



California Community Colleges

Guided Pathways Metrics Integrated into Student Success Metrics Cohort View 2022 Release Webinar

August 11th, 2022

Bitly link for PPT: <http://bit.ly/LBGP-081122>

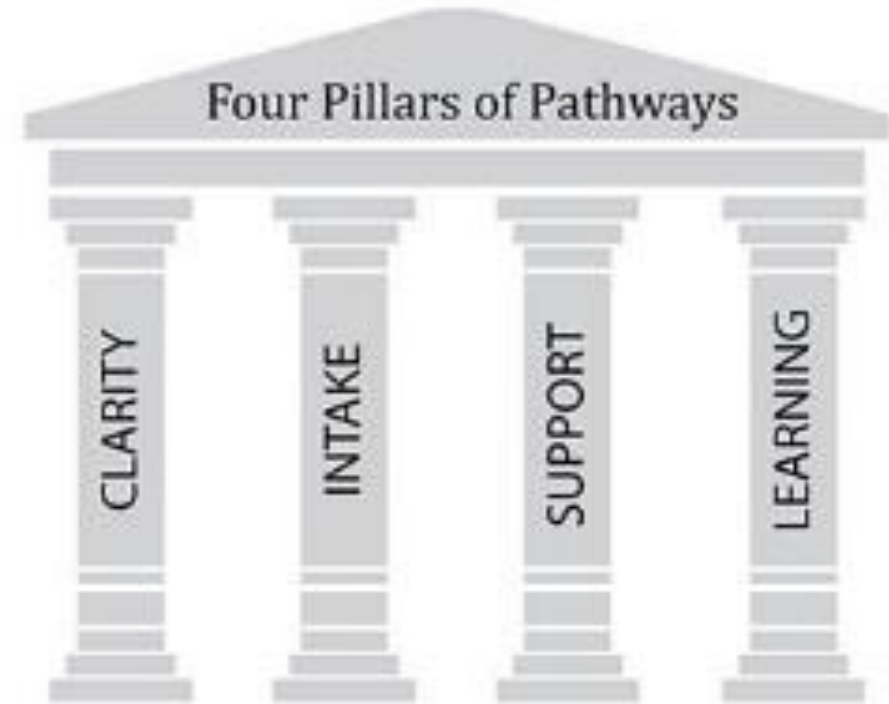


Quick Reminders

- Chat is disabled, but presenters will post links and other information in chat
- Link to the slide deck is currently available in chat
- Participants will need to use Q&A feature to ask questions to be answered live or directly in Q&A

Agenda

- Objectives
- Welcome
- Purpose & Value of the Dashboard
- Live Demo
- Other updates in the Current SSM Release
- Q&A and Closing



Objectives

By the end of this webinar, participants will understand:

- The importance of Guided Pathways metrics as a **continuous improvement tool** within Guided Pathways efforts
- How to use the Guided Pathways metrics to **improve key progress and momentum outcomes** during students' first year on campuses
- Learn how the Guided Pathways metrics have been **integrated into** the Student Success Metrics Cohort View
- Learn about **other updates to metrics** in the Student Success Metrics dashboard in the August 4 release

Welcome

Rebecca Ruan-O'Shaughnessy

Vice Chancellor

Educational Services and Support

Office of Equitable Student Learning, Experience, and Impact

California Community Colleges Chancellor's Office

Guided Pathways Model and Commitments

FOUR PILLARS

Clarify the Path



Create clear curricular pathways to employment and further education

Enter the Path



Help students choose and enter their pathway

Stay on the Path



Help students stay on their path

Ensure Learning

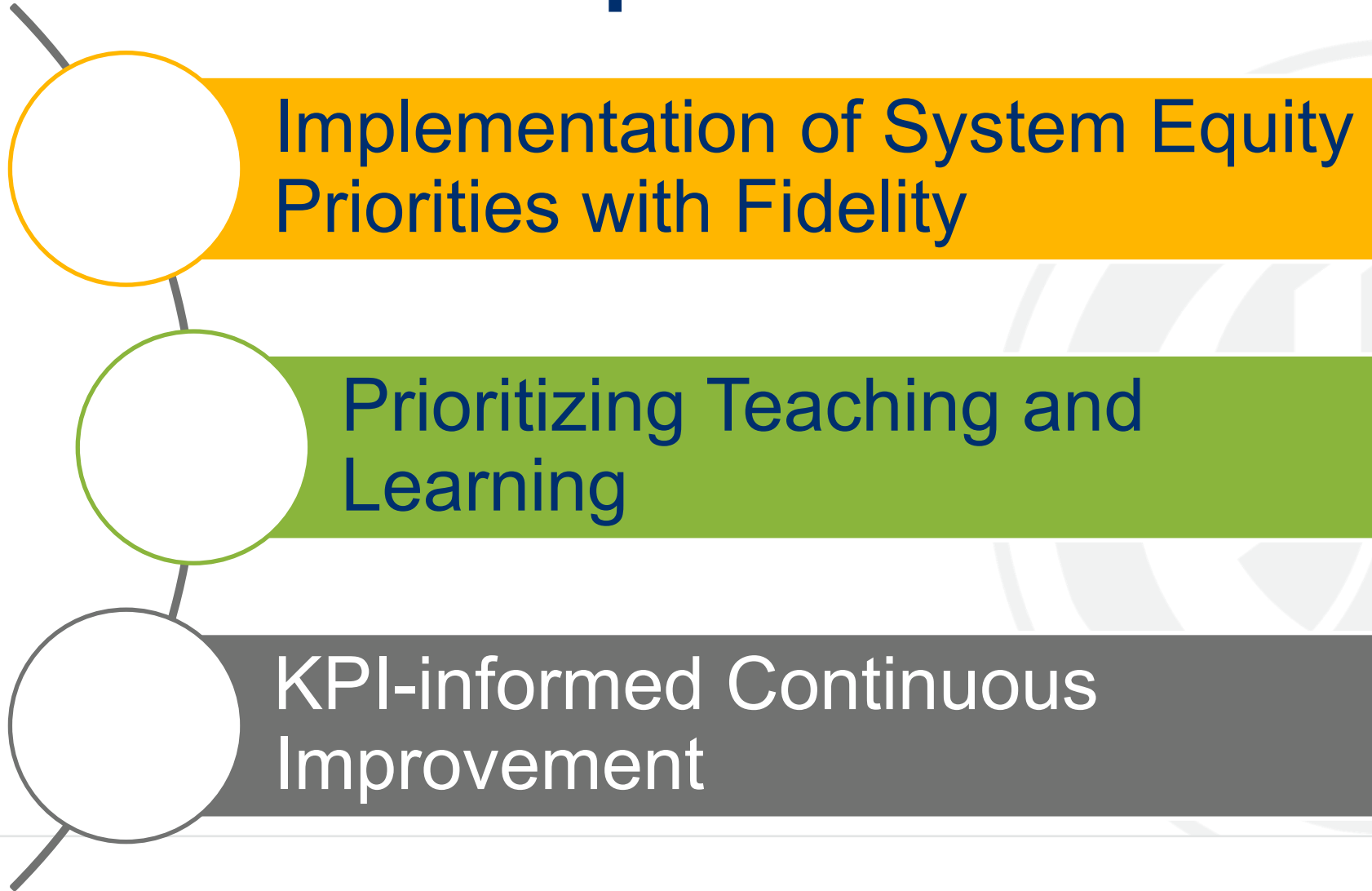


Follow through and ensure that better practices are providing improved student results

These are the four pillars of Guided Pathways. We will explore each in more detail in the following sections.

- Institutional change that improves student outcomes and closes achievement gaps
- Identifying and eliminating student friction points
- Assuming everything can and should change
- Working together to change student outcomes
- The vehicle for achieving the [*Vision for Success*](#)

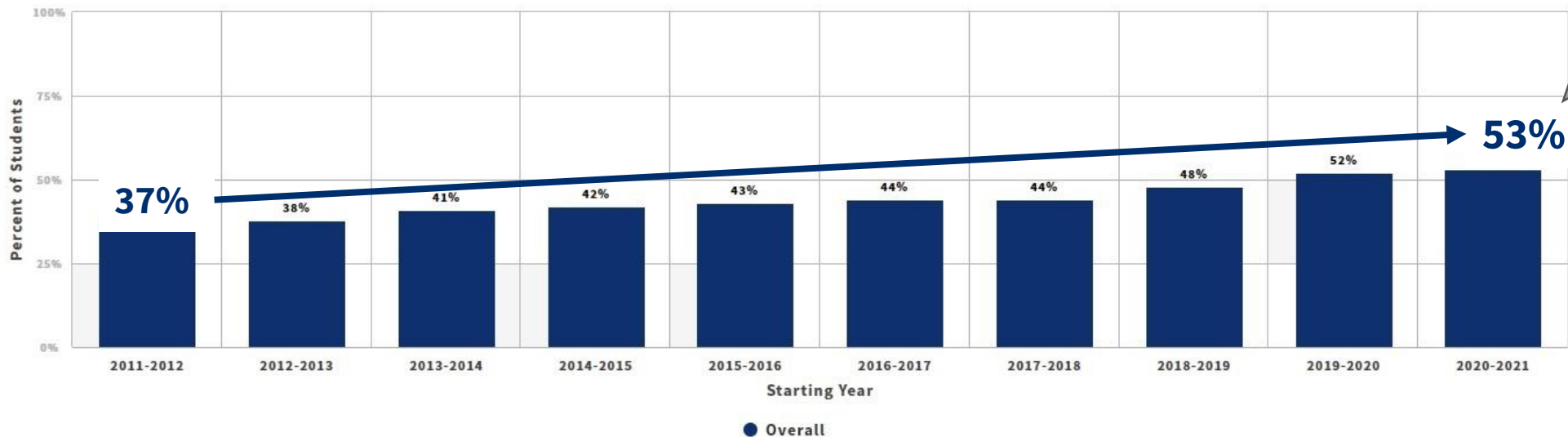
The Path Forward: Equitable Guided Pathways



Statewide GP Metrics: Full-Time in First Term

Full Time in First Term (GP)

Among first-time cohort students, the proportion who are enrolled full time in their first primary term



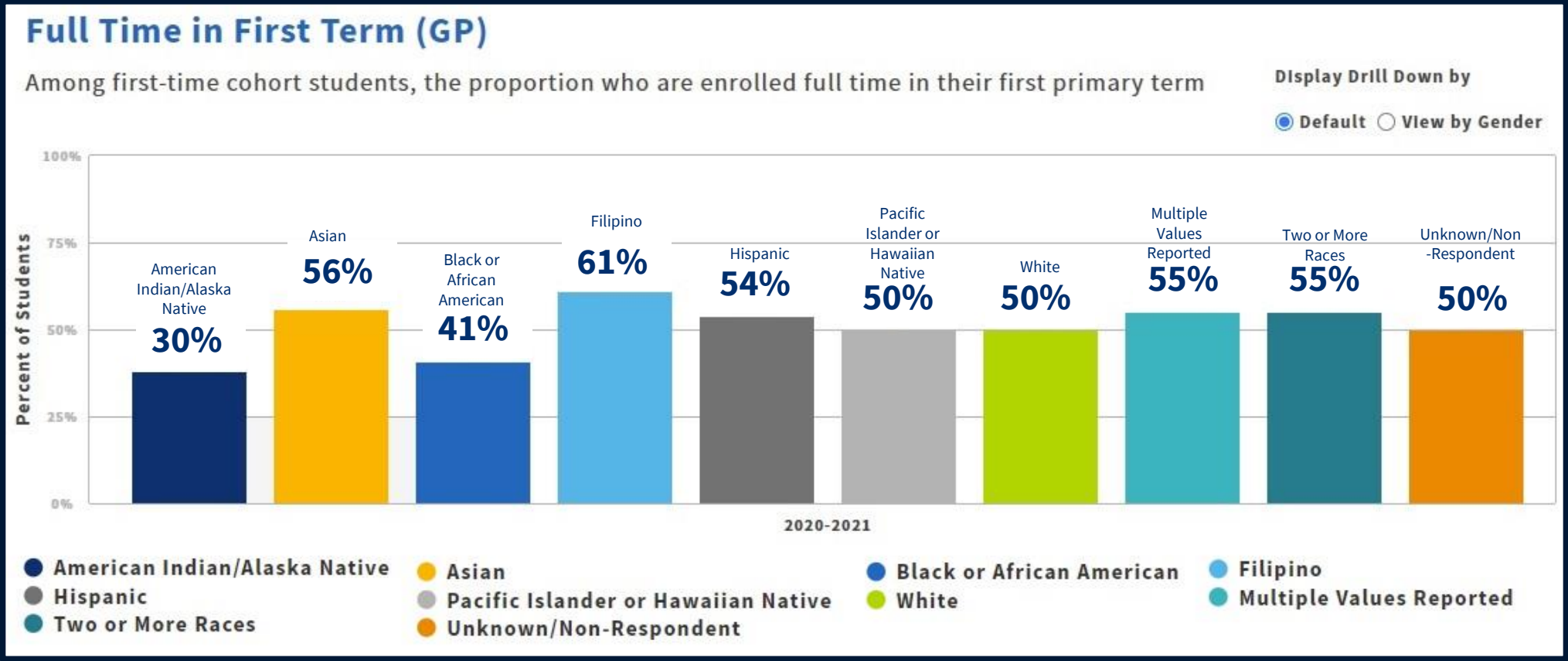
Source: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

Technical Definition

Note: The timeframe allotted for this outcome is in the first primary term in the selected starting academic year and does not change based on the display option selected.

First-time credit cohort students have been enrolling full-time in first term at higher rates over time

Statewide GP Metrics: Full-Time in First Term



Full-time in first term rates for the 2020-21 cohort are much lower for American Indian and Black students than the 53% overall rate



The Purpose

Identify successes and inform improvements related to students' first year

The Guided Pathways Metrics provide data on students' early momentum

What: Information on first-time students' progression within their first full year

When: Cohorts from 2011-12 to 2020-21

Who: First-time non-special admit credit students who started in any primary term in the selected year, including:

- Those who enrolled in the preceding summer intersession
- Those who previously earned concurrent enrollment credit

Why: Explore the impact of guided pathways efforts on improving student outcomes and reducing continued inequities

Continuous Improvement—Where should we focus efforts?

- Understand students' journey through their first year across key points of momentum
- Measure changes that correspond with Guided Pathway efforts
- Identify progress towards institutional improvement through first year outcomes
- Identify continued inequities





The Value

Using the dashboard to improve student outcomes as part of Guided Pathway Efforts

Why the LaunchBoard?



The LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, success, employment, and earnings outcomes for California community college students. [Find out more about the LaunchBoard dashboards here.](#)

**California Community Colleges**

Student Success Metrics

Student Success Metrics Dashboard

View student progression along various educational journeys, from recruitment to completion, transfer, and the workforce.

[Explore](#)

**Community College Pipeline**

Community college offerings, student characteristics, milestones, completion, and employment outcomes to support program review and planning.


[Explore](#)

**CALIFORNIA ADULT EDUCATION**

Adult Education Pipeline


Comprehensive, multi-level data on student demographics, enrollment, outcomes, types of services received, and employment using new adult education data and accountability metrics.

[Explore](#)

**Strong Workforce Program**


Completion and employment data for examining long-term outcomes.

[Explore](#)

**K12 Strong Workforce Program**


Examine CTE system engagement and high school graduation for K12 students at institutions awarded K12 SWP funding.

[Explore](#)

**Guided Pathways**

Guided Pathways metrics have been brought into the Student Success Metrics Cohort View. Guided Pathways will not be updated in 2021-22.

[Explore](#)

**Resources**

Access infographics, short videos, and guides to learn how to use LaunchBoard information to support educational improvement efforts.

[Explore](#)

Developed in Partnership With



Link to LaunchBoard Home Page: <https://www.calpassplus.org/LaunchBoard/Home.aspx>

Dashboards in the LaunchBoard

Student Success Metrics—showcases student progression along various educational journeys, from recruitment to completion, transfer and the workforce

Guided Pathways Metrics integrated into the SSM Cohort View—provides a cohort view of first-time students' progress with first-year momentum points for evaluating college redesign efforts.

Community College Pipeline—is the most comprehensive dashboard, offering views of students at the industry sector and program level.

Strong Workforce Program—displays data for CTE students on all CTE programs, industry sectors and individual programs (using the six-digit Taxonomy of Program code).

Adult Education Pipeline—displays data for K-12 adult education and community college noncredit student journeys, including progress, transition, completion and workforce outcomes.

Student Success Metrics: Snapshot & Cohort Views



Snapshot View showcases a snapshot in time of a cross-section of students on the same educational journey:

- All Students
- Adult Ed or ESL
- Short-Term Career Ed.
- Degree/Transfer
- Undecided/Other



Cohort View tracks the same cohort of students over time who started in the same academic year:

- Launched in March 2021
- Includes first-time credit students in the system
- Integration of Guided Pathway metrics

For more information, review the slides or listen to the recording of the **SSM Dashboard Cohort View Release Webinar in Spring 2021:**

- **See Slides 6-17** in the [PowerPoint](#)
- **Listen** to the [Recording](#)

Why Guided Pathways Metrics?

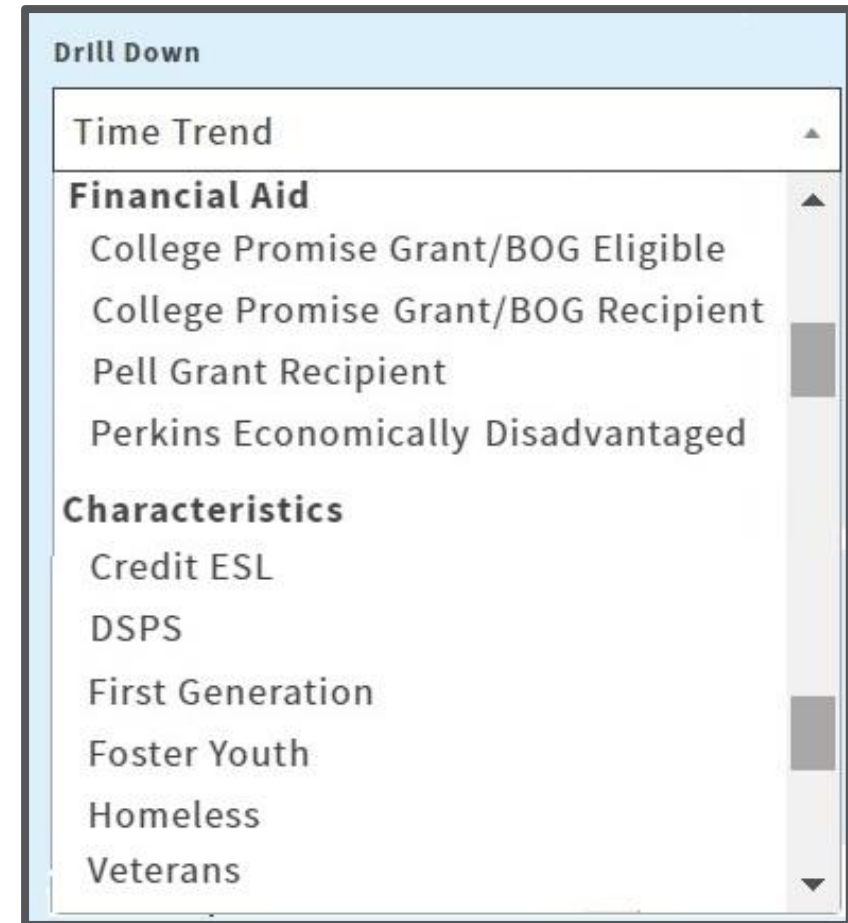
The **Guided Pathways Metrics** offer unique information to understand progress and success of students during their first year taking credit courses

- Explore how a **cohort** of first-time credit students are doing at attaining **KEY progress and momentum** metric outcomes
- Drill down on any metric by **demographics or other characteristics**
- Metrics are **now integrated into the Student Success Metrics Cohort View**

Guided Pathways Metrics in SSM Cohort View

Unique functionality to inform analysis and inquiry:

- Data are from 2011-12 to most current year available
- 11 Disaggregations in SSM in addition to the Demographic disaggregations
- Secondary gender disaggregation also provided
- Displays are by college, district, microregion, macroregion and statewide





Guided Pathway Metrics integration

Quick review of first year progress and momentum metrics and their integration into the Student Success Metrics Cohort View

Link to SSM Cohort View:

<https://www.calpassplus.org/Launchboard/Student-Success-Metrics-Cohort-View.aspx>

The Guided Pathways metrics providing data on students' early momentum and integration into SSM Cohort View

Student Type

- Students in the First Time Cohort

Learning Progress

- Course Success Rate*
- Completed Both Transfer-Level Math and English
- Completed Transfer-Level Math
- Completed Transfer-Level English

Momentum

- Persisted from First Primary Term to Next
- Full-Time in the First Term*
- Full-Time in the First Year*
- Average Total Units Successfully Completed in First Year**

GP Metrics already existed in the SSM Cohort View

*GP Metrics added to SSM Cohort View

**GP Metric existed but not for a first-year timeframe

Guided Pathway student cohort now includes students who start in **Any Primary Term**

First-time non-special admit credit students who started in the **any primary term** of the selected year, including:

- Those who enrolled in the preceding summer term
- Those who previously earned concurrent enrollment credit

Students who earned “**EW**” **grades in all credit courses** in their first term are included in the first-time cohort starting in Spring 2020

- More info. on the [first-time cohort definition](#) can be found in the SSM Metric Definition Dictionary
- More info. on the display of incomplete years of data covered in the SSM Dashboard 2021-22 Release Webinar in April 2022:
 - Links to [Webinar Slides](#) and [Webinar Recording](#)

Learning Progress

- **Course Success Rate (GP)**
 - Added to SSM Cohort View and aligned with Datamart
 - Note: Denominator excludes “EW” or Excused Withdrawal grades. With onset of COVID in Spring 2020, many students received “EW” grades. Therefore, rates displayed are often higher in 2019-20 and 2020-21 than in prior years as noted on the dashboard.
- **Completed Both Transfer-Level Math and English (GP)**
 - Two views of the metric in a drilldown to toggle between
 - Aligned with Student Centered Funding Formula
 - Expanded View: all students have a full year and credit ESL have 3 years
 - Note: Included in the Metrics Under Development section in the GP dashboard
- **Completed Transfer-Level Math (GP)**
 - Both Views
- **Completed Transfer-Level English(GP)**
 - Both Views

Momentum

- **Persisted from First Primary Term to Next Term (GP)**
 - Same as Retained from Fall to Spring except that now includes students who persisted from Spring to Fall
- **Full-Time in First Term (GP)**
 - Added to SSM Cohort View
- **Full-Time in First Year from First Term (GP)**
 - Added to SSM Cohort View
- **Average Total Units Successfully Completed in First Year (GP)**
 - Added to SSM Cohort View for the One Year Timeframe
 - Replaced the Successfully Completed Unit Thresholds in the Selected Year in Guided Pathways dashboard
 - Different metric included for Average Total Units Successfully Completed Over Three, Four, Six Years

Resources

If you have any questions or feedback, please email launchboard@cccco.edu.

[Guided Pathways Dashboard](#) (no longer updated with data after 2019-20 with integration of metrics into the SSM Cohort View)

[Click Here to View Resources](#)

^ To Find Out More About the Data in the Student Success Metrics Dashboard

- Summary of Metrics by Journey Type
- Alignment of Student Success Metrics to Other Initiatives
- Metric Definition Dictionary for August 2022 SSM Release
- Changes in Definitions on SSM April 2022
- Changes and Updates on SSM August 2022
 - Download this document for recommendations on how to update goals for 2022 Student Equity planning with revised data
- Download this document to learn more about the differences between the Cohort View and the classic Snapshot View
- Download this document to learn more about why incomplete years of data are now displayed
- Download this document to see which colleges are assigned to which district and regions
- Download this document to learn more about how CTEOS data is incorporated into the LaunchBoard dashboards
- Download this document for the 2022 SEP Data and DI Methodology FAQ
- LaunchBoard Data Suppression Rules Summary



Live Demo

<https://www.calpassplus.org/Launchboard/Student-Success-Metrics-Cohort-View>

Overview of the LaunchBoard: Homepage



LaunchBoard

The LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, success, employment, and earnings outcomes for California community college students. [Find out more about the LaunchBoard dashboards here.](#)



California Community Colleges

Student Success Metrics

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Guided Pathways
Guided Pathways metrics have been brought into the Student Success Metrics Cohort View. Guided Pathways will not be updated in 2021-22.
[Explore](#)




Resources
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Student Success Metrics Homepage



California
Community
Colleges

Student
Success Metrics

Interested in:

- Changes and updates for the **August 2022 release?**
- Changes in metric definitions for the **April 2022 release?**
- How the **metrics are calculated?**

☒ Statewide ☐ Macroregion ☐ Microregion ☐ District ☐ College

Statewide

Academic Year

2020-2021

Examine the outcomes of California community college students
Make a starting selection and click your student journey type

All Students



All Students – Cohort View

Student Success Metrics Homepage (continued)



Adult Ed/ESL Students

Students Seeking to Build Foundational Literacy, Quantitative, and English-language Skills



Short-Term Career Ed Students

Students Seeking to Gain Career-Related Skills to Enter or Advance in Their Careers



Degree/Transfer Students

Students Seeking to Earn a Two-Year and/or Four-Year Degree




Undecided/Other Students

Students with a Goal of Life-Long Learning, Fulfilling Requirements of a Four-Year Institution While Already Enrolled in a Four-Year Institution, or Those Undecided as to Their Goal

Guided Pathways metrics in SSM Cohort View

[Go Back](#)



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Student
Success Metrics
Cohort View

Interested in:

- Changes and updates for the [August 2022 release?](#)
- Changes in metric definitions for the [April 2022 release?](#)
- How the [metrics are calculated?](#)
- Data provided for [2022 Student Equity Planning?](#)

Cohort Length

After 3 Years

After 3 Years

After 4 Years

After 6 Years

☒ Statewide ☐ Macroregion ☐ Microregion ☐ District ☐ College

Statewide

Starting Academic Year

2020-2021

Drill Down

Time Trend

VIEW

Viewing Data for: After 3 Years, Statewide

Note: The cohort view was released in 2020-21 as a prototype with feedback from the field integrated into the 2021-22 release. As part of the second 2021-22 release of the dashboard, first-year momentum metrics for evaluating college redesign efforts from the [Guided Pathways dashboard](#) have been brought into the cohort view. If you have any comments or further feedback, please email launchboard@cccco.edu.

Data are displayed as darker bars when the timeframe allowed to meet the metric outcome is complete. In order to accommodate providing students who start in Spring the same opportunity to complete within a given amount of time, an additional year of data is needed to complete the timeframes. In the 2021-22 release, data are now displayed as lighter bars when the timeframe allowed to meet the metric outcome is not complete. The data for these first-time cohorts in later years with lighter bars will update over time as more years of data are incorporated.

Successful Enrollment

First Time Students

Learning Progress

Momentum

Success

Still Enrolled

Employment

Export Data to CSV

Guided Pathways Dashboard no longer updated

[LaunchBoard Menu](#)[LOGOUT](#)



California
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Pathways

Interested in how the data is calculated?
[See the Metric Definition Dictionary](#)

☒ Statewide ☐ Macroregion ☐ Microregion ☐ District ☐ College

Statewide

Year

2019-2020

Drill Down

Time Trend

VIEW

COMPARISON

Viewing Data for: Statewide

Note: The Guided Pathways dashboard **will not be updated** as part of the 2021-22 builds. Instead, Guided Pathways metrics have been incorporated into the [Student Success Metrics Cohort View](#) consistent with the structure of that dashboard.

[Student Type](#) [Learning Progress](#) [Momentum](#) [Metrics Under Development](#)

[Export Data to CSV](#)

User Interface: Distinguishing Guided Pathway metrics in the SSM Cohort View

- **Messaging on the SSM Cohort Header**
 - As part of the second 2021-22 release of the dashboard, first-year momentum metrics for evaluating college redesign efforts from the **Guided Pathways dashboard** have been brought into to the cohort view.
- **Messaging included in the Learning Progress and Momentum sections**
 - Metrics in this section now include first year leading indicators for Guided Pathways as indicated by (GP).
- **All Guided Pathway metrics are denoted with (GP) and in teal blue**

Course Success Rate in First Year (GP)

Among enrollments by students in the cohort, the course success rate in their first year from first term

Guided Pathways Metrics in SSM Cohort View?

Incomplete Years of Data the Student Success Metrics Cohort View:

- ✓ **The cohort view** allows users to view most outcome metrics either by a **3, 4, or 6-year timeframe**
- ✓ Depending on the starting academic year and cohort length selected, **incomplete data*** may be shown on a chart for a time trend or for a single year disaggregation
- ✓ Complete years of data displayed for a cohort as solid bars are distinguished from **incomplete years** of data displayed as **transparent bars** with additional messaging

* **Incomplete data** means that the timeframe allowed to meet the metric outcome has not completed, e.g., first full year or 3, 4, 6 years

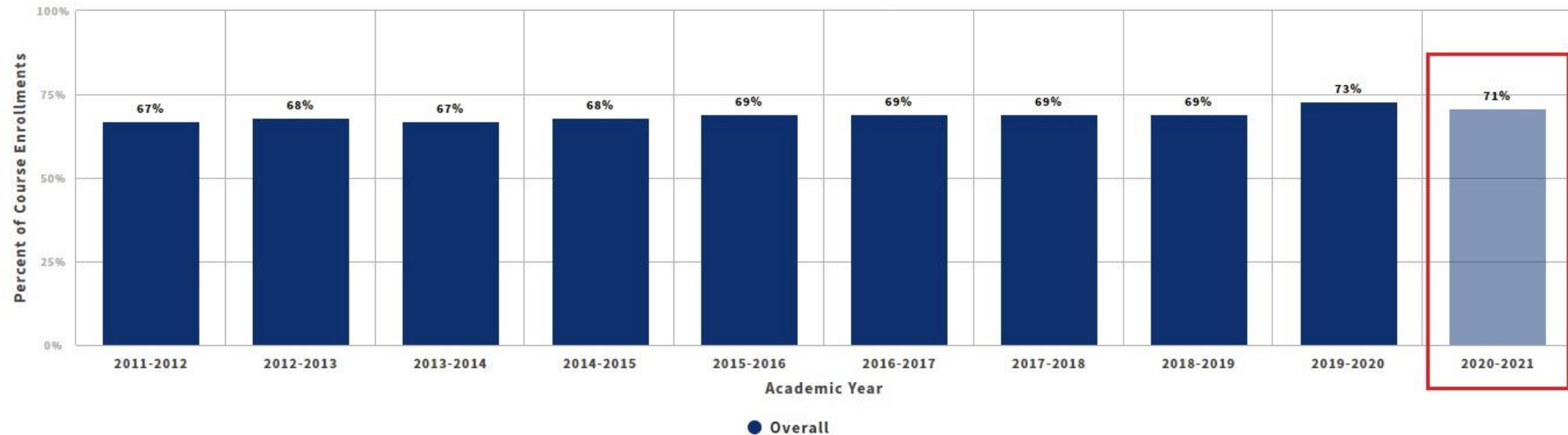
GP Metrics: Course Success Rate in the First Year

LEARNING PROGRESS

Metrics in this section now include first year leading indicators for Guided Pathways as indicated by (GP).

Course Success Rate in First Year (GP)

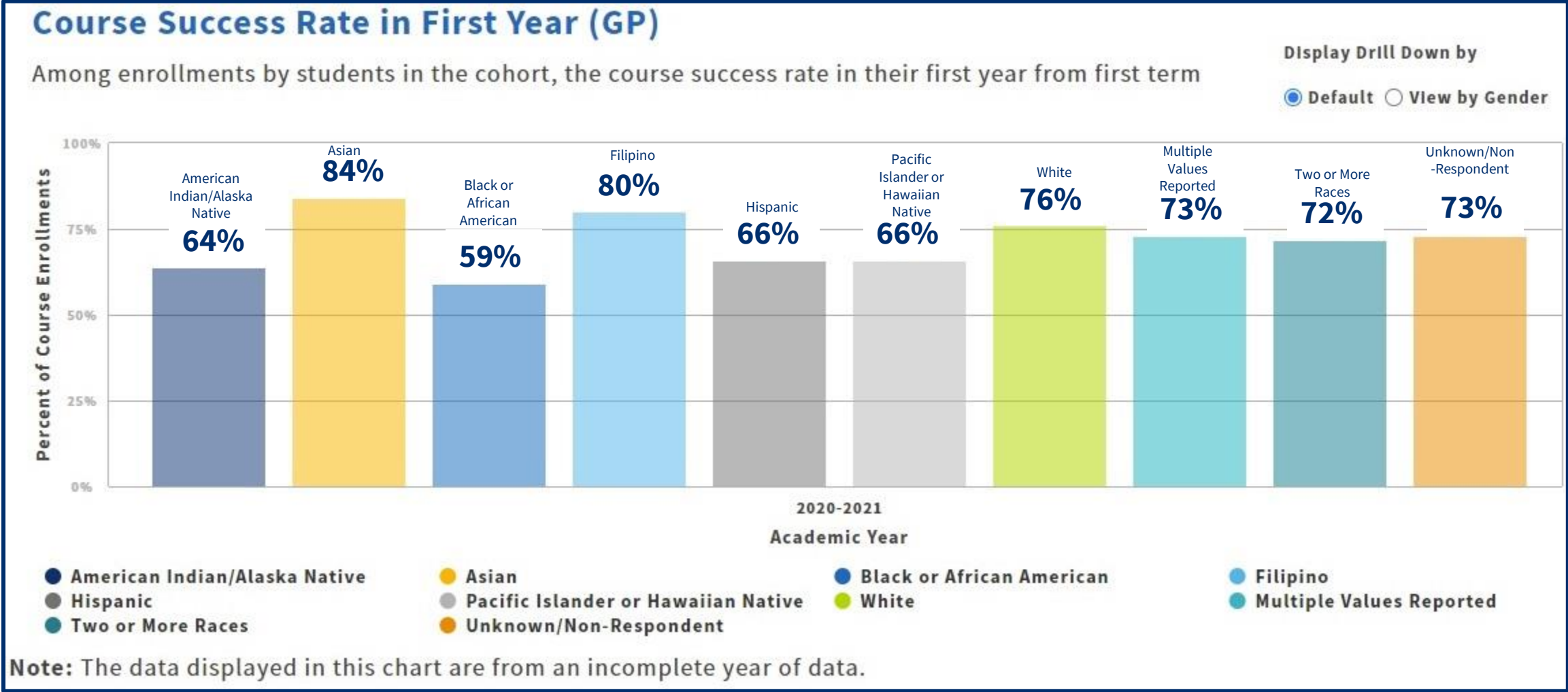
Among enrollments by students in the cohort, the course success rate in their first year from first term



Note: Information is displayed for first-time students where the timeframe allowed to meet the outcome of the metric is complete as noted by darker bars and incomplete as noted by lighter, partially transparent bars.

Note: More students received "EW" or Excused Withdrawal grades starting in Spring 2020 as a result of the COVID-19 pandemic. Those grades are excluded from the denominator of success rates to maintain alignment with Datamart. As a result, course success rates are higher in 2020 and 2021 than in prior years. Included and excluded EWs should be carefully examined locally to more completely understand course performance in Spring 2020 and all terms in 2020-21.

GP Metrics: Incomplete Year of Data Display



Guided Pathways Metrics in SSM Cohort View

Unique functionality to inform analysis and inquiry:

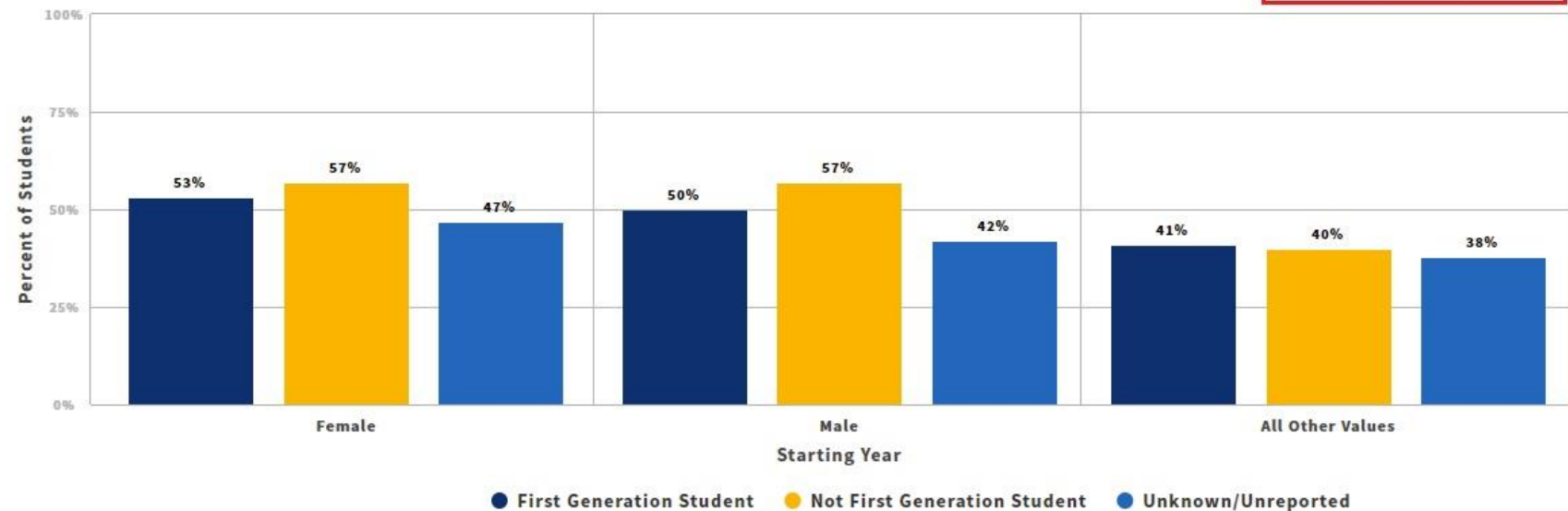
- Further secondary gender disaggregation available for all drilldowns to be able to see female, male and all other gender values

Full Time in First Term (GP)

Among first-time cohort students, the proportion who are enrolled full time in their first primary term

Display Drill Down by

☐ Default ☒ View by Gender



Source: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

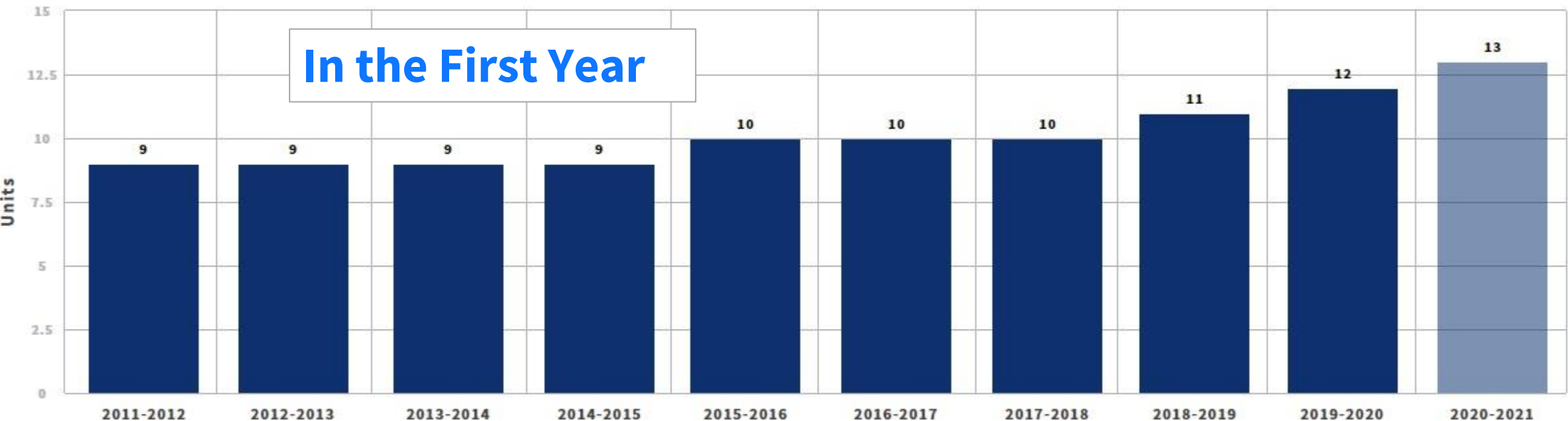
Technical Definition

Note: The timeframe allotted for this outcome is in the first primary term in the selected starting academic year and does not change based on the display option selected.

GP Metrics: Average Total Units Successfully Completed

Average Total Semester Units Successfully Completed in First Year (GP)

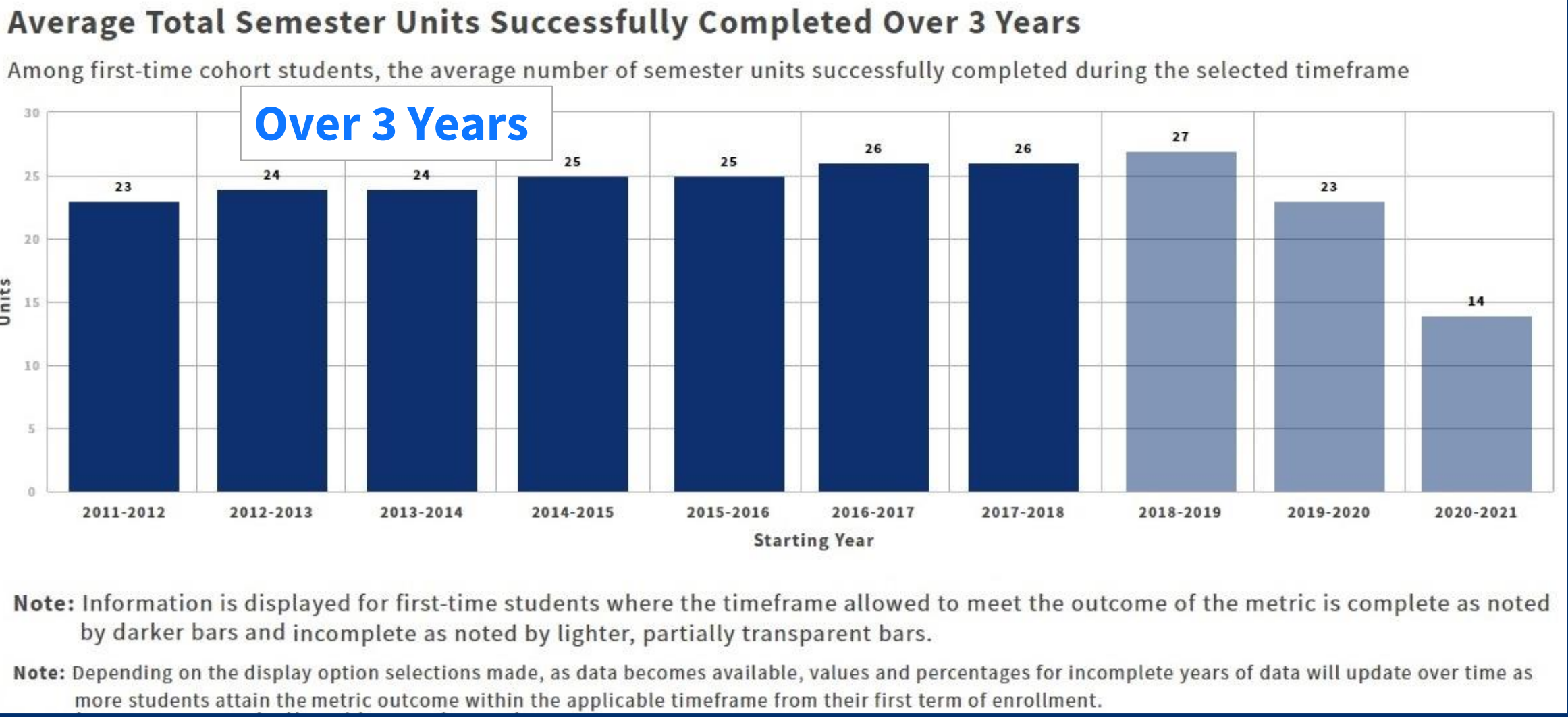
Among first-time cohort students, the average number of semester units successfully completed during their first year from first term



Note: Information is displayed for first-time students where the timeframe allowed to meet the outcome of the metric is complete as noted by darker bars and incomplete as noted by lighter, partially transparent bars.

Note: Depending on the display option selections made, as data becomes available, values and percentages for incomplete years of data will update over time as more students attain the metric outcome within the applicable timeframe from their first term of enrollment.

GP Metrics: Average Total Units Successfully Completed





Other Student Success Metric Updates

Changes in the most recent
August release

Updates unique to the SSM Cohort View affecting the 2022 Student Equity Plan data

- Denominator for SM 300 Successful Enrollment in the First Year
 - corrected coding issues affecting **ONLY** the denominator or all prospective students who applied for the first-time to attend in the starting cohort year through CCC Apply
 - therefore, the percentages are also affected with NO change to numerators
- **None of the other metrics in the 2022 SEP data are affected**
- Data files were resubmitted through Data on Demand last week (08/01/22)
- New resource and office hours
 1. New resource: [2022 SEP recommendations for updating goals with revised data](#)
 2. additional **SEP office hour** dedicated to the change in the Successful Enrollment metric **TOMORROW**, August 12th from 1-2PM: <https://cccconfer.zoom.us/j/98786978613>
 3. continued monthly SEP office hours from 1-3PM on the third Thursday of the month with the next scheduled opportunity on Thursday, August 18th: <https://cccconfer.zoom.us/j/93558266464>

Other updates to SSM

- **Cohort View: Denominator for SM 701 Job in Field of Study**
 - corrected coding issue for the denominator which included all respondents to the CTE Outcomes Survey instead of all respondents to that question
- **Cohort View: Average No. of Units Successfully Completed in 3, 4, 6 years**
 - 0 units for those by cohort students who did not successfully complete any units in the 3, 4, 6, year timeframe have been added into the average calculations for this metric
- **Snapshot View: Denominator for Persisted Fall to Spring**
 - corrected coding issue for the denominator to identify students using exclusively the derived key per LaunchBoard protocols
- **Snapshot View: Short-Term Career Education Journey, Earned 9+ CTE Units, and Noncredit Workforce Milestone**
 - one TOP code, 126000 Health Professions, Transfer Core Curriculum, was incorrectly flagged as CTE and has been updated

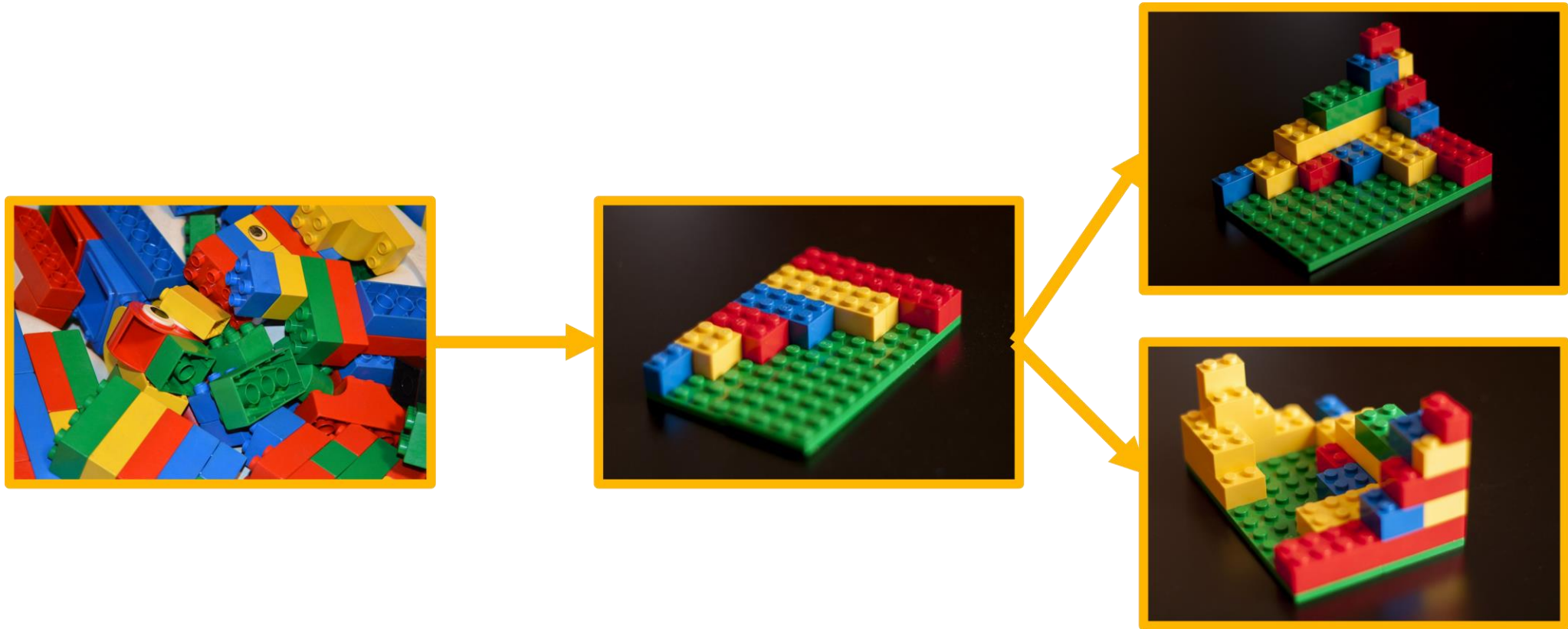


Q&A



Closing

Closing: Guided Pathway Metrics



Closing: Guided Pathway Metrics

***Working Towards:* BETTER SERVING OUR STUDENTS**



Give us your feedback!

Feedback survey link:
<https://www.surveymonkey.com/r/L9T59VB>





California Community Colleges

Thank you!

www.cccco.edu