier CB22 Course-Noncredit-Category SP02 Student-Program-Award SX05 Enrollment-Positive-Attendance-Hours Year (calculated)
COMIS Calculations	 AE 202 students who met the following criteria: Who met the TE outcome above Who earned an award in the selected year OR who earned a noncredit CTE award OR WHERE [SP02 IN (H, I, J, K, P, Q, R) AND CB03 = "*" in TOP_VE_STATUS table] In the selected year

AE 604 Participants who Earned a Postsecondary Noncredit CTE Certificate

	 AND GI03 is within the selected year AND count students where enrolled as an AE 202 participant in the selected year
Denominator	AE 202 Total Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 The metric ID was AE 702 in AEP 3.0 but has been updated to align to other dashboards Under WIOA, CTE certificates issued by K12 adult schools and noncredit college programs are considered post-secondary if they are for a program greater than 48 contact hours that is aligned to an occupation and is not solely for workforce preparation. CTE Participants are most likely to attain this outcome

AE 635 Participants who earned a Low-Unit Credit Certificate

Description	Among all Participants (AE 202), the number who earned a credit certificate of less than 18 units in the same or subsequent year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) LearnerResults ProgramYear TotalPYHours (prior to 2020-21) TotalQualifiedHours
TOPSpro Calculations	 <u>AE 202</u> students who met the following criteria: Who met the COMIS outcome below Who earned a low-unit credit certificate in the selected or subsequent year
COMIS Data Source Elements	CB04 Course-Credit-Status GI03 Term-Identifier SP02 Student-Program-Award SX05 Enrollment-Positive-Attendance-Hours Year (calculated)

COMIS Calculations	 AE 202 students who met the following criteria: Who earned a low-unit credit certificate WHERE SP02 IN (E, B,M) In the selected or subsequent year AND GI03 is within the selected or subsequent year AND count students where enrolled as an AE 202 participant in the selected year
Denominator	AE 202 Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 The metric ID was AE 703 in AEP 3.0 but has been updated to align to other dashboards Metric will not be displayed for 2019-20 since subsequent year data is needed Low-unit awards are more than 6 but less than 18 units. Because it is not required, many colleges do not report locally-issued certificates to the Chancellor's Office. Therefore, some Participants who received a locally-issued certificate may not be included.

AE 634 Participants who Earned a High-Unit Credit Certificate

Description	Among all Participants (AE 202), the number who earned a certificate of 18 or more units within a three-year timeframe (including the selected year and two subsequent years).
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) ProgramYear TotalPYHours (prior to 2020-21) TotalQualifiedHours
TOPSpro Calculations	 <u>AE 202</u> students who met the following criteria: Who met the COMIS outcome below Who earned a high-unit credit certificate within a three-year timeframe including the selected year and two years later

COMIS Data Source Elements	CB04 Course-Credit-Status GI03 Term-Identifier SP02 Student-Program-Award SX05 Enrollment-Positive-Attendance-Hours Year (calculated)
COMIS Calculations	 AE 202 students who met the following criteria: Who earned an award WHERE SP02 IN (L, T, F, N) In the selected year or two years after the selected within a three-year timeframe including the selected year and two years later AND GI03 is within the selected year or two years after AND count students where enrolled as an AE 202 participant in the selected year
Denominator	AE 202 Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 The metric ID was AE 704 in AEP 3.0 but has been updated to align to other dashboards Metric will not be displayed for most recent two years since two subsequent years of data are needed High-unit award include 18 or more units.

AE 631 Participants who Earned an Associate Degree

Description	Among all Participants (AE 202), the number who earned an associate degree within a five-year timeframe (including the selected year and four subsequent years).
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) LearnerResults Program Year TotalPYHours (prior to 2020-21) TotalQualifiedHours

TOPSpro Calculations	 AE 202 students who met the following criteria: Who earned an associate degree WHERE LearnerResults IN (EDU_AA_AS) Within a five-year timeframe including the selected year and four years later AND GI03 is within the selected year or four years after OR who met the COMIS outcome below OR who earned an associate degree within a five-year timeframe including the selected year and four years later
COMIS Data Source Elements	CB04 Course-Credit-Status GI03 Term-Identifier SP02 Student-Program-Award SX05 Enrollment-Positive-Attendance-Hours Year (calculated)
COMIS Calculations	 AE 202 students who met the following criteria: Who met the TE outcome above Who earned an associate within a five-year timeframe including the selected year and four years later OR who earned an associate degree OR WHERE SP02 IN (A, S) AND within a five-year timeframe including the selected year and four years later AND GI03 is within the selected year or four years after AND count students where enrolled as an AE 202 participant in the selected year
Denominator	AE 202 Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	• The metric ID was AE 705 in AEP 3.0 but has been updated to align to other dashboards

AE 619 Participants who Completed Chancellor's Office Vision for Success Definition

Description	Among all Participants (AE 202), the number who earned one or more of the following: Chancellor's Office Approved Certificate, Associate Degree, and/or CCC Baccalaureate Degree.
Student type	Adult education/ESL

Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) LearnerResults Program Year TotalPYHours (prior to 2020-21) TotalQualifiedHours
TOPSpro Calculations	 AE 202 students who met the following criteria: Who earned an associate degree WHERE LearnerResults IN (EDU_AA_AS) In the selected year AND ProgramYear is within the selected year OR who met the COMIS outcome below OR who earned a CO approved credit certificate, associate degree, or community college bachelor's degree in the selected year
COMIS Data Source Elements	<u>CB04 Course-Credit-Status</u> <u>GI03 Term-Identifier</u> <u>SP02 Student-Program-Award</u> <u>SX05 Enrollment-Positive-Attendance-Hours</u> Year (calculated)
COMIS Calculations	 AE 202 students who met the following criteria: Who met the TE outcome above Who earned an associate degree in the selected year OR who earned a CO approved credit certificate, associate degree, or community college bachelor's degree OR WHERE SP02 in (B, L, T, F, N, M, A, S, Y, Z) AND in the selected year AND WHERE GI03 is within the selected year AND count students where enrolled as an AE 202 participant in the selected year
Denominator	AE 202 All Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 The metric ID was AE 708 in AEP 3.0 but has been updated to align to other dashboards

	 Aligned to SSM except SSM only includes students who earned awards in the district and who were enrolled in the district in the selected year to align to 2019-20 SCFF Certificates from the CASAS TE data set is not included due to them not being a Chancellor's Office approved credit certificate
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AE 517 Top Five Institutions for Earning a Diploma, GED, or High School Equivalency

Description	The top five institutions with the highest proportion or number of Participants who Earned a Diploma or High School Equivalency (AE 633) in the selected year.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
Calculations	 Determine top five institutions by: Take percentage and value calculated for <u>AE 633 Participants who earned</u> <u>a Diploma, GED, or High School Equivalency</u> at the institution level AND List percentages in descending order OR List values in descending order AND Display the top 5 institutions by percentage OR Display the top 5 institutions by value
Denominator	AE 202 Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: None AE Program Type: None AE Student Status: None
Notes	 At the statewide level, top 5 institutions in state are displayed. At the regional level top 5 institutions in the region are displayed Missing MIS Elements: CB22 flag for diploma/GED/high school equivalency courses and SP02 flag for diploma/GED/high school equivalency awards Should be able to toggle between top five by percentage and also top five by value at the statewide and region level

AE 518 Top Five Institutions for Completed a Postsecondary Credential

Description	The top five institutions with the highest proportion or number of Participants that Completed a Postsecondary Credential (AE 625) in the same or any subsequent year.

Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
COMIS Calculations	 Determine top five institutions by: Take percentage and value calculated for <u>AE 625 All Participants Who</u> <u>Completed a Postsecondary Credential</u> at the institution level AND List percentages in descending order OR List values in descending order AND Display the top 5 institutions by percentage OR Display the top 5 institutions by value
Denominator	AE 202 Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE AE Student Status: All (Enrolled), First-Time, Returning or Continuing
Notes	 At the statewide level, top 5 institutions in state are displayed. At the regional level top 5 institutions in the region are displayed SP02 = E or Certificate requiring 6 to fewer than 18 semester units (not CO approved) is the only value listed above for credit awards in the calculation NOT included in CP 625 For the Student Centered Funding Formula and SSM 2.6, students are only counted as earning an award if they are enrolled in the district in the year in which the student earned the award Under WIOA, CTE certificates issued by K12 adult schools and noncredit college programs are considered post-secondary if they are for a program greater than 48 contact hours that is aligned to an occupation and is not solely for workforce preparation. Should be able to toggle between top five by percentage and also top five by value at the statewide and region level

AE 519 Top Five Institutions for Earning a Postsecondary Noncredit CTE Certificate

Description	The top five institutions with the highest proportion or number of Participants who Earned a Postsecondary Noncredit CTE Certificate (AE 604) in a K12 adult school or college noncredit program in the selected year.
Student type	Adult education/ESL
Display	Snapshot

Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
Calculations	 Determine top five institutions by: Take percentage and values calculated for <u>AE 604 Participants who Earned</u> <u>a Postsecondary Noncredit CTE Certificate</u> at the institution level AND List percentages in descending order OR List values in descending order AND Display the top 5 institutions by percentage OR Display the top 5 institutions by value
Denominator	AE 202 Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: None AE Program Type: None AE Student Status: None
Notes	 At the statewide level, top 5 institutions in state are displayed. At the regional level top 5 institutions in the region are displayed Under WIOA, CTE certificates issued by K12 adult schools and noncredit college programs are considered post-secondary if they are for a program greater than 48 contact hours that is aligned to an occupation and is not solely for workforce preparation. CTE Participants are most likely to attain this outcome Should be able to toggle between top five by percentage and also top five by value at the statewide and region level

EMPLOYMENT

Description	Among Exiting Participants (<u>AE 203</u>), the number who were employed two fiscal quarters after exit.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System Employment Development Department Unemployment Insurance Wage File
TOPSpro Data Source Elements	CurrentAge (Calculated) MAX(ProgramYear) Calculated ProgramYear TotalPYHours (prior to 2020-21) TotalQualifiedHours
TOPSpro Calculations	 <u>AE 203</u> students who met the following criteria: <u>Employed in the second fiscal quarter after exit</u> Student matched in UI wage file in the fourth fiscal quarter of the calendar year of exit (Oct-Dec)
COMIS Data Source Elements	<u>CB04 Course-Credit-Status</u> <u>GI03 Term-Identifier</u> <u>SX05 Enrollment-Positive-Attendance-Hours</u>
COMIS Calculations	 <u>AE 203</u> students who met the following criteria: <u>Employed in the second fiscal quarter after exit</u> Student matched in UI wage file in the fourth fiscal quarter of the calendar year of exit (Oct-Dec)
Denominator	AE 203 Exiting Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group Program Type: ABE, ASE, ESL, CTE
Notes	 The metric ID was AE 800 in AEP 3.0 but has been updated to align to other dashboards Students found meeting either one or both of the above criteria are included in the metric cohort. Specifically, Participants can start in either CASAS or COMIS to be included but must not be enrolled in the subsequent year in CASAS or COMIS or any other postsecondary.

AE 505 Employment Two Quarters After Exit

	• During the 2021-22 build cycle, the UI wage file was determined to have two distinct data quality issues: a) there are instances where EDD has changed historical information for students in the UI wage file that is delivered to the Chancellor's Office each year to determine student earnings, and b) the data received from EDD contains duplicate records. The Chancellor's Office is exploring these challenges with EDD. Please see the Changes in Definitions document for the current impact of these challenges.
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AE 506 Employment Four Quarters After Exit

Description	Among Exiting Participants (AE 203), the number who were employed four fiscal quarters after exit. Note: Employment records in the fourth quarter after exit, which correspond to the second quarter in the EDD UI wage file (April through June 2021), may not be complete due to data availability at the time of requested delivery of the EDD data. Therefore, the 2019-20 data for this metric may change with the integration of an updated EDD UI wage file in the next build of the dashboard.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System Employment Development Department Unemployment Insurance Wage File
TOPSpro Data Source Elements	CurrentAge (Calculated) MAX(ProgramYear) Calculated ProgramYear TotalPYHours (prior to 2020-21) TotalQualifiedHours
TOPSpro Calculations	 <u>AE 203</u> students who met the following criteria: <u>Employed in the fourth fiscal quarter after exit</u> Student matched in UI wage file in the second fiscal quarter of the subsequent calendar year of exit (April to June)
COMIS Data Source Elements	CB04 Course-Credit-Status GI03 Term-Identifier SX05 Enrollment-Positive-Attendance-Hours MAX_ENR(GI03) Calculated
COMIS Calculations	 AE 203 students who met the following criteria: Employed in the fourth fiscal quarter after exit Student matched in UI wage file in the second fiscal quarter of the subsequent calendar year of exit (April to June)

Denominator	AE 203 Exiting Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group Program Type: ABE, ASE, ESL, CTE
Notes	 The metric ID was AE 801 in AEP 3.0 but has been updated to align to other dashboards Students found meeting either one or both of the above criteria are included in the metric cohort. Specifically, Participants can start in either CASAS or COMIS to be included but must not be enrolled in the subsequent year in CASAS or COMIS or any other postsecondary. During the 2021-22 build cycle, the UI wage file was determined to have two distinct data quality issues: a) there are instances where EDD has changed historical information for students in the UI wage file that is delivered to the Chancellor's Office each year to determine student earnings, and b) the data received from EDD contains duplicate records. The Chancellor's Office is exploring these challenges with EDD. Please see the Changes in Definitions document for the current impact of these challenges.

AE 801 Median Change in Earnings (AE 9003 Wrapper)

Description	The median change in earnings of Exiting Participants (AE 203) between the second quarter prior to the academic year of entry at any institution and the second quarter after the year of exit from the last institution attended.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System Employment Development Department Unemployment Insurance Wage File
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours MAX(ProgramYear) Calculated ProgramYear
TOPSpro Calculations	AE 203 students who met the following criteria: Calculate percentage difference in Post Earnings relative to the Pre-Earnings • Determine student's post earnings WHERE Post Earnings equals student's second quarter earnings in Q4 (Oct-Dec) of the calendar year of the student's academic year of exit from the last college attended

	• Adjust for inflation AND use the <u>CPI values extracted from CA DOF website</u> used to create <u>deflator</u>
	table used to adjust for inflation AND
	 EITHER Calculate Pre-Earnings for each exiting student who returned as a non-special admit student after an absence of one or more academic years Student enrollment is found at any time prior to the year preceding the selected year excluding enrollment as a special-admit student WHERE GI03 is any time BEFORE prior year of the selected year AND SB15 is NOT equal to Y AND student enrollment record as a non-special admit student is NOT
	found in the prior or selected years
	WHERE GI03 is NOT within the prior or selected years AND SB15 is NOT equal to Y
	OR Calculate Pre-Earnings for each exiting student flagged as first-time in the selected year
	 OR flagged as a first-time student in the selected year OR WHERE MIN (GI03) is within the selected year AND determine first-time and qualifying re-entry student's pre-earnings WHERE Pre-Earnings equals student's earnings two quarters prior to the academic year of entry or re-entry in Q1 (Jan-Mar) of the calendar year of the student's academic year of entry or qualified re-entry at any college Adjust for inflation AND use the <u>CPI values extracted from CA DOF website</u> used to create <u>deflator</u> table used to adjust for inflation Calculate percentage change for each student between Post-Earnings and Pre-Earnings
COMIS Data Source Elements	CB04 Course-Credit-Status GI03 Term-Identifier SX05 Enrollment-Positive-Attendance-Hours MAX_ENR(GI03) Calculated
COMIS Calculations	 <u>AE 203</u> students who met the following criteria: Calculate percentage difference in Post Earnings relative to the Pre-Earnings <u>Determine student's post earnings</u> WHERE Post Earnings equals student's second quarter earnings in Q4 (Oct-Dec) of the calendar year of the student's academic year of exit from the last college attended <u>Adjust for inflation</u> AND use the <u>CPI values extracted from CA DOF website</u> used to create <u>deflator</u> table used to adjust for inflation AND <u>EITHER Calculate Pre-Earnings for each exiting student who returned as a non-special admit student after an absence of one or more academic years</u>

	 Student enrollment is found at any time prior to the year preceding the selected year excluding enrollment as a special-admit student WHERE GI03 is any time BEFORE prior year of the selected year AND SB15 is NOT equal to Y AND student enrollment record as a non-special admit student is NOT found in the prior or selected years WHERE GI03 is NOT within the prior or selected years AND SB15 is NOT equal to Y
	 OR Calculate Pre-Earnings for each exiting student flagged as first-time in the selected year OR flagged as a first-time student in the selected year
	 OR WHERE MIN (GI03) is within the selected year AND determine first-time and qualifying re-entry student's pre-earnings WHERE Pre-Earnings equals student's earnings two quarters prior to the academic year of entry or re-entry in Q1 (Jan-Mar) of the calendar year of the student's academic year of entry or qualified re-entry at any college Adjust for inflation AND use the <u>CPI values extracted from CA DOF website</u> used to create <u>deflator</u>
	table used to adjust for inflation Calculate percentage change for each student between Post-Earnings and Pre- Earnings
Denominator	<u>AE 203</u> Exiting Participants who have a wage record in EDDUI for both two quarters before entry (Q1 or Jan-Dec) and two quarters after exit (Q4 of the selected year or Oct-Dec)
Value Type	Median Percentage change and number of unduplicated students included in the equation
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group
Notes	 The metric ID was AE 803 in AEP 3.0 but has been updated to align to other dashboards K12: Participants tracked based on date of exit Community college: Participants tracked based on the last year when they were enrolled Students who transferred to a 4-yr are excluded in Adult Ed Exiters (AE 203) definition During the 2021-22 build cycle, the UI wage file was determined to have two distinct data quality issues: a) there are instances where EDD has changed historical information for students in the UI wage file that is delivered to the Chancellor's Office each year to determine student earnings, and b) the data received from EDD contains duplicate records. The Chancellor's Office is exploring these challenges with EDD. Please see the Changes in Definitions document for the current impact of these challenges.

AE 800 Median Annual Earnings (AE 9003 Wrapper)

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Description	The median annual earnings of Exiting Participants who were Employed Two
	Quarters after Exit (AE 505).
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise
	Chancellor's Office Management Information System
	Employment Development Department Unemployment Insurance Wage File
TOPSpro Data	CurrentAge (calculated)
Source Elements	TOTAL PY HOURS
	Program Year
TOPSpro	AE 505 students who met the following criteria:
Calculations	• Annualize earnings in the second fiscal quarter after the academic year
	of exit
	Multiply quarterly fiscal wages by four, using the quarterly wages in the
	second fiscal quarter immediately following the selected year AND
	Adjust for inflation
	AND use the CPI values extracted from CA DOF website used to create
	deflator table used to adjust for inflation
COMIS Data	CB04 Course-Credit-Status
Source Elements	Gl03 Term-Identifier
	SX05 Enrollment-Positive-Attendance-Hours
	MAX_ENR(GI03) Calculated
COMIS	AE 505 students who met the following criteria:
Calculations	 Annualize earnings in the second fiscal quarter after the academic year
	of exit
	Multiply quarterly fiscal wages by four, using the quarterly wages in the
	second fiscal quarter immediately following the selected year AND
	 Adjust for inflation
	AND use the <u>CPI values extracted from CA DOF website</u> used to create <u>deflator</u>
	table used to adjust for inflation
Denominator	AE 505 Employment Two Quarters After Exit (Exiting Participants who have a
	wage record in EDDUI in Q4 of the selected year)
Value Type	Median earnings and unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group
Notes	• The metric ID was AE 804 in AEP 3.0 but has been updated to align to
	other dashboards
	• K12: Participants tracked based on date of exit
	• Community college: Participants tracked based on the last year when they
	were enrolled
	• Unemployment Insurance data contain wages only for those employed in
	an occupation or industry covered by Unemployment Insurance in
	California. This excludes individuals employed by the military or federal
	government, and those who are self-employed, employed out of state,
	unemployed, or not in the workforce after completion of an award.

•	Data will not be displayed until two years after a student exits the system.
•	A student's academic year of exit is the end of the academic year in which they were last enrolled in the community college system
	Quarterly wages will always be calculated using Q4 of the year of exit
	(i.e., if a student was last enrolled in 2017-18, earnings will be calculated using wages in October-December 2018)
•	The definition of exiters in the Student Success Funding Formula only
	includes students who exited the district while this metric includes
	students who exited the community college system and all
	postsecondary. Therefore, this metric will not align with the SCFF.
•	During the 2021-22 build cycle, the UI wage file was determined to have
	two distinct data quality issues: a) there are instances where EDD has
	changed historical information for students in the UI wage file that is
	delivered to the Chancellor's Office each year to determine student
	earnings, and b) the data received from EDD contains duplicate records.
	The Chancellor's Office is exploring these challenges with EDD. Please
	see the Changes in Definitions document for the current impact of these
	challenges.

AE 802 Annual Earnings Compared to the Living Wage

Description	The number and percentage of Exiting Participants that were Employed Two
	Quarters after Exit (AE 505) in the selected year who earned a living wage,
	based on annual earnings, compared to the standard-of-living wage for a
	single individual for each county by consortium.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise
	Chancellor's Office Management Information System
	Employment Development Department Unemployment Insurance Wage File
	Insight Center for Community Economic Development
	Living Wage table
TOPSpro Data	CurrentAge (calculated)
Source Elements	TOTAL PY HOURS
	Program Year
TOPSpro	AE 505 students who met the following criteria:
Calculations	Annualize earnings in the second fiscal quarter after the academic year
	of exit
	Multiply quarterly fiscal wages by four, using the quarterly wages in the
	second fiscal quarter immediately following the selected year AND
	Adjust for inflation
	AND use the <u>CPI values extracted from CA DOF website</u> used to create <u>deflator</u>
	table used to adjust for inflation AND
	Determine whether total earnings for each student equaled or
	exceeded the living wage

	Compare annual wages for each student to living wage for single adult for
	the county in which the district is located
COMIS Data	CB04 Course-Credit-Status
Source Elements	SX05 Enrollment-Positive-Attendance-Hours
	Gl03 Term-Identifier
	MAX_ENR(GI03) Calculated
COMIS	AE 505 students who met the following criteria:
Calculations	• Annualize earnings in the second fiscal quarter after the academic year
	of exit
	Multiply quarterly fiscal wages by four, using the quarterly wages in the second fiscal quarter immediately following the selected year AND
	 Adjust for inflation
	AND use the <u>CPI values extracted from CA DOF website</u> used to create <u>deflator</u>
	table used to adjust for inflation AND
	 Determine whether total earnings for each student equaled or
	exceeded the living wage
	Compare annual wages for each student to living wage for single adult for the
	county in which the district is located
Denominator	AE 505 Exiting Participants who have a wage record in EDDUI in Q4 of the
· · · -	selected year
Value Type	Percent and Unduplicated count of Participants earning a living wage.
Drilldowns Notes	 Disaggregations: Gender, Race/Ethnicity, Age Group The metric ID was AE 805 in AEP 3.0 but has been updated to align to
Notes	• The metric ib was AE 805 in AEP 5.0 but has been updated to angli to other dashboards
	 Displayed as: "{total number of adult education Exiting Participants with
	earnings above the living wage for a single adult divided by all adult
	education Exiting Participants with earnings data} % of Exiting
	Participants were making a living wage."
	 Income figures rounded to the nearest \$1,000
	This metric does not include Reportable Individuals who only received
	support services or who had less than 12 instructional contact hours.
	• K12: Participants tracked based on date of exit
	• Exiters are students who took a class and did not subsequently enroll in
	any postsecondary education institution the following academic year at any point.
	 Unemployment Insurance data contain wages only for those employed in
	an occupation or industry covered by Unemployment Insurance in CA.
	This excludes individuals employed by the military or federal
	government, and those who are self-employed, employed out of state,
	unemployed, or not in the workforce after completion of an award.
	• Data is only matched for students with a valid Social Security number.
	• Data will not be displayed until two years after a student exits the
	system.
	• Living wages are based on the county where the college district is
	located. If located in more than one county, the county with the greatest
	overlap was chosen (ex. Gavilan in San Bento and Yosemite in El Dorado).
	The definition of Exiters in the Student Success Funding Formula only

 includes students who exited the district while this metric includes students who exited the community college system and all postsecondary. Therefore, this metric will not align with the SCFF. During the 2021-22 build cycle, the UI wage file was determined to have two distinct data quality issues: a) there are instances where EDD has changed historical information for students in the UI wage file that is delivered to the Chancellor's Office each year to determine student earnings, and b) the data received from EDD contains duplicate records. The Chancellor's Office is exploring these challenges with EDD. Please see the Changes in Definitions document for the current impact of these challenges.
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AF 9003 Wrapper Metric for	Change in Farnings	and Median Annual Earnings
AL 3003 Widpper Metherio	Change in Lannings o	and Median Annual Lannings

Description	Among all Exiting Participants that were Employed Two Quarters after Exit (AE 505), the number included in AE 801 Median Change in Earnings and AE 800 Median Annual Earnings.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	
TOPSpro Calculations	Wrapper metric for AE 801 and AE 800
COMIS Data Source Elements	
COMIS Calculations	Wrapper metric for AE 801 and AE 800
Denominator	AE 505 Exiting Participants who have a wage record in EDDUI in Q4 of the selected year
Value Type	Percentage and dollar figures
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group
Notes	Wrapper metrics are solely for the display of other metrics by grouping together those metrics to show overall rates or percentages for comparison

Description	The top five institutions with the highest proportion or number of Exiting Participants who were Employed Two Quarters after Exit (AE 505).
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System Employment Development Department Unemployment Insurance Wage File
Calculations	 Determine top five institutions by: Take percentage and value calculated for <u>AE 505 Employment Two</u> <u>Quarters After Exit</u> at the institution level AND List percentages in descending order OR List values in descending order AND Display the top 5 institutions by percentage OR Display the top 5 institutions by value
Denominator	AE 203 Exiting Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group
Notes	 At the statewide level, top 5 institutions in state are displayed. At the regional level top 5 institutions in the region are displayed Should be able to toggle between top five by percentage and also top five by value at the statewide and region level During the 2021-22 build cycle, the UI wage file was determined to have two distinct data quality issues: a) there are instances where EDD has changed historical information for students in the UI wage file that is delivered to the Chancellor's Office each year to determine student earnings, and b) the data received from EDD contains duplicate records. The Chancellor's Office is exploring these challenges with EDD. Please see the Changes in Definitions document for the current impact of these challenges.

AE 521 Top Five Institutions for Employment Two Quarters After Exit

AE 514 Top Five Institutions for Employment Four Quarters After Exit

Description	The top five institutions with the highest proportion or number of Exiting Participants who were Employed Four Quarters after Exit (AE 506).
Student type	Adult education/ESL
Display	Snapshot

Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System Employment Development Department Unemployment Insurance Wage File
Calculations	 Determine top five institutions by: Take percentage or value calculated for <u>AE 506 Employment Four</u> <u>Quarters After Exit</u> at the institution level AND List percentages in descending order OR List values in descending order AND Display the top 5 institutions by percentage OR Display the top 5 institutions by value
Denominator	AE 203 Exiting Participants
Value Type	Percentage and Unduplicated count of Participants
Drilldowns	Disaggregations: None
Notes	 At the statewide level, top 5 institutions in state are displayed. At the regional level top 5 institutions in the region are displayed Should be able to toggle between top five by percentage and also top five by value at the statewide and region level During the 2021-22 build cycle, the UI wage file was determined to have two distinct data quality issues: a) there are instances where EDD has changed historical information for students in the UI wage file that is delivered to the Chancellor's Office each year to determine student earnings, and b) the data received from EDD contains duplicate records. The Chancellor's Office is exploring these challenges with EDD. Please see the Changes in Definitions document for the current impact of these challenges.

AE 704 Top Five Institutions for Change in Earnings

Description	The top five institutions with the highest Median Change in Earnings (AE 801).
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System Employment Development Department Unemployment Insurance Wage File
Calculations	 Determine top five institutions by: Take percentage calculated for <u>AE 801 Change in Earnings</u> at the institution level List percentages in descending order Display the top 5 institutions

Denominator	AE 203 Exiting Participants who have a wage record in EDDUI for both two quarters before entry (Q1 or Jan-Dec) and two quarters after exit (Q4 of the selected year or Oct-Dec)
Value Type	Median Percentage change and number of unduplicated students included in the equation
Drilldowns	Disaggregations: None
Notes	 At the statewide level, top 5 institutions in state are displayed. At the regional level top 5 institutions in the region are displayed During the 2021-22 build cycle, the UI wage file was determined to have two distinct data quality issues: a) there are instances where EDD has changed historical information for students in the UI wage file that is delivered to the Chancellor's Office each year to determine student earnings, and b) the data received from EDD contains duplicate records. The Chancellor's Office is exploring these challenges with EDD. Please see the Changes in Definitions document for the current impact of these challenges.

AE 705 Top Five Institutions for Annual Earnings Compared to the Living Wage

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Description	The top five institutions with the highest proportion or number of Exiting
	Participants who earned a living wage, based on annual earnings, compared
	to the standard-of-living wage for a single individual for each county by
	consortium (AE 802).
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise
	Chancellor's Office Management Information System
	Employment Development Department Unemployment Insurance Wage File
	Insight Center for Community Economic Development
	Living Wage table
Calculations	Determine top five institutions by:
	Take percentage and value calculated for <u>AE 802 Annual Earnings</u>
	Compared to the Living Wage at the institution level
	 AND List percentages in descending order
	OR List values in descending order
	 AND Display the top 5 institutions by percentage
	 OR Display the top 5 institutions by value
Denominator	AE 505 Exiting Participants who have a wage record in EDDUI in Q4 of the
	selected year
Value Type	Percent and Unduplicated count of Participants earning a living wage.
Drilldowns	Disaggregations: None
Notes	• At the statewide level, top 5 institutions in state are displayed. At the
	regional level top 5 institutions in the region are displayed
	Displayed as: "{total number of adult education Participants with